

HALF TERM: YEAR 7

Most humanities and practical subjects will set three projects across the year to accompany the fortnightly homework schedule in the core subjects.

Autumn term

1	HISTORY	<p><u>Castles</u> Students will be set a number of tasks on the defensive features of castles in England and Japan. This study of castles will culminate in a creative castle task.</p>
	GEOGRAPHY	
	ART	<p><u>Line</u> In the course of this term students will work with a wide range of materials, including pencil, ink, biro, crayon, paint and charcoal. They will carry out investigations that will be informed by analysing the work of other artists. This homework will form part of their base line assessment.</p>
	ICT	<p><u>Planning virtual tour</u> Students will plan and produce their virtual tour of CNCS, including content and house style.</p>
	DT	
	MUSIC	<p><u>'My music' project</u> Students will produce a collection of information on the music and instruments that are important to them and their family. This will be collated to make a class book.</p>
	DRAMA	

2	HISTORY	
	GEOGRAPHY	<p><u>Lost</u> Students will carry out a practical map work project based on the understanding and application of map skills which Year 7 students will have been introduced to over the first term in Key stage 3 Geography.</p>
	ART	
	ICT	
	DT	<p><u>Project analysis - Key ring</u> This homework is to re-design an existing key ring, analysing function, materials, manufacture and environmental impact.</p>
	MUSIC	
	DRAMA	<p><u>Scary short stories</u> Students are asked to read a scary story and try to memorise the main elements of it. They will be asked to prepare for a discussion about their story.</p>

Spring term

3	HISTORY	<u>Tudors project</u> Students will produce a comparative study of Tudor sports and our own, ending with a judgement of the extent to which Tudor pastimes were 'cool' or 'cruel'.
	GEOGRAPHY	
	ART	<u>India</u> Students will look at the styles, colours and symbols used in Indian art; they will also research ceramics at Brighton and Hove museum. Then they will design their own Indian inspired vase and work in pairs to bring the best of both their ideas together to produce a finished item.
	ICT	
	DT	<u>Smart materials research</u> This task asks pupils to create a research project to investigate new materials and their properties.
	MUSIC	<u>Latin music</u> Students will research and then produce a project on the music and instruments of Latin America and investigate how music features in the Rio carnival.
	DRAMA	

4	HISTORY	
	GEOGRAPHY	<u>Water cycle</u> A write up of the results of a piece of school based fieldwork which investigates what happens when rain water reaches the ground, extended to conclude how different types of surfaces contribute to the flood hazard.
	ART	
	ICT	<u>Leaflet reviews</u> Students will be given a leaflet to critique and then re create using good design principles.
	DT	
	MUSIC	<u>Folk music</u> Students will investigate and produce a project on the music and instruments of the British Isles and its different roles in society.
	DRAMA	<u>Mime and mask</u> Design and make a mask for a hero or a monster.

Summer term

5	HISTORY	<u>French Revolution</u> A research study of key figures involved in the French revolution, judging their relative contribution.
	GEOGRAPHY	<u>Flood Disaster</u> An extended project which looks at the causes, effects and consequences of a flood event and how flood zones can be managed effectively.
	ART	<u>Colour</u> Pupils will work on a range of materials but the emphasis will be on the organisation, use and care of paint. They look at colour theory and at how different artists use colour in their work.
	ICT	<u>ICT in society</u> Students will produce a piece of work exploring how our society is changing due to the impact of ICT. This will look at ICT in school, and home, ICT and entertainment and other areas.
	DT	<u>CADCAM vs Handmade</u> This is a comparative exercise that asks pupils to analyse the benefits and draw backs of computerised manufacture against more traditional methods.
	MUSIC	
	DRAMA	

In the humanities and practical subjects there will be less project work in half term 6 due to the variety of enrichment activities. Students will still receive fortnightly homeworks in the core subjects. In addition to this students could still receive short homeworks in the foundation subjects.

6	HISTORY	
	GEOGRAPHY	
	ART	
	ICT	
	DT	
	MUSIC	
	DRAMA	<u>A Midsummer Night's Dream</u> Research into theatre in Shakespeare's time. Pupils will be set a series of questions and tasks on this subject.