

Parents often ask teachers what they can do to support their child's learning. The grid contains a list of some suggested strategies which parents may find helpful. We would ask all parents to support us in the following ways:

<ul style="list-style-type: none"> • Workspace 	Ensure your child has a suitable place to work at home – away from distractions as much as possible. Perhaps a desk in their bedroom or in a quiet part of the home.
<ul style="list-style-type: none"> • Equipment 	Ensure they have the equipment they need to work effectively such as a well stocked pencil case, scissors, glue, ruler, eraser, calculator, mathematical equipment, colouring pencils.
<ul style="list-style-type: none"> • Planning time 	Help them plan a time for homework which may need to fit in around other activities and commitments. Set aside some time every evening – working in 20 minute sessions with a 5 minute break between can work effectively.
<ul style="list-style-type: none"> • Organisation 	It is vital that your child makes meeting deadlines a priority – check their student planner or the homework timetables and grids (for Key Stage 3) on the portal. Calendar the various homework deadlines and plan together how to manage the time efficiently so that deadlines can be met as there may be more than one homework deadline in any given week.
<ul style="list-style-type: none"> • Intervention 	Provide your child with a note to explain why homework deadlines cannot sometimes be met. Without this they may be given a break time detention or for persistent failure to meet deadlines, an after school detention.
<ul style="list-style-type: none"> • Resources 	Students increasingly need access to a wide variety of information – research books, journals, computers, printers, TV and radio. This may involve visiting a local library or encouraging your child to visit our excellent learning resource centre before or after school.
<ul style="list-style-type: none"> • Technology 	Make sure everything works such as internet connections and ink in the printer. Don't allow incomplete homework or missed deadlines because the computer or printer was broken – if this is the case the work should be completed by hand.
<ul style="list-style-type: none"> • Ownership 	It is very important that your child does not copy and paste work directly from the internet and hand it in as their own work. Where resources from the internet are used to support work, they must be sourced accurately, either underneath the resource or listed in a bibliography.
<ul style="list-style-type: none"> • Checking work 	Encourage your child to check their work for quality of content and mistakes. Sometimes reading their work aloud to them can help them identify gaps or areas for improvement and is a positive way for parents to be involved.
<ul style="list-style-type: none"> • Saving and printing work 	Encourage your child to save their work as they go. If they produce the work on a computer, they must print it off at home and present a hard copy to the teacher. Presenting homework on a memory stick is unacceptable unless specifically requested – the school has a limited capacity for printing homework – if this is likely to raise an issue, the work should be completed by hand. If your child is saving work in their shared area via the portal or on a memory stick, they must save it in the right format so that the information is accessible at school.