

Religious Education is the ‘core of the core curriculum’ (Pope St. John Paul II) because ‘At the heart of Catholic education lies the Christian vision of the human person. This vision is expressed and explored in religious education. Therefore, religious education is never simply one subject among many, but the foundation of the entire educational process.’ Catholic Bishops’ Conference of England and Wales, 2000

What is the purpose of Newman College RE (CORE)?

1. To give students an opportunity to deepen their understanding of the Catholic Faith and consider ways they can respond to it personally (**Theology**)
2. To help students develop their critical thinking and communication skills as they look at a range of ‘ultimate’ questions and pursue truth and wisdom (**Philosophy**)
3. To raise awareness and understanding of a number ethical issues that people face in the world and different ways of approaching these (**Ethics**)
4. To help students continue to learn about issues with real-life relevance to them, at a crucial transition point in their lives (**Wellbeing**).

Delivery:

- **Lessons:** To meet the statutory 5% curriculum time set aside for RE at KS5 CORE is made up of fortnightly discussion-based lessons for all Y13 students in small class sizes. It will finish just before Easter term to allow students to focus on exams. In the case of unavoidable staff absences teachers should check if anyone in the department can cover their session before cancelling a lesson.
- **Volunteering:** Students will also be expected to undertake 15 hours of volunteering across each year with a focus on work that supports the faith and community life of the school.
- **Resources:** PowerPoints for each lesson can be found in the RE Shared Folder on Google Drive. Teachers are encouraged to be flexible in its delivery as classes can really vary in their engagement. As long as the key themes are covered feel free to adopt an approach that will most benefit your group.
- **Students:** There will be a diverse range of students in every group in terms of ability, faith background and disposition towards RE. You will likely have a mix of internal and external students. Much of the course will be explicitly Catholic in line with the ethos of the School and College but this will need to sensitively delivered in a way that all students can access. Developing good relationships with your classes is key –use this as an opportunity to help them with their studies and future life decisions.

The **2022 Religious Education Curriculum Directory** includes 5 branches that link in with the liturgical calendar and study in KS3-4. These include:

Branch	Core questions and debates:
1. Creation and Covenant	What is the meaning of life? What is true happiness? What does stewardship mean? Science vs Religion
2. Prophecy and Promise	What is truth? How does God speak to people? Can we have certain knowledge? Why do we believe what we believe?
3. Galilee to Jerusalem	Who is Jesus? How does Jesus change the lives of people today? What did Jesus come to do?
4. Desert to Garden	Why is there suffering in the world? What are different religious responses to the Problem of Evil? Forgiveness?
5. To the Ends of the Earth	What is the Church? What is the point of the Catholic Church in the modern world? Does religion really matter?

The Year 13 CoRE course designed around the Beatitudes aims to cover all these themes and questions across the different lessons.



Lessons will begin from Friday 8th September P1:

	Lesson Title	Learning Outcomes	Beatitude	Themes of lesson
1	Intro to Y13	<ol style="list-style-type: none"> To know what will be covered in Y13 CoRE To consider what makes someone truly happy 		<p>What are you aiming for? What makes us happy? <i>Explain Volunteering Scheme</i></p>
2	What kind of life do you want?	<ol style="list-style-type: none"> To consider different hopes and desires for the future To know and understand some of the factors behind these desires 		<p>What do you want to be a part of your future? Why do want what we ant?</p>
3	Searching for Wisdom	<ol style="list-style-type: none"> To consider reasons why wisdom and truth can be difficult to find To consider different ways wisdom and truth can be pursued 	Intro	<p>Plato's Cave Y12 RECAP: 1. Illusion of reality 2. Enlightenment and truth Intro to Beatitudes...</p>
4	Poverty	<ol style="list-style-type: none"> To understand the context of the Beatitudes and different perspectives on them. To consider attitudes to humility, simplicity, wealth + poverty. 	Poor (In Spirit)	<p>Beatitudes context What does it mean to be poor in spirit?</p>
Y13 PPE Study Leave November 6 th to 17 th				
5	Mental Health Lesson 2	<ol style="list-style-type: none"> To recap different strategies to support good mental health. To know and understand various different perspectives on what it means to mourn. 	Mourn	<p>RECAP Y12 Mental Health and where to find support in school What does it mean to mourn? How do we mourn well?</p>
6	Christmas	<ol style="list-style-type: none"> To consider some philosophical questions related to Christmas To consider potential resolutions for 2024 		<p>Meaning of Christmas shown in art New Year Resolutions Christmas Questions</p>
7	Humility	<ol style="list-style-type: none"> To know and understand Christian perspectives on meekness To reflect on the character traits of good leaders 	Meek	<p>What does it mean to be meek? What character traits make a good leader? (RECAP Politics Y12) How can we grow in meekness and gentleness?</p>
8	Social Justice	<ol style="list-style-type: none"> To know and understand key social justice issues that people are fighting for in 2024 To consider ways that we get involved in the fight for justice 	Hunger and thirst for righteousness	<p>What social justice issues are people fighting for in 2024? Racism focus Why should we care about justice? How can we get involved? <i>Volunteering Check</i></p>
9	Forgiveness	<ol style="list-style-type: none"> To know and understand Christian perspectives on mercy To consider the role and importance of mercy in the UK prison system 	Merciful	<p>What does it mean to be merciful? Prison sentences focus</p>
Y13 PPE Study Leave February 19 th to 28 th				
10	Integrity	<ol style="list-style-type: none"> To know and understand what it means to be 'pure of heart' To consider ways to be become more truthful in our lives 	Pure in heart	<p>What does it mean to be 'pure of heart'? Fake news and truth telling How do we become more truthful?</p>
11	War and peace	<ol style="list-style-type: none"> To know and understand some barriers to peace in 2024 To consider strategies for peacebuilding 	Peacemakers	<p>Focus on a current conflict To consider ways we can make peace in the situations we are currently in?</p>
12	Easter and Review	<ol style="list-style-type: none"> To reflect on what you have learned from the course and volunteering this year. To reflect upon the importance of the Beatitudes for people today. 	Reviled and persecuted on my account	<p>Reflect on the meaning of Easter and how the Beatitudes find their meaning, purpose and definition in the life and teaching of Jesus. <i>Volunteering Review</i></p>