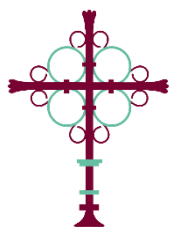


# KS5 Curriculum Map



NEWMAN  
COLLEGE

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## Applied Law (BTEC)

Course Leader: Miss V. Schaverien ([v.schaverien@cncs.co.uk](mailto:v.schaverien@cncs.co.uk))

### Year 12: Term 1 content

- Unit 2: Intro to Investigating Aspects of Law and the Legal System (*Internal Assessment*)

### Year 12: Term 1 assessment

- Unit 2: Formal coursework assignment Tasks AB

### Year 12: Term 2 content

- Unit 1: Dispute Solving in Civil Law (*External Assessment*)
- Unit 2: Intro to Investigating Aspects of Law and the Legal System (*Internal Assessment*)

### Year 12: Term 2 assessment

- Unit 1: Dispute Solving in Civil Law (*External Assessment*) January
- Unit 2: Formal coursework assignment Tasks AB

### Year 12: Term 3 content

- Unit 2: Investigating Aspects of Law and the Legal System (*Internal Assessment*)

### Year 12: Term 3 assessment

- Unit 1 Exam (Resit opportunity)
- Unit 2: Formal coursework assignment Task CD

### Year 13: Term 1 content

- Unit 3: Applying the Law (*External Assessment*)

### Year 13: Term 1 assessment

- Unit 3: External assessment (pre-release paper)

### Year 13: Term 2 content

- Unit 7: Aspects of Tort (*Internal Assessment*)
- Unit 3: Applying the Law (*External Assessment*) January

### Year 13: Term 2 assessment

- Unit 7: Formal coursework assignment

### Year 13: Term 3 content

- Unit 7: Aspects of Tort (*Internal Assessment*)

### Year 13: Term 3 assessment

- Unit 7: Formal coursework assignment
- Unit 3 Exam (Resit opportunity)

# Applied Science

Course Leader: Mr D. Boreham ([d.boreham@cncs.co.uk](mailto:d.boreham@cncs.co.uk))

## Yr 12 Students will begin the Applied Science (AAQ) course

Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Unit F180: <i>Biology</i> - Cell structure and microscopy <i>Chemistry</i> - Atomic theory and bonding <i>Physics</i> - Electricity &amp; Motion</li> <li>Unit F182 - Investigating Science</li> </ul>	<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Unit F180: <i>Biology</i> - Biodiversity and ecosystems <i>Chemistry</i> - Rates of reaction and enthalpy changes <i>Physics</i> - Medical physics</li> <li>Unit F182 - Investigating Science</li> </ul>	<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Unit F181 - Science in Society</li> <li>Unit F184 - Environmental studies</li> </ul>
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
	<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Unit F182 - Assessed coursework</li> </ul>	<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Unit F180 - External exam</li> </ul>

## Yr 13 Students will complete the Applied Science (BTEC) course

Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Unit 3: <i>Biology</i> - enzymes and ecology <i>Chemistry</i> - diffusion and combustion <i>Physics</i> - electrical circuits <i>Science</i> - Planning, analysis and evaluation of experiments</li> </ul> <b>Diploma</b> <ul style="list-style-type: none"> <li>Unit 4: <i>Chemistry</i> - making organic compounds <i>Science</i> - Health and Safety and information storage</li> </ul>	<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Unit 8: <i>Biology</i> - musculoskeletal system and digestive system projects</li> </ul> <b>Diploma</b> <ul style="list-style-type: none"> <li>Unit 6: <i>Science</i> - Investigative Project (students choose topic for project)</li> </ul>	<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Unit 8: <i>Biology</i> - lymphatic system project</li> </ul> <b>Diploma</b> <ul style="list-style-type: none"> <li>Unit 6: <i>Science</i> - Investigative Project (students choose topic for project)</li> </ul>
Year 13: Term 1 assessment	Year 13: Term 2 assessment	Year 13: Term 3 assessment
<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Unit 3: External Exam</li> </ul> <b>Diploma</b> <ul style="list-style-type: none"> <li>Assessed Coursework</li> </ul>	<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Assessed Coursework - project reports</li> </ul> <b>Diploma</b> <ul style="list-style-type: none"> <li>Assessed Coursework - Project</li> </ul>	<b>Extended Certificate</b> <ul style="list-style-type: none"> <li>Assessed Coursework - project reports</li> </ul> <b>Diploma</b> <ul style="list-style-type: none"> <li>Assessed Coursework - Project</li> </ul>

# Art: Fine Art (A-level)

Course Leader: Miss K. Jones ([k.jones@cncs.co.uk](mailto:k.jones@cncs.co.uk))

## Year 12: Term 1 content

- Project 1a: Markmaking and Genius Loci
- Project 1b: Cubism and still life
- Project 1c: Abstraction and colour

## Year 12: Term 1 assessment

- Formal coursework assignment

## Year 12: Term 2 content

- Project 2a: Viewpoint - large scale portraiture
- Project 2b: Viewpoint - experimental printmaking

## Year 12: Term 2 assessment

- Formal coursework assignment

## Year 12: Term 3 content

- Project 3: Personal Project development of ideas

## Year 12: Term 3 assessment

- Formal coursework assignment

## Year 13: Term 1 content

- Project 3: Personal Project development and resolution of ideas
- Personal Study: Essay

## Year 13: Term 1 assessment

- Formal coursework assignment

## Year 13: Term 2 content

- Component 2 - Externally Set Assignment: Independent development

## Year 13: Term 2 assessment

- Formal coursework assignment

## Year 13: Term 3 content

- Component 2 - Externally Set Assignment: Independent development

## Year 13: Term 3 assessment

- Formal coursework assignment

# Art & Design: Textiles (A-level)

Course Leader: Mrs J. West ([j.west@cncs.co.uk](mailto:j.west@cncs.co.uk))

## Year 12: Term 1 content

- Fabric manipulation, photoshop, colouring fabrics, artist study all on a theme of 'water-reflection and distortion'.

## Year 12: Term 1 assessment

- Presentation
- Formal coursework assignment

## Year 12: Term 2 content

- Surface decoration skills, drawing with stitch, creating a textile portrait based on photographs taken by students.

## Year 12: Term 2 assessment

- Presentation
- Formal coursework assignment

## Year 12: Term 3 content

- Personal investigation - topic to be decided by the student. Research on a theme, observational drawing, photography, artist investigation, sampling.

## Year 12: Term 3 assessment

- Presentation

## Year 13: Term 1 content

- Personal investigation - essay, developed samples, work towards a final outcome.

## Year 13: Term 1 assessment

- Essay/exam Q assignment
- Presentation

## Year 13: Term 2 content

- Exam preparation - research, samples, development, planning for a final outcome.

## Year 13: Term 2 assessment

- Presentation

## Year 13: Term 3 content

- 15 hour exam - final outcome produced.

## Year 13: Term 3 assessment

- Essay/exam Q assignment

# Biology (A-level)

Course Leader: Mrs M. McLauchlan ([m.mclauchlan@cncs.co.uk](mailto:m.mclauchlan@cncs.co.uk))

<b>Year 12: Term 1 content</b> <ul style="list-style-type: none"><li>• Biological Molecules</li><li>• Monomers and polymers</li><li>• Carbohydrates</li><li>• Lipids</li><li>• Proteins</li><li>• Nucleic Acids</li><li>• Cells</li><li>• Cell structure</li><li>• Methods of studying cells</li><li>• All cells arise from other cells</li><li>• Transport across cell membranes</li></ul>	<b>Year 12: Term 2 content</b> <ul style="list-style-type: none"><li>• Cell recognition and the immune system</li><li>• Organisms exchange substances with their environment</li><li>• Surface area to volume ratio</li><li>• Gas exchange</li><li>• Digestion and Absorption</li><li>• Genetic information, variation and relationships between organisms</li><li>• DNA genes and chromosomes</li><li>• DNA and protein synthesis</li><li>• Genetic diversity can arise as a result of mutation or during meiosis</li><li>• Genetic diversity and adaptation</li><li>• Species and taxonomy</li></ul>	<b>Year 12: Term 3 content</b> <ul style="list-style-type: none"><li>• Mass transport in plants and animals</li><li>• Biodiversity within a community</li><li>• Investigating biodiversity</li><li>• Photosynthesis</li><li>• Respiration</li></ul>
<b>Year 12: Term 1 assessment</b> <ul style="list-style-type: none"><li>• Tracker test once a fortnight</li></ul>	<b>Year 12: Term 2 assessment</b> <ul style="list-style-type: none"><li>• Tracker test once a fortnight</li></ul>	<b>Year 12: Term 3 assessment</b> <ul style="list-style-type: none"><li>• Knowledge quizzing/ retrieval practice</li></ul>
<b>Year 13: Term 1 content</b> <ul style="list-style-type: none"><li>• Energy and Ecosystems</li><li>• Nutrient Cycles</li><li>• Inheritance</li><li>• Hardy Weinberg</li><li>• Evolution may lead to speciation</li><li>• populations in ecosystems</li><li>• Survival and response</li><li>• Receptors</li><li>• Control of Heart rate</li><li>• Nervous control</li><li>• Synaptic transmission</li></ul>	<b>Year 13: Term 2 content</b> <ul style="list-style-type: none"><li>• Skeletal muscles</li><li>• Homeostasis</li><li>• Control of blood glucose</li><li>• Control of blood water potential</li><li>• Control of gene expression</li><li>• Most of a cell's DNA is not translated</li><li>• Regulation of transcription and translation</li><li>• Gene expression and cancer</li><li>• Recombinant DNA technology</li><li>• Genetic fingerprinting</li></ul>	<b>Year 13: Term 3 content</b> <ul style="list-style-type: none"><li>• Revision</li></ul>
<b>Year 13: Term 1 assessment</b> <ul style="list-style-type: none"><li>• Tracker test once a fortnight</li></ul>	<b>Year 13: Term 2 assessment</b> <ul style="list-style-type: none"><li>• Tracker test once a fortnight</li></ul>	<b>Year 13: Term 3 assessment</b> <ul style="list-style-type: none"><li>• Knowledge quizzing/ retrieval practice</li></ul>

# Business Studies (A-level)

Course Leader: Miss A. Butters ([a.butters@cncs.co.uk](mailto:a.butters@cncs.co.uk))

Please note the order of units studied may be subject to change

Please note that an expectation of this course is that students bring their own device (e.g. a laptop or a tablet with a keyboard). If there are any issues with obtaining a device, then please speak to the Subject Leader or the PPL.

Year 12: Term 1 content
<ul style="list-style-type: none"> <li>● <b>Unit 3.1 What is Business.</b> Aims, Ownership and external environment.</li> <li>● <b>Unit 3.2 Management, leadership and decision making.</b> The role and importance of stakeholders, types of management, decision trees.</li> <li>● <b>Unit 3.3 Marketing management.</b> Aims of marketing, market research, market segmentation, marketing mix, Boston Matrix, product life cycle.</li> </ul>
Year 12: Term 1 assessment
<ul style="list-style-type: none"> <li>● Essay/exam questions</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> <li>● End-of-unit tests</li> </ul>

Year 12: Term 2 content
<ul style="list-style-type: none"> <li>● <b>Unit 3.4 Operational management.</b> Objectives, capacity utilisation and capacity, unit costs and labour productivity. Lean production including JIT, Quality assurance and improving quality, Inventory control.</li> <li>● <b>Unit 3.5 Financial management.</b> Financial objectives, budgets, breakeven, sources of finance, cashflow</li> <li>● <b>Unit 3.6 Human resource management.</b> Human resource objectives, labour turnover and retention, Job design, Motivation theory.</li> </ul>
Year 12: Term 2 assessment
<ul style="list-style-type: none"> <li>● Essay/exam questions</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> <li>● End-of-unit tests</li> </ul>

Year 12: Term 3 content
<ul style="list-style-type: none"> <li>● <b>Unit 3.5 Financial management (cont'd).</b> Financial objectives, budgets, breakeven, sources of finance, cashflow</li> <li>● <b>Unit 3.6 Human resource management (cont'd).</b> Motivation methods and employee representation.</li> </ul>
Year 12: Term 3 assessment
<ul style="list-style-type: none"> <li>● Essay/exam questions</li> <li>● Knowledge quizzing/retrieval practice;</li> <li>● Timed essay/question</li> <li>● PPE exam in June</li> </ul>

Year 13: Term 1 content
<ul style="list-style-type: none"> <li>● <b>Unit 3.7 Analysing the strategic position of a business.</b> Internal and external factors, strategic options. Elkington's triple bottom line. Investment appraisal.</li> <li>● <b>Unit 3.8. Choosing a strategic direction.</b> Ansoff's Matrix. Porter's low-cost and differentiation strategies, strategic positioning.</li> </ul>
Year 13: Term 1 assessment
<ul style="list-style-type: none"> <li>● Essay/exam questions</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> <li>● End-of-unit tests</li> </ul>

Year 13: Term 2 content
<ul style="list-style-type: none"> <li>● <b>Unit 3.9 Strategic methods: how to pursue strategies.</b> Assessing, innovation, internationalisation and digital technology.</li> <li>● <b>Unit 3.10 Managing strategic change.</b> Types of change. Handy's cultural model, Network analysis. Why strategies fail.</li> </ul>
Year 13: Term 2 assessment
<ul style="list-style-type: none"> <li>● Essay/exam questions</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> <li>● End-of-unit tests</li> </ul>

Year 13: Term 3 content
Revision of all units.
Year 13: Term 3 assessment
<ul style="list-style-type: none"> <li>● Essay/exam questions</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> </ul>



# Business Extended Certificate (BTEC)

## (Worth 1 A-Level)

Course Leader: Mr S. Manan ([s.manan@cncs.co.uk](mailto:s.manan@cncs.co.uk))

*Please note that an expectation of this course is that students bring their own device (e.g. a laptop or a tablet with a keyboard). If there are any issues with obtaining a device, then please speak to the Subject Leader or the PPL.*

<p><b>Year 12: Term 1 content</b></p> <ul style="list-style-type: none"> <li>● <b>Unit 3 - Personal and Business Finance (Exam)</b></li> <li>● 2 hour paper-based exam in January <ul style="list-style-type: none"> <li>- What is money, different ways to pay and different accounts, financial institutions.</li> <li>- Purposes of accounting, expenditure and income, break-even and cash flow.</li> <li>- The statement of comprehensive income and statement of financial position and ratio analysis.</li> <li>- See the full spec <a href="#">here</a></li> </ul> </li> </ul> <p><b>Year 12: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>● Examination in January</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/questions</li> </ul>	<p><b>Year 12: Term 2 content</b></p> <ul style="list-style-type: none"> <li>● <b>Unit 2 - Developing a Marketing Campaign (Exam)</b> <ul style="list-style-type: none"> <li>- 3 hour computer-based write up in January.</li> <li>- Objectives in marketing, the marketing mix, internal and external factors affecting marketing including SWOT and PESTLE.</li> <li>- Developing a full promotional campaign.</li> <li>- See the full spec <a href="#">here</a></li> </ul> </li> </ul> <p><b>Year 12: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>● Examination in January</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Practise controlled assessment</li> </ul>	<p><b>Year 12: Term 3 content</b></p> <ul style="list-style-type: none"> <li>● <b>Unit 1 - Exploring Business (Coursework)</b></li> </ul> <p><b>Assignment 1.3</b></p> <ul style="list-style-type: none"> <li>- Innovation in Business</li> <li>- See the full spec <a href="#">here</a></li> </ul> <p><b>Year 12: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>● Formal coursework assignment</li> <li>● Presentation (to an audience)</li> </ul>
<p><b>Year 13: Term 1 content</b></p> <ul style="list-style-type: none"> <li>● <b>Unit 1 - Exploring Business (Coursework)</b></li> </ul> <p><b>Assignment 1.1 and 1.2</b></p> <ul style="list-style-type: none"> <li>- How the structure and operation of a business affects its success.</li> <li>- Internal and external factors affecting business success including SWOT, PESTLE, supply and demand.</li> <li>- Evaluating the success of businesses</li> <li>- See the full spec <a href="#">here</a></li> </ul> <p><b>Year 13: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>● Formal coursework assignment</li> <li>● Knowledge quizzing/retrieval practice</li> </ul>	<p><b>Year 13: Term 2 content</b></p> <ul style="list-style-type: none"> <li>● <b>Unit 1 - Exploring Business (Coursework)</b></li> <li>● Completing any Assignment 1.1 or 1.2 resubmissions.</li> <li>● See the full spec <a href="#">here</a></li> <li>● <b>Unit 8 - Recruitment and selection (Coursework)</b></li> </ul> <p><b>Assignments 8.1 and 8.2</b></p> <ul style="list-style-type: none"> <li>- How businesses recruit for success.</li> <li>- Applying for a job and evaluating performance.</li> <li>- See the full spec <a href="#">here</a></li> </ul> <p><b>Year 13: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>● Formal coursework assignments</li> <li>● Mock interview assessment</li> </ul>	<p><b>Year 13: Term 3 content</b></p> <ul style="list-style-type: none"> <li>● <b>Unit 1 - Exploring Business (Coursework)</b></li> <li>● Completing any Assignment 1.1 or 1.2 resubmissions.</li> <li>● See the full spec <a href="#">here</a></li> <li>● <b>Unit 8 - Recruitment and selection (Coursework)</b></li> </ul> <p><b>Assignments 8.1 and 8.2</b></p> <ul style="list-style-type: none"> <li>- How businesses recruit for success.</li> <li>- Applying for a job and evaluating performance.</li> <li>- See the full spec <a href="#">here</a></li> </ul> <p><b>Year 13: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>● Formal coursework assignments</li> <li>● Mock interview assessment</li> </ul>

# Business Diploma (BTEC)

## (Worth 2 A-Levels)

Course Leader: Mr S. Manan ([s.manan@cncs.co.uk](mailto:s.manan@cncs.co.uk))

*Please note that an expectation of this course is that students bring their own device (e.g. a laptop or a tablet with a keyboard). If there are any issues with obtaining a device, then please speak to the Subject Leader or the PPL.*

Year 12: Term 1 content
<ul style="list-style-type: none"> <li>● <b>Unit 4 - Managing an event (Coursework)</b> <ul style="list-style-type: none"> <li>- Skills and qualities of an event manager.</li> <li>- Developing ideas for and putting on an event.</li> <li>- See the full spec <a href="#">here</a></li> </ul> </li> <li>● <b>Unit 6 - Principles of Management in Business (Exam)</b> <ul style="list-style-type: none"> <li>- Leadership and management</li> <li>- Human resource management and motivation</li> <li>- Productivity</li> <li>- See the full spec <a href="#">here</a></li> </ul> </li> </ul>
Year 12: Term 1 assessment
<ul style="list-style-type: none"> <li>● Examination in May (Unit 6) and coursework (Unit 4)</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/questions</li> </ul>

Year 12: Term 2 content
<ul style="list-style-type: none"> <li>● <b>Unit 4 - Managing an event (Coursework)</b> <ul style="list-style-type: none"> <li>- Evaluation of the event and own performance in putting on the event</li> <li>- See the full spec <a href="#">here</a></li> </ul> </li> <li>● <b>Unit 6 - Principles of Management in Business (Exam)</b> <ul style="list-style-type: none"> <li>- Training and development</li> <li>- Impact of change management, quality</li> <li>- See the full spec <a href="#">here</a></li> </ul> </li> </ul>
Year 12: Term 2 assessment
<ul style="list-style-type: none"> <li>● Examination in May (Unit 6)</li> <li>● Units 4 - Formal coursework assignment</li> <li>● Practise controlled assessment</li> </ul>

Year 12: Term 3 content
<ul style="list-style-type: none"> <li>● <b>Unit 4 - Managing an event (Coursework)</b> <ul style="list-style-type: none"> <li>- Evaluation of the event and own performance in putting on the event</li> <li>- See the full spec <a href="#">here</a></li> </ul> </li> </ul>
Year 12: Term 3 assessment
<ul style="list-style-type: none"> <li>● Formal coursework assignments</li> </ul>

Year 13: Term 1 content
<ul style="list-style-type: none"> <li>● <b>Unit 5 - International Business (Coursework)</b></li> </ul> <p><b>Assignment 5.2</b></p> <ul style="list-style-type: none"> <li>- Why businesses operate in global markets and the support available.</li> <li>- Financing international business.</li> <li>- Features of globalisation and trading blocs.</li> <li>- See the full spec <a href="#">here</a></li> </ul> <ul style="list-style-type: none"> <li>● <b>Unit 19: Pitching for a New Business (Coursework)</b></li> </ul> <p><b>Task 1</b></p> <ul style="list-style-type: none"> <li>- Exploration of ideas for a micro-business start-up</li> <li>- Models for business opportunities</li> <li>- Factors to be considered when setting up a microbusiness</li> </ul>
Year 13: Term 1 assessment
<ul style="list-style-type: none"> <li>● Formal coursework assignment</li> </ul>

Year 13: Term 2 content
<ul style="list-style-type: none"> <li>● <b>Unit 5 - International Business (Coursework)</b></li> </ul> <p><b>Assignment 5.3</b></p> <ul style="list-style-type: none"> <li>- External factors affecting international business, PESTLE and SWOT analysis.</li> <li>- Support systems to enable international trade.</li> <li>- Cultural differences affecting international business.</li> <li>- How businesses adapt for international markets.</li> <li>- See the full spec <a href="#">here</a></li> </ul> <ul style="list-style-type: none"> <li>● <b>Unit 19: Pitching for a New Business (Coursework)</b></li> </ul> <p><b>Task 2</b></p> <ul style="list-style-type: none"> <li>- Market analysis and planning</li> <li>- Legal aspects</li> <li>- Financial aspects</li> <li>- Evaluation</li> </ul>
Year 13: Term 2 assessment
<ul style="list-style-type: none"> <li>● Formal coursework assignment</li> </ul>

Year 13: Term 3 content
<ul style="list-style-type: none"> <li>● <b>Unit 5 - International Business (Coursework)</b> <ul style="list-style-type: none"> <li>- Resubmission for Assignment 5.3</li> <li>- See the full spec <a href="#">here</a></li> </ul> </li> <li>● <b>Unit 19: Pitching for a New Business (Coursework)</b></li> </ul> <p><b>Task 3</b></p> <ul style="list-style-type: none"> <li>- Documents and materials for <b>pitch to audience</b></li> <li>- Professional presentation skills <b>demonstrated in the pitch</b></li> <li>- Review and evaluation of the pitch</li> </ul>
Year 13: Term 3 assessment
<ul style="list-style-type: none"> <li>● Formal coursework assignment</li> </ul>

# Classical Civilisation (A-level)

Course Leader: Mr M. Greenland ([m.greenland@cncs.co.uk](mailto:m.greenland@cncs.co.uk))

<p><b>Year 12: Term 1 content</b></p> <ul style="list-style-type: none"> <li>● Invention of the Barbarian (Paper 2) <ul style="list-style-type: none"> <li>- What is a Greek polis?</li> <li>- What were the Persian Wars?</li> <li>- Relationship of Greeks during the Persian Wars</li> <li>- What was the Persian Empire?</li> </ul> </li> <li>● Homer's Odyssey (paper 1) <ul style="list-style-type: none"> <li>- Historical and literary context of Homer and his epic poems</li> <li>- The Greek Pantheon</li> <li>- Read the first third of the Odyssey</li> </ul> </li> </ul>	<p><b>Year 12: Term 2 content</b></p> <ul style="list-style-type: none"> <li>● Invention of the Barbarian (paper 2) <ul style="list-style-type: none"> <li>- How does Herodotus portray Egyptians, Libyans and Amazons?</li> <li>- How does Herodotus portray the Persians, and the events of the Persian Wars?</li> <li>- Explore the development of the term 'barbarian'</li> </ul> </li> <li>● Homer's Odyssey (paper 1) <ul style="list-style-type: none"> <li>- Read the middle third of the Odyssey</li> <li>- Begin to explore key themes like hospitality and loyalty</li> </ul> </li> </ul>	<p><b>Year 12: Term 3 content</b></p> <ul style="list-style-type: none"> <li>● Invention of the Barbarian (paper 2) <ul style="list-style-type: none"> <li>- Read Euripides Medea and explore how it portrays gender and barbarians</li> <li>- Read Aeschylus' The Persians and explore how it portrays Persians, and the Persian wars</li> </ul> </li> <li>● Homer's Odyssey (paper 1) <ul style="list-style-type: none"> <li>- Read the final third of the Odyssey</li> <li>- Continue exploring themes and characterisation, and the literary techniques of Homer</li> </ul> </li> </ul>
<p><b>Year 12: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>● Essay/exam Q assignment</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> </ul>	<p><b>Year 12: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>● Essay/exam Q assignment</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> </ul>	<p><b>Year 12: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>● Essay/exam Q assignment</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> </ul>
<p><b>Year 13: Term 1 content</b></p> <ul style="list-style-type: none"> <li>● Democracy in Athens (paper 3) <ul style="list-style-type: none"> <li>- How did democracy in Athens develop?</li> <li>- Who were the key individuals who shaped Athenian democracy?</li> </ul> </li> <li>● Virgil's Aeneid (paper 1) <ul style="list-style-type: none"> <li>- The Roman context of the Aeneid</li> <li>- Read the first half of the Aeneid</li> <li>- Explore key themes, characterisation and literary techniques</li> </ul> </li> </ul>	<p><b>Year 13: Term 2 content</b></p> <ul style="list-style-type: none"> <li>● Democracy in Athens (paper 3) <ul style="list-style-type: none"> <li>- How is Athenian democracy presented in Greek comedy?</li> <li>- How is Athenian democracy critiqued by Greek writers?</li> </ul> </li> <li>● Virgil's Aeneid (paper 1) <ul style="list-style-type: none"> <li>- Read the final half of the Aeneid</li> <li>- Continue to explore key themes and characterisation</li> <li>- Compare themes and literary styles between Homer's Odyssey and Virgil's Aeneid</li> </ul> </li> </ul>	<p><b>Year 13: Term 3 content</b></p> <p>Revision of all papers</p>
<p><b>Year 13: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>● Essay/exam Q assignment</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> </ul>	<p><b>Year 13: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>● Essay/exam Q assignment</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> </ul>	<p><b>Year 13: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>● Essay/exam Q assignment</li> <li>● Knowledge quizzing/retrieval practice</li> <li>● Timed essay/question</li> </ul>

# Chemistry (A-level)

Course Leader: Mr D. Ashworth ([d.ashworth@cncs.co.uk](mailto:d.ashworth@cncs.co.uk))

<b>Year 12: Term 1 content</b> <ul style="list-style-type: none"><li>Module 2: Foundations in chemistry</li><li>Teacher A: The mole, amount of substance, acids bases and salts, redox reactions.</li><li>Teacher B: Atomic structure, bonding and structure, shapes, intermolecular forces.</li></ul>	<b>Year 12: Term 2 content</b> <ul style="list-style-type: none"><li>Teacher A: Module 4: Core organic chemistry</li></ul> Hydrocarbons, naming, isomerism, alkanes and alkenes, polymers <ul style="list-style-type: none"><li>Teacher B: Module 3: Periodic table and energy</li></ul> Periodic table, periodicity, group 7, group 2, enthalpy, calorimetry, rates, equilibrium	<b>Year 12: Term 3 content</b> <ul style="list-style-type: none"><li>Teacher A: Module 4 Core organic chemistry</li></ul> Alcohols, haloalkanes, spectroscopy. <ul style="list-style-type: none"><li>Teacher B: Module 3: Periodic table and energy</li></ul> Calorimetry, rates, equilibrium
<b>Year 12: Term 1 assessment</b> <ul style="list-style-type: none"><li>Essay/exam Q assignment</li><li>Knowledge quizzing/retrieval practice</li><li>Multiple choice questions</li></ul>	<b>Year 12: Term 2 assessment</b> <ul style="list-style-type: none"><li>Essay/exam Q assignment</li><li>Knowledge quizzing/retrieval practice</li><li>Multiple choice questions</li></ul>	<b>Year 12: Term 3 assessment</b> <ul style="list-style-type: none"><li>Essay/exam Q assignment</li><li>Knowledge quizzing/retrieval practice</li></ul>
<b>Year 13: Term 1 content</b> <ul style="list-style-type: none"><li>Module 5: Physical chemistry and transition elements</li></ul> Rates of reaction, Equilibrium, Acid, bases and buffers <ul style="list-style-type: none"><li>Module 6: Organic chemistry and analysis</li></ul> Aromatic compounds, Carbonyls, Carboxylic acids.	<b>Year 13: Term 2 content</b> <ul style="list-style-type: none"><li>Module 5: Physical chemistry and transition elements</li></ul> Lattice enthalpy, entropy <ul style="list-style-type: none"><li>Module 6: Organic chemistry and analysis</li></ul> Nitrogen compounds, polymers, synthesis	<b>Year 13: Term 3 content</b> <ul style="list-style-type: none"><li>Module 5: Physical chemistry and transition elements</li></ul> redox and electrode potentials, transition elements. <ul style="list-style-type: none"><li>Module 6: Organic chemistry and analysis</li></ul> Analysis
<b>Year 13: Term 1 assessment</b> <ul style="list-style-type: none"><li>Essay/exam Q assignment</li><li>Knowledge quizzing/retrieval practice</li><li>Multiple choice questions</li></ul>	<b>Year 13: Term 2 assessment</b> <ul style="list-style-type: none"><li>Essay/exam Q assignment</li><li>Knowledge quizzing/ retrieval practice</li><li>Multiple choice questions</li></ul>	<b>Year 13: Term 3 assessment</b> <ul style="list-style-type: none"><li>Essay/exam Q assignment</li><li>Knowledge quizzing/ retrieval practice</li></ul>

# Computer Science (A-level)

Course Leader: Mr H. Burdick ([h.burdick@cncs.co.uk](mailto:h.burdick@cncs.co.uk))

## Year 12: Term 1 content

Computer Systems exam paper - Processors, Input Output and Storage, Boolean Algebra, Operating Systems. Coursework Prep: LUA programming tutorials

## Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

## Year 12: Term 2 content

Computer Systems exam paper - Application generation, Software development, networks, data structures. Computational thinking, algorithms and programming exam paper - Computational thinking methods, Algorithms, programming techniques, introduction to programming.

## Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

## Year 12: Term 3 content

Coursework: Analysis and Design. Computer Systems exam paper 1 - databases, Computer related legislation.

## Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Formal coursework assignment

## Year 13: Term 1 content

Computer Systems exam paper 1 - Web technologies, Types of programming languages, compression, encryption & hashing, data types, data structures.

Computational thinking, algorithms and programming exam paper - Coursework - Design + Develop

## Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Formal coursework assignment

## Year 13: Term 2 content

Computational thinking, algorithms and programming exam paper - Coursework - Develop + testing & Evaluation. Computer Systems exam paper 1 - revision topics, past papers.

## Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

## Year 13: Term 3 content

Revision for exams

## Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

# Criminology (WJEC Diploma)

Course Leader: Mr P. Dowsett ([p.dowsett@cncs.co.uk](mailto:p.dowsett@cncs.co.uk))

<p><b>Year 12: Term 1 content</b></p> <ul style="list-style-type: none"> <li>Unit 1 Changing awareness of crime</li> </ul> <p>Analysing types of crime</p> <p>explain reason why crime goes unreported</p> <p>Explain consequences of unreported crime</p> <p>Explain how media portrays crime</p> <p>Explain the impact of the media representation on the public's perception of crime</p> <p>Comparing campaigns for change</p> <p>evaluating the media used by campaigns for change</p> <p>Planning a campaign for change</p> <p><b>Year 12: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>Formal coursework assignment</li> <li>8 hour open book assessment split into 5 sessions</li> </ul>	<p><b>Year 12: Term 2 content</b></p> <ul style="list-style-type: none"> <li>Unit 2 Criminological theories</li> </ul> <p>describing Criminological theories</p> <p>Evaluating criminological theories</p> <p>Assessing how criminological theories inform policy</p> <p>Explain how social change informs policy</p> <p>Discuss how campaigns inform policy</p> <p><b>Year 12: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment (May)</li> </ul>	<p><b>Year 12: Term 3 content</b></p> <ul style="list-style-type: none"> <li>Unit 2 criminological theories</li> <li>Unit 3 Crime scene to courtroom</li> </ul> <p>Introduction to certain key criteria from Unit3</p> <p><b>Year 12: Term 3 assessment</b></p> <p>Essay</p>
<p><b>Year 13: Term 1 content</b></p> <ul style="list-style-type: none"> <li>Unit 3 Crime scene to courtroom</li> </ul> <p>Evaluate the effectiveness of personnel involved in a criminal investigation</p> <p>Assess the usefulness of investigative techniques</p> <p>Explain how evidence is produced</p> <p>Examine the rights of individuals</p> <p>Explain the requirements of the CPS</p> <p>Describe the trial process</p> <p>Understand rules in relation to evidence</p> <p>Discuss the use of lay people in criminal cases</p> <p>Examine sources in terms of validity</p> <p><b>Year 13: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>Formal coursework assignment</li> <li>open book assessment split over 4 sessions</li> </ul>	<p><b>Year 13: Term 2 content</b></p> <ul style="list-style-type: none"> <li>Unit 4 Crime and punishment</li> </ul> <p>Describe the lawmaking process</p> <p>Describe the organisational structure of the justice system</p> <p>Describe models of Justice</p> <p>Explain forms of social control</p> <p>Discuss the aims of punishment</p> <p>Assess how the forms of punishment meet the aims</p> <p>Explain the role of agencies in social control</p> <p>Examine the strengths/limitations of agencies in achieving social control</p> <p>Evaluate the effectiveness of agencies in achieving social control</p> <p><b>Year 13: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment (June)</li> </ul>	<p><b>Year 13: Term 3 content</b></p> <ul style="list-style-type: none"> <li>Unit 4 Crime and punishment</li> </ul> <p>Explain the role of agencies in social control</p> <p>Examine the strengths/limitations of agencies in achieving social control</p> <p>Evaluate the effectiveness of agencies in achieving social control</p> <p><b>Year 13: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment (June)</li> </ul>

# Dance (A-Level)

Course Leader: Mrs L. Phipps ([L.phipps@cncs.co.uk](mailto:L.phipps@cncs.co.uk))

## Year 12: Term 1 content

Autumn Term 1:

- Component 1: Introduction to advanced dance performance and composition skills
- Component 2 Section A: The History of Modern Dance and Rambert Dance Company 1966-2002

Autumn Term 2:

- Component 1: Study of a range of dance practitioners from Section A and B of the specification
- Component 2 Section A: Rambert Dance Company 1966-2022

## Year 12: Term 1 assessment

- Extended 25 mark essay on Section A Rambert Dance Company
- Knowledge quizzing/retrieval practice
- Studio practice

## Year 12: Term 2 content

Spring Term 1:

- Component 1: Solo Performance in the Style of a Practitioner
- Component 2 Section A: Study of Set Work 1: *Rooster* by Christopher Bruce Rambert Dance Company

Spring Term 2:

- Component 1: Solo Performance in the Style of a Practitioner
- Component 2 Section A: Study of Set Work 1: *Rooster* by Christopher Bruce Rambert Dance Company

## Year 12: Term 2 assessment

- Medium 4-6 mark questions and extended 25 mark essay on Section A Set Work 1 *Rooster*
- Summative practical assessment of Solo Performance
- Knowledge quizzing/retrieval practice

## Year 12: Term 3 content

Summer Term 1:

- Component 1: Group Performance in a Quartet
- Component 2 Section B: The Independent Contemporary Dance Scene in Britain 2000 - Present

Summer Term 2:

- Component 1: Group Performance in a Quartet
- Component 2 Section B: The Independent Contemporary Dance Scene in Britain 2000 - Present

## Year 12: Term 3 assessment

- Extended 25 mark essay on the ICDSIB
- Written PPE exam 2 hours duration
- Studio practice

## Year 13: Term 1 content

Autumn Term 1:

- Component 1: Group Performance in a Quartet
- Component 1: Group Choreography from AQA set stimulus
- Component 2: Section B: Study for Set Work 2 *Sutra* by Sidi Larbi Cherkaoui

Autumn Term 2:

- Component 1: Group Choreography from AQA set stimulus
- Component 2 Section B: Study for Set Work 2 *Sutra* by Sidi Larbi Cherkaoui

## Year 13: Term 1 assessment

- Extended 25 mark essay on Section B *Sutra* by Sidi Larbi Cherkaoui

## Year 13: Term 2 content

Spring Term 1:

- Component 1: Group Choreography from AQA set stimulus
- Component 1: Revisit Solo Performance in the Style of a Practitioner
- Component 2: Section A: Revisit Rambert Dance Company 1966-2022 and Set Work 1 *Rooster*

Spring Term 2:

- Component 1: Solo Performance, Group Performance in a Quartet and Group Choreography
- Component 2 Section A: Revisit Rambert Dance Company 1966-2022 and Set Work 1 *Rooster*

## Year 13: Term 2 assessment

- Practical summative assessment of dances in the studio with external AQA examiner (April)

## Year 13: Term 3 content

Summer Term 1:

- Component 2: Revise Section A and B for the written examination
- Timed questions and exam practice

Summer Term 2:

- Component 2: Revise Section A and B for the written examination
- Timed questions and exam practice

## Year 13: Term 3 assessment

- Knowledge quizzing/retrieval practice

- Knowledge quizzing/retrieval practice
- Studio practice

- Knowledge quizzing/retrieval practice
- Timed essay

- Timed essays and exam practice questions



# Design & Technology: Product Design (A-Level)

Course Leader: Mr J. Wells ([j.wells@cncs.co.uk](mailto:j.wells@cncs.co.uk))

<b>Year 12: Term 1 content</b> 1.1 Materials and their applications 1.2 Performance characteristics of materials 1.3 Enhancement of materials 1.5 The use of finishes 1.7 Digital design and manufacture 1.9 Health and safety 1.11 Design for manufacturing, maintenance, repair and disposal 2.8 Responsible design Sketching project Lamp prototyping project	<b>Year 12: Term 2 content</b> 1.4 Enhancement of materials 1.6 Modern and industrial scales of practice 1.10 Protecting designs and intellectual property 2.5 Critical analysis and evaluation Candlestick making project Kitchenware design project	<b>Year 12: Term 3 content</b> 1.13 Enterprise and marketing in the development of products 1.14 Design communication 2.1 Design theory 2.2 Technology and cultural changes NEA Section 1 - Identify and investigate design possibilities
<b>Year 12: Term 1 assessment</b> <ul style="list-style-type: none"><li>• Knowledge quizzing/retrieval practice</li><li>• Presentation</li><li>• Timed essay/ question</li></ul>	<b>Year 12: Term 2 assessment</b> <ul style="list-style-type: none"><li>• Knowledge quizzing/retrieval practice</li><li>• Presentation</li><li>• Timed essay/question</li></ul>	<b>Year 12: Term 3 assessment</b> <ul style="list-style-type: none"><li>• Knowledge quizzing/retrieval practice</li><li>• Presentation</li><li>• Timed essay/question</li><li>• Formal coursework assignment</li></ul>
<b>Year 13: Term 1 content</b> 1.12 Feasibility studies 2.6 Selecting appropriate tools, equipment and processes 2.7 Accuracy in design manufacture 2.9 Design for manufacture and project management 2.10 National and international standards in product design NEA Section 2 - Producing a design brief and specification NEA Section 3 - Development of design proposals	<b>Year 13: Term 2 content</b> Exam practice and revision NEA Section 4 - Development of prototypes NEA Section 5 - Analysing and evaluating	<b>Year 13: Term 3 content</b> Exam practice and revision 2.1 Design methods and processes 2.4 Design processes
<b>Year 13: Term 1 assessment</b> <ul style="list-style-type: none"><li>• Knowledge quizzing/retrieval practice</li><li>• Timed essay/question</li><li>• Formal coursework assignment</li></ul>	<b>Year 13: Term 2 assessment</b> <ul style="list-style-type: none"><li>• Knowledge quizzing/retrieval practice</li><li>• Timed essay/question</li><li>• Formal coursework assignment</li></ul>	<b>Year 13: Term 3 assessment</b> <ul style="list-style-type: none"><li>• Knowledge quizzing/retrieval practice</li><li>• Timed essay/question</li></ul>

# Digital Production, Design & Development (T-Level)

Course Leader: Miss Z. Inman ([z.inman@cncs.co.uk](mailto:z.inman@cncs.co.uk))

<b>Year 13: Term 1 content</b> <ul style="list-style-type: none"><li>• Be able to analyse a problem to define requirements and acceptance criteria aligned to user needs</li><li>• Apply ethical principles and manage risks in line with legal and regulatory requirements when developing software</li><li>• Discover, evaluate and apply reliable sources of knowledge</li></ul>	<b>Year 13: Term 2 content</b> <ul style="list-style-type: none"><li>• Design</li><li>• Create solutions in a social and collaborative environment</li><li>• Implement a solution using at least two appropriate languages</li><li>• Test a software solution</li><li>• Change, maintain and support software</li></ul>	<b>Year 13: Term 3 content</b> <ul style="list-style-type: none"><li>• Completion of Occupational Specialist assessment/ coursework assignment.</li></ul>
<b>Year 13: Term 1 assessment</b> <ul style="list-style-type: none"><li>• Formal coursework assignment</li></ul>	<b>Year 13: Term 2 assessment</b> <ul style="list-style-type: none"><li>• Formal coursework assignment</li></ul>	<b>Year 13: Term 3 assessment</b> <ul style="list-style-type: none"><li>• Formal coursework assignment</li></ul>

# Drama & Theatre (A-level)

Course Leader: Mr G. Hammett ([g.hammett@cncs.co.uk](mailto:g.hammett@cncs.co.uk))

## Year 12: Term 1 content

1. Theatre Practitioners leading to a mock of Component 2 Devised.
2. Component 3 Text A: Home I'm Darling

## Year 12: Term 1 assessment

- Essay/exam Q assignment
- Presentation
- Performance

## Year 12: Term 2 content

1. Finish Component 3 Text A: Home I'm Darling
2. Component 1: Reinterpretation of Text 20%

## Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

## Year 12: Term 3 content

1. Performance of Component 1 Reinterpretation of Text 20%, including completing Creative Log.
2. Component 3 Text C: The Book of Dust

## Year 12: Term 3 assessment

- Presentation
- Formal coursework assignment

## Year 13: Term 1 content

1. Component 3 Text B: Small Island
2. Revise Component 3 Texts A: Home I'm Darling and C: The Book of Dust
3. Explore stimuli for Component 2

## Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

## Year 13: Term 2 content

Component 2: Text in Action  
Devised & Scripted Performance Examination.

## Year 13: Term 2 assessment

- Formal coursework assignment
- Performance Examination - assessed by a visiting examiner

## Year 13: Term 3 content

Component 3: Text in Performance  
(Written Examination - 2 1/2 hours)

## Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Economics (A-level)

Course Leader: Mr E. Mitchell ([e.mitchell@cncs.co.uk](mailto:e.mitchell@cncs.co.uk))

## Year 12: Term 1 content

- Micro: 1 Economic methodology and the economic problem
- Micro: 2 Price determination in a competitive market
- Macro: 6 The measurement of macroeconomic performance
- Macro: 7 How the macroeconomy works

## Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple Choice and Definitions Assessment

## Year 12: Term 2 content

- Micro: 3 Production, costs and revenue
- Micro: 4 Competitive and concentrated markets
- Macro: 8 Economic performance

## Year 12: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question
- Multiple Choice and Definitions Assessment

## Year 12: Term 3 content

- Micro: 5 The market mechanism, market failure and govt intervention in markets
- Micro: A short overview of Year 13 topics
- Macro: 9 Macroeconomic policy
- Macro: A short overview of Year 13 topics

## Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 13: Term 1 content

- Micro: 1 Individual economic decision making
- Micro: 2 Production, costs and revenue
- Macro: 7 Revisiting and developing macroeconomic theory
- Macro: 8 Financial markets and monetary policy

## Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Multiple Choice Assessment

## Year 13: Term 2 content

- Micro: 3 Perfect competition, imperfectly competitive markets and monopoly
- Micro: 4 The labour market
- Macro: 9 Revisiting fiscal policy and supply-side policies

## Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Multiple Choice Assessment

## Year 13: Term 3 content

- Micro: 5 The distribution of income and wealth: poverty and inequality
- Micro: 6 Revisiting market failure and govt intervention in markets
- Macro: 10 The international economy

## Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# English Language (A-level)

Course Leader: Ms J. Backeberg ([j.backeberg@cncs.co.uk](mailto:j.backeberg@cncs.co.uk))

## Year 12: Term 1 content

- Paper 1 Language, the Individual and Society Section A - Textual Variations and Representations: context, mode, genre, audience, purpose, register, ideology, language levels (lexis/semantics, grammar, phonology, graphology, discourse, pragmatics) *[both teachers]*
- Paper 2 Language Diversity and Change - Language Diversity theories (gender, sexuality, technology) *[teacher 1]*
- General language theories (power, ideology, accommodation, politeness etc) *[both teachers]*

## Year 12: Term 1 assessment

- Course Suitability Assessment (Language analysis) *[Teacher 1]*
- Knowledge quizzing/ retrieval practice
- Timed essay/question
- Practice paragraphs for homework

## Year 12: Term 2 content

- Paper 2 Language Diversity and Change - Language Diversity theories ( gender, sexuality, technology continued) *[teacher 1]*
- Language Diversity theories (UK accent and dialect) *[teacher 2]*
- Practise skills for Paper 2 Sec B Language Discourses (comparison of texts related to language issues) *[teacher 1]*
- Practise skills for Paper 2 Sec A evaluate essay *[teacher 2]*
- NEA Language in Action: Original writing and commentary *[teacher 2]*

## Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation (accent and dialect)
- Formal coursework assignment
- Practice paragraphs for homework

## Year 12: Term 3 content

- Paper 1 Language, the Individual and Society Section A - Textual Variations and Representations revision for Year 12 assessment *[both teachers]*
- Revision of all theories *[teacher 1]*
- Revision of strategies for Paper 1 Sec A *[both teachers]*
- Revision of paper 2 Sec B Q3 *[teacher 1]*
- Start Paper 1 Language, the Individual and Society Section B - Child Language Acquisition *[teacher 1]*
- Start Paper 2 Language Diversity and Change - Language Change theories *[teacher 2]*
- NEA Language Investigation - introduction (mini-investigation) *[teacher 1]*

## Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Timed essay/question
- End of Y12 exam

## Year 13: Term 1 content

- Paper 1 Language, the Individual and Society Section B - Child language Acquisition revision for PPE *[teacher 1]*
- Paper 2 Language Diversity and Change - Language Change theories *[teacher 2]*
- Paper 2 Sec B Q4 Directed Writing *[teacher 1]*
- NEA Language in Action - Language Investigation *[teacher 2]*
- Paper 2 Language Diversity and Change - World Englishes *[both teachers]*
- Revision and preparation for PPE *[both teachers]*

## Year 13: Term 2 content

- NEA Language in Action - Language Investigation final draft *[teacher 1]*
- Paper 2 Language Diversity and Change - Language Diversity theories (age, social groups *[teacher 1]* and occupation *[teacher 2]*
- Paper 2 Language Diversity and Change - revision of theories for Section A Evaluative essay and Section B Discourses *[both teachers]*
- Paper 2 Language Diversity and Change Section B Q4 Discursive writing *[teacher 1]*

## Year 13: Term 3 content

- Revision and exam practice Paper 1 Language, the Individual and Society *[both teachers]*
- Revision and exam practice Paper 2 Language Diversity and Change *[both teachers]*

**Year 13: Term 1 assessment**

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Practice paragraphs for homework
- Timed essay/question
- Formal coursework assignment
- Y13 PPE (Paper 1 and Paper 2)

**Year 13: Term 2 assessment**

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Timed essay/question
- Formal coursework assignment
- Practice paragraphs for homework
- Y13 PPE (Paper 1 and Paper 2)

**Year 13: Term 3 assessment**

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Timed essay/question

# English Language & Literature (A-level)

Course Leader: Mr P. Shears ([p.shears@cncs.co.uk](mailto:p.shears@cncs.co.uk))

Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<p><b>Paper 2, Exploring Conflict</b> <b>Section A- Writing about Society</b> F. Scott Fitzgerald, <i>The Great Gatsby</i></p> <p><b>Paper 2, Exploring Conflict</b> <b>Section B- Dramatic Encounters,</b> <i>Tennessee Williams, A Streetcar</i> <i>Named Desire</i></p> <p><b>Paper 3, Non-Examined Assessment</b></p> <p><b>Revision and preparation for the Year 13 PPEs</b></p>	<p>Revision of texts studied in terms 1-4</p> <p>Past papers/ exam technique</p> <p>Completion of Non-Examined assessment</p>	<p>Revision of texts studied in terms 1-4</p> <p>Past papers/ exam technique</p>
Year 13: Term 1 assessment	Year 13: Term 2 assessment	Year 13: Term 3 assessment
<ul style="list-style-type: none"><li>• Year 13 PPEs</li><li>• In class assessments</li><li>• Knowledge/quizzing/retrieval practice</li><li>• Exam style essay questions</li><li>• Research and wider reading</li></ul>	<ul style="list-style-type: none"><li>• In class assessments</li><li>• Knowledge/quizzing/retrieval practice</li><li>• Exam style essay questions</li><li>• Research and wider reading</li></ul>	<ul style="list-style-type: none"><li>• A Level Examinations</li><li>• In class assessments</li><li>• Knowledge/quizzing/retrieval practice</li><li>• Exam style essay questions</li><li>• Research and wider reading</li></ul>

# English Literature (A-level / AS Level (1 or 2 Year Course))

Course Leader: Mr A. Prior ([a.prior@cncs.co.uk](mailto:a.prior@cncs.co.uk))

Year 12: Term 1 content
<ul style="list-style-type: none"> <li>• Pre-1900: Shakespeare - The Tempest</li> <li>• American Literature: Williams - A Streetcar Named Desire</li> <li>• American Literature: Fitzgerald - The Great Gatsby</li> </ul>
Year 12: Term 1 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Timed essay/question</li> </ul>

Year 12: Term 2 content
<ul style="list-style-type: none"> <li>• Pre-1900: Chaucer - The Merchant's Tale</li> <li>• American Literature: Fitzgerald - The Great Gatsby</li> </ul>
Year 12: Term 2 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> </ul>

Year 12: Term 3 content
<ul style="list-style-type: none"> <li>• Pre-1900: Chaucer - The Merchant's Tale</li> <li>• American Literature: Steinbeck - The Grapes of Wrath *</li> <li>• American Literature: Exam focussed revision **</li> <li>• Coursework: Task 1 Close reading *</li> </ul>
Year 12: Term 3 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Formal coursework assignment</li> </ul>

Year 13: Term 1 content
<ul style="list-style-type: none"> <li>• Pre-1900: Webster - The Duchess of Malfi*</li> <li>• The Tempest - exam practice **</li> <li>• American Literature: Unseen American Literature *</li> <li>• American Literature: Exam-focussed revision</li> <li>• Coursework: Task 1 Close reading *</li> </ul>
Year 13: Term 1 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Timed essay/question</li> </ul>

Year 13: Term 2 content
<ul style="list-style-type: none"> <li>• Pre-1900: Chaucer/Webster comparative essay*</li> <li>• Chaucer - exam practice**</li> <li>• American Literature: Fitzgerald/Steinbeck comparative essay</li> <li>• Coursework: Task 2 * Comparative Essay *</li> <li>• American Literature: Exam-focussed revision</li> </ul>
Year 13: Term 2 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Formal coursework assignment</li> </ul>

Year 13: Term 3 content
<ul style="list-style-type: none"> <li>• Coursework: Task 2 * Comparative Essay *</li> <li>• Exam-focussed revision</li> </ul>
Year 13: Term 3 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Formal coursework assignment</li> </ul>

\* A Level only

\*\* AS level only



# Environmental Science (A-level)

Course Leader: Mr R. Palmer ([r.palmer@cncs.co.uk](mailto:r.palmer@cncs.co.uk))

## Year 12: Term 1 content

- Life on Earth
- Biodiversity
- The atmosphere
- The hydrosphere
- Field trip: Ashdown Forest

## Year 12: Term 1 assessment

- Regular tracker tests

## Year 12: Term 2 content

- Life processes in the biosphere
- The lithosphere
- Biogeochemical cycles

## Year 12: Term 2 assessment

- Regular tracker tests
- Yr 12 PPE

## Year 12: Term 3 content

- Soil
- Pollution
- Field trip: Cuckmere Haven

## Year 12: Term 3 assessment

- Yr 12 PPE

## Year 13: Term 1 content

- Biotic and abiotic factors in agriculture
- Manipulation of food species
- Agricultural energetics and sustainability
- Energy resources
- Field trip: Devils Dyke

## Year 13: Term 1 assessment

- Regular tracker tests

## Year 13: Term 2 content

- Biotic index lab day
- Aquatic food resources
- Forest resources
- Sustainability

## Year 13: Term 2 assessment

- Regular tracker tests

## Year 13: Term 3 content

- Revision

## Year 13: Term 3 assessment

- Final examinations

# Film Studies (A-level)

Course Leader: Mrs H. McMaster ([h.mcmaster@cncs.co.uk](mailto:h.mcmaster@cncs.co.uk))

<p><b>Year 12: Term 1 content</b></p> <ul style="list-style-type: none"> <li>• Component 1: Varieties of Film and Film making (comparative study)</li> </ul> <p>Section A: Hollywood - 1930-1990</p> <ul style="list-style-type: none"> <li>❖ Vertigo</li> </ul> <p>Section C: British film since 1995 (Two Film Study)</p> <ul style="list-style-type: none"> <li>❖ Trainspotting</li> </ul>	<p><b>Year 12: Term 2 content</b></p> <ul style="list-style-type: none"> <li>• Component 1: Varieties of Film and Film making</li> </ul> <p>Section A: Hollywood - 1930-1990 (comparative study)</p> <ul style="list-style-type: none"> <li>❖ Do the Right Thing</li> </ul> <p>Section C: British film since 1995 (Two Film Study)</p> <ul style="list-style-type: none"> <li>❖ This is England</li> </ul> <p>Section B: American Film since 2005 (Two film study)</p> <ul style="list-style-type: none"> <li>❖ La La Land</li> </ul>	<p><b>Year 12: Term 3 content</b></p> <ul style="list-style-type: none"> <li>• Component 1: Varieties of Film and Film making</li> </ul> <p>Section B: American Film since 2005 (Two film study)</p> <ul style="list-style-type: none"> <li>❖ Captain Fantastic</li> </ul> <ul style="list-style-type: none"> <li>• Component 2: Global Film making perspectives</li> </ul> <p>Section B: Documentary film</p> <ul style="list-style-type: none"> <li>❖ The Stories We Tell</li> </ul> <ul style="list-style-type: none"> <li>• Component 3: Production (Coursework)</li> </ul>
<p><b>Year 12: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Presentation</li> </ul>	<p><b>Year 12: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Presentation</li> </ul>	<p><b>Year 12: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Timed essay/question</li> <li>• Formal coursework assignment</li> </ul>
<p><b>Year 13: Term 1 content</b></p> <ul style="list-style-type: none"> <li>• Component 2: Global Film making perspectives</li> </ul> <p>Section A: Global Film (Two film study)</p> <ul style="list-style-type: none"> <li>❖ Life is Beautiful</li> <li>❖ Parasite</li> </ul> <ul style="list-style-type: none"> <li>• Component 2: Global Film making perspectives</li> </ul> <p>Section C: Film Movements: Film Movements: Silent Cinema</p> <ul style="list-style-type: none"> <li>❖ Sunrise</li> </ul> <ul style="list-style-type: none"> <li>• Component 3: Production (Coursework)</li> </ul>	<p><b>Year 13: Term 2 content</b></p> <ul style="list-style-type: none"> <li>• Component 2: Global Film making perspectives</li> </ul> <p>Section C: Film Movements: Film Movements: Silent Cinema</p> <ul style="list-style-type: none"> <li>❖ Sunrise</li> </ul> <p>Section D: Film Movements: Experimental Film</p>	<p><b>Year 13: Term 3 content</b></p> <p>Section D: Film Movements: Experimental Film</p>
<p><b>Year 13: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Formal coursework assignment</li> </ul>	<p><b>Year 13: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Timed essay/question</li> </ul>	<p><b>Year 13: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Presentation</li> <li>• Timed essay/question</li> </ul>

# French (A-level)

Course Leader: Mrs T Mazzoleni (([t.mazzoleni@cncs.co.uk](mailto:t.mazzoleni@cncs.co.uk)))

## Year 12: Term 1 content

- Les changements dans les familles (Theme 1)
- La musique (Theme 2)
- L' education (Theme 1)
- Les medias (Theme 2)

## Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

## Year 12: Term 2 content

- Intouchables (film)
- Les festivals et les traditions (Theme 2) et revision de tout le theme 2
- Le monde du travail (Theme 1)

## Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

## Year 12: Term 3 content

- L'occupation allemande (Theme 4)
- No et Moi (texte)
- Preparation pour l'examen d'oral (Themes 1 et 2)

## Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

## Year 13: Term 1 content

- No et Moi (texte)
- La Resistance et le regime de Vichy (Theme 4)
- L'immigration: bienfaits et defis (Theme 3)

## Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

## Year 13: Term 2 content

- No et Moi (texte)
- Intouchables (film)
- Revision du Theme 4
- L'extreme droite (Theme 3)

## Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

## Year 13: Term 3 content

- Revision (Themes 1,2,3,4)
- Intouchables
- No et Moi

## Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

# Geography (A-level)

Curriculum Leader: Mr M.Burden ([m.burden@cncs.co.uk](mailto:m.burden@cncs.co.uk))

## Geography (A-level) – Human Geography

<b>Year 12: Term 1 content</b>  Unit 3.2.1 Global systems and global governance: <ul style="list-style-type: none"><li>• Topic 1: Globalisation</li><li>• Topic 2: Global Systems</li><li>• Topic 3: International trade and access to markets</li></ul>	<b>Year 12: Term 2 content</b>  Unit 3.2.1 Global systems and global governance: <ul style="list-style-type: none"><li>• Topic 1: Global Governance</li><li>• Topic 2: The Global Commons</li></ul>	<b>Year 12: Term 3 content</b>  Unit 3.2.3 Contemporary urban environments: <ul style="list-style-type: none"><li>• Topic 1: Urbanisation</li><li>• Topic 2: Urban forms</li><li>• Topic 3: Urbanisation social and economic issues</li><li>• Introduction to NEA</li></ul>
<b>Year 12: Term 1 assessment</b> <ul style="list-style-type: none"><li>• Essay/exam Q assignment</li><li>• Knowledge quizzing/retrieval practice</li><li>• Timed essay/question</li></ul>	<b>Year 12: Term 2 assessment</b> <ul style="list-style-type: none"><li>• Essay/exam Q assignment</li><li>• Knowledge quizzing/retrieval practice</li><li>• Timed essay/question</li></ul>	<b>Year 12: Term 3 assessment</b> <ul style="list-style-type: none"><li>• Essay/exam Q assignment</li><li>• Knowledge quizzing/retrieval practice</li><li>• Timed essay/question</li></ul>
<b>Year 13: Term 1 content</b>  Unit 3.2.3 Contemporary urban environments: <ul style="list-style-type: none"><li>• Topic 3: Urban waste and environmental issues</li><li>• Topic 4: Urban sustainability</li></ul>	<b>Year 13: Term 2 content</b>  Unit 3.2.2 Changing Places: <ul style="list-style-type: none"><li>• Topic 1: The nature and importance of places</li><li>• Topic 2: Relationships, connections, meaning and representation</li></ul>	<b>Year 13: Term 3 content</b> <ul style="list-style-type: none"><li>• Revision and Exam Practice</li></ul>
<b>Year 13: Term 1 assessment</b> <ul style="list-style-type: none"><li>• Essay/exam Q assignment</li><li>• Knowledge quizzing/retrieval practice</li><li>• Timed essay/question</li><li>• Formal coursework assignment</li></ul>	<b>Year 13: Term 2 assessment</b> <ul style="list-style-type: none"><li>• Essay/exam Q assignment</li><li>• Knowledge quizzing/retrieval practice</li><li>• Timed essay/question</li><li>• Formal coursework assignment</li></ul>	<b>Year 13: Term 3 assessment</b> <ul style="list-style-type: none"><li>• Essay/exam Q assignment</li><li>• Knowledge quizzing/retrieval practice</li><li>• Timed essay/question</li></ul>

### Non-Examined Assessment (NEA)

In term 1, the students will also embark on the Non-Examined Assessment (NEA). The NEA is a compulsory element of the course and is worth 20% of the final grade.

It involves the students conducting an independent geographical investigation, conducting fieldwork, collecting data and analysing and presenting their final results and conclusions.

The investigation aims to be between 3000 - 4000 words in length.

## Geography (A-level) – Physical Geography

Year 12: Term 1 content
Unit 3.1 Water and Carbon Cycles: <ul style="list-style-type: none"> <li>• Topic 1: The Water Cycle</li> <li>• Topic 2: The Carbon Cycle</li> </ul>
Year 12: Term 1 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> </ul>

Year 12: Term 2 content
Unit 3.1 <ul style="list-style-type: none"> <li>• Topic 3: Water, carbon, climate and life on earth.</li> </ul> Unit 3.1.2: <ul style="list-style-type: none"> <li>• Topic 1: Deserts as natural systems</li> <li>• Topic 2: Systems and Processes</li> </ul>
Year 12: Term 2 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> </ul>

Year 12: Term 3 content
Unit 3.1.2: <ul style="list-style-type: none"> <li>• Topic 3: Desertification</li> <li>• Topic 4: Case Studies</li> </ul>
Year 12: Term 3 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> </ul>

Year 13: Term 1 content
Unit 3.1.5: <ul style="list-style-type: none"> <li>• Topic 1: The concept of hazard in a geographical context</li> <li>• Topic 2: Plate Tectonics</li> <li>• Topic 3: Volcanic Hazards</li> </ul>
Year 13: Term 1 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> <li>• Formal coursework assignment</li> </ul>

Year 13: Term 2 content
Unit 3.1.5: <ul style="list-style-type: none"> <li>• Topic 4: Seismic Hazard</li> <li>• Topic 5: Storm Hazards</li> <li>• Topic 6: Fires in nature</li> </ul>
Year 13: Term 2 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> <li>• Formal coursework assignment</li> </ul>

Year 13: Term 3 content
<ul style="list-style-type: none"> <li>• Exams Revision</li> </ul>
Year 13: Term 3 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> </ul>

# German (A-level)

Course Leader: Ms C. Marsh ([c.marsh@cncs.co.uk](mailto:c.marsh@cncs.co.uk))

## Year 12: Term 1 content

- Berlin - History and culture
- German families - norms and trends Media and Music - culture and influences
- Film studies - Goodbye Lenin
- The reunification of Germany

## Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation

## Year 12: Term 2 content

- Euro education in German speaking countries (Germany and Austria)
- Essay skills on the Film Goodbye Lenin
- Youth trends in Germany

## Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation

## Year 12: Term 3 content

- Germany's Multicultural society
- Immigration and integration
- Discrimination

## Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

## Year 13: Term 1 content

- Social cohesion in modern day Germany
- Economic impact of a united Germany
- Book study - 'Der Besuch der alten Dame'

## Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

## Year 13: Term 2 content

- Oral exam - the IRP
- Literature (Book and Film)

## Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question
- Formal coursework assignment
- Oral Exam Mock exam

## Year 13: Term 3 content

- Revision of
  - 1) Themes
  - 2) Grammar
  - 3) Translation techniques
  - 4) Literary Text
  - 5) Essay Writing
  - 6) Exam practise

## Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question
- Formal coursework assignment

# Graphic Communication (A-level)

Course Leader: Miss N. Tully ([n.tully@cncs.co.uk](mailto:n.tully@cncs.co.uk))

## Year 12: Term 1 content

- Module 1 - Collage
- Module 2 - Illustration
- Module 3 - ZINE (Suitability test)
- Module 4 - Typography
- Module 5 - Graphic Novel

## Year 12: Term 1 assessment

- Formal coursework assignment
- End of Module outcomes: Sketchbook + outcomes

## Year 12: Term 2 content

- Module 1 - Personal Project
- Module 2 - Printmaking
- Module 3 - Book binding
- Module 4 - Animation

## Year 12: Term 2 assessment

- Formal coursework assignment
- End of Module outcomes: Sketchbook + outcomes

## Year 12: Term 3 content

- Module 1 - Begin working on Component 1
- Module 2 - Essay component

## Year 12: Term 3 assessment

- Formal coursework assignment
- Interim hand in of sketchbook and outcomes

## Year 13: Term 1 content

- Component 1 and Contextual Studies Essay.
- Portfolio, multiple Final Outcomes and written essay.

## Year 13: Term 1 assessment

- Essay/exam Q assignment
- Formal coursework assignment

## Year 13: Term 2 content

- Conclude Component 1 and Contextual Studies Essay by 30th January.
- 1st February - Receive Component 2 contexts from Exam Board (AQA).

## Year 13: Term 2 assessment

- Essay/exam Q assignment
- Formal coursework assignment

## Year 13: Term 3 content

- FOCUS Component 2. Exam - May.
- Portfolio. 3 Day exam outputting multiple Final Outcomes.

## Year 13: Term 3 assessment

- Essay/exam Q assignment
- Presentation
- Formal coursework assignment

# Health & Social Care

Course Leaders: Mrs T. Hanson ([t.hanson@cncs.co.uk](mailto:t.hanson@cncs.co.uk)) and Ms J. Raleigh ([j.raleigh@cncs.co.uk](mailto:j.raleigh@cncs.co.uk))

## Yr 12 Students will begin the Level 3 AAQ (Cambridge OCR)

Level 3 Alternative Academic Qualification (AAQ) in Health & Social Care Extended Certificate (4 units) (H125) equivalent to 1 A Level

Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
<b>Extended Certificate</b> <u>Unit F090 Principles of Health and Social Care</u> Topic areas (TA): TA1 Equality, Diversity and Rights TA2 Managing Health and Safety TA3 Legislation TA4 Best Practice and Safeguarding	<b>Extended Certificate</b> <u>Unit F092 Person Centred Approach</u> TA1: A person-centred approach TA2: Meeting Individual Needs TA3: Communication Skills <u>Unit F093 Supporting people with Mental Health Conditions</u> TA1: Views of Mental Health TA2: Mental Health Conditions TA3: Mental Health Services TA4: Treatment and Support	<b>Extended Certificate</b> <u>Unit F092 Person Centred Approach</u> TA1: A person-centred approach TA2: Meeting Individual Needs TA3: Communication Skills <u>Unit F093 Supporting people with Mental Health Conditions</u> TA1: Views of Mental Health TA2: Mental Health Conditions TA3: Mental Health Services TA4: Treatment and Support  <u>Unit F091 Anatomy and Physiology</u> (Content taught from June: see Year 13 content)
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
<ul style="list-style-type: none"><li>In class quizzing/retrieval practice and timed past paper exam practice (PPE/mocks)</li><li>F090 : Formal Exam (January): 60 marks in 90 minutes Mixture of multiple choice, short and extended answers.</li></ul>	<ul style="list-style-type: none"><li>F092 : Formal coursework assignment</li><li>F093 : Formal Coursework assignment</li></ul>	<ul style="list-style-type: none"><li>F092 : Formal coursework assignment completion</li><li>F093 : Formal Coursework assignment completion</li></ul>

### For more information:

<https://www.ocr.org.uk/qualifications/cambridge-advanced-nationals/health-and-social-care-level-3-h025-h125/qualification-at-a-glance/#extended-certificate>

## Yr 13 Students will complete the Health & Social Care (BTEC) course

Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<b>Extended Certificate (Single)</b> <u>Unit 2 Working in Health and Social Care</u> (Exam in January) Learning Aims A: The Roles and Responsibilities of people who work in Health and Social Care B: The Roles of Organisations in Health and Social Care	<b>Extended Certificate (Single)</b> <u>Unit 12: Supporting Individuals with Additional Needs</u> <u>Coursework Assignment</u> Learning Aims A: Examine reasons why individuals may experience additional needs B: Examine how to overcome the challenges to daily living faced by people with additional needs	<b>Extended Certificate (Single)</b> <u>Unit 12: Supporting Individuals with Additional Needs</u> <u>Coursework Assignment</u> Learning Aims C: Investigate current practice with respect to provision for individuals with additional needs Coursework resubmissions and Prep for June exam retakes Units 1 and/or Unit 2 if necessary



C: Working with People with Specific Needs in the Health and Social Care Sector

### **Diploma (Double)**

Unit 2 (as described above) **and**

Unit 4: Enquiries into Current Research in Health and Social Care (Exam in Jan)

Learning Aims

A: Explore the types of issues where research is carried out in the health and social care sector

B: Research methods used in Health and Social Care

C: Carry out and review relevant secondary research into a contemporary health and social care issue

#### **Year 13: Term 1 assessment**

- Unit 2: Quizzing/retrieval practice and timed past paper practice (PPE mocks)
- Unit 4: Exam paper practise with released materials

### **Diploma (Double)**

Unit 12 (as described above) **and**

Unit 8: Promoting Public Health

Coursework Assignment

Learning Aims

A: Evaluate the use of strategies, and monitoring of Public Health, in developing public health policy and how this improves public health

B: Assess the factors affecting health and the impact of addressing these factors in improving public health

C: Justify the approaches used to prevent disease in a selected health promotion campaign.

#### **Year 13: Term 2 assessment**

- Unit 2: Formal Exam (January)
- Unit 4: Formal Exam (January)
- Unit 12:: Formal Coursework assignment (completion)
- Unit 8: Formal coursework assignment

### **Diploma (Double)**

Unit 12 and resubmission/retakes (as described above) **and**

Unit 8: Promoting Public Health

Coursework Assignment

Learning Aims

D: Evaluate the success of a selected public health campaign in encouraging behaviour change.

#### **Year 13: Term 3 assessment**

- Formal coursework assignment
- Exam Retakes (if required): revision/quizzing/retrieval practice and timed past paper practice
- Resubmissions of coursework

# History (A-level)

Course Leader: Mr M. Conneely ([m.conneely@cncs.co.uk](mailto:m.conneely@cncs.co.uk))

<p><b>Year 12: Term 1 content</b></p> <ul style="list-style-type: none"> <li>Unit 1C Britain, 1625-1701: conflict, revolution and settlement: <ul style="list-style-type: none"> <li>- Topic 1: Charles I, 1625-49 and the English Civil War</li> <li>- Topic 2: The Interregnum 1650-60</li> </ul> </li> <li>Unit 2C.2 Russia in Revolution 1894-1924: <ul style="list-style-type: none"> <li>- Topic 1: The rule of Nicholas II 1894-1905</li> <li>- Topic 2: The end of Romanov rule 1906-17</li> </ul> </li> </ul>	<p><b>Year 12: Term 2 content</b></p> <ul style="list-style-type: none"> <li>Unit 1C Britain, 1625-1701: conflict, revolution and settlement <ul style="list-style-type: none"> <li>- Topic 3: Restoration of the monarchy and Charles II 1660-1685</li> <li>- Topic 4: James II and the causes of the Glorious Revolution 1685-88</li> </ul> </li> <li>Unit 2C.2 Russia in Revolution 1894-1924: <ul style="list-style-type: none"> <li>- Topic 3: The Provisional government and its opponents, February-October 1917</li> <li>- Topic 4: Defending the Bolshevik revolution, October 1917-24</li> </ul> </li> </ul>	<p><b>Year 12: Term 3 content</b></p> <ul style="list-style-type: none"> <li>Unit 1C Britain, 1625-1701: conflict, revolution and settlement <ul style="list-style-type: none"> <li>- Topic 5: How revolutionary was the Glorious Revolution 1685-1701</li> </ul> </li> <li>Unit 2C.2 Russia in Revolution 1894-1924: <ul style="list-style-type: none"> <li>- Topic 4: Defending the Bolshevik revolution, October 1917-24</li> </ul> </li> </ul>
<p><b>Year 12: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> </ul>	<p><b>Year 12: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Presentation</li> <li>Timed essay/question</li> </ul>	<p><b>Year 12: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Presentation</li> <li>Timed essay/question</li> </ul>
<p><b>Year 13: Term 1 content</b></p> <ul style="list-style-type: none"> <li>Unit 3.37.2 Germany 1871-1990</li> <li>Aspects in breadth: prosperity and social change, 1871-1990 <ul style="list-style-type: none"> <li>- Topic 1 Social change in Germany and West Germany</li> <li>- Topic 2 Economic change in Germany and West Germany</li> </ul> </li> </ul>	<p><b>Year 13: Term 2 content</b></p> <ul style="list-style-type: none"> <li>Unit 3.37.2 Germany 1871-1990</li> <li>Aspects in depth: different approaches to the problem of difference: <ol style="list-style-type: none"> <li>1. Ruling the Second Reich, 1871-79</li> <li>2. The birth of democratic Germany, 1917-19</li> <li>3. A new Reich, 1933-35</li> <li>4. Establishing and ruling the new Federal Republic, 1949-60</li> </ol> </li> </ul>	<p><b>Year 13: Term 3 content</b></p> <ul style="list-style-type: none"> <li>Unit 3.37.2 Germany 1871-1990</li> <li>Aspects in depth: different approaches to the problem of difference: <ol style="list-style-type: none"> <li>5. Reunification: recreating a united Germany, 1989-90</li> </ol> </li> </ul>
<p><b>Year 13: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>Formal coursework: Civil Rights Movement in the USA c1955-1968 – research/reading</li> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> </ul>	<p><b>Year 13: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>Formal coursework: Civil Rights Movement in the USA c1955-1968 – writing</li> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Presentation</li> <li>Timed essay/question</li> </ul>	<p><b>Year 13: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Presentation</li> <li>Timed essay/question</li> </ul>

# IT

Course Leader: Mrs J. Frampton ([j.frampton@cncs.co.uk](mailto:j.frampton@cncs.co.uk))

## Yr 12 Students will begin the Cambridge Advanced National in IT: Data Analytics (AAQ)

Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
<p>F200: Fundamentals of data analytics</p> <p>Exam: Sept - Jan</p> <p>Understanding data Managing data How data can be accessed and managed across platforms Legal considerations Job roles, skills and attributes in data analytics</p>	<p>F201: Spreadsheet Data Modelling</p> <p>Exam Feb - May</p> <p>Principles of spreadsheet modelling Planning the design of a spreadsheet model Creating the spreadsheet model Delivering the outcomes Evaluation</p>	<p>F206: Data &amp; Digital Marketing</p> <p>Digital marketing fundamentals Data driven digital marketing Planning digital marketing Creating content for digital marketing campaigns Communicating to stakeholders Reflection &amp; evaluation of working processes</p>
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
<ul style="list-style-type: none"><li>External written exam</li></ul>	<ul style="list-style-type: none"><li>NEA Coursework</li></ul>	<ul style="list-style-type: none"><li>NEA Coursework</li></ul>

## Yr 13 Students will complete the BTEC National Extended Certificate in IT

Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<ul style="list-style-type: none"><li>Unit 2 Creating Systems to Manage Information A - Normalisation and build B - Validation C - Queries and Reports D - Testing E - Forms F - Evaluation</li></ul>	<ul style="list-style-type: none"><li>Unit 2 Creating Systems to Manage Information Jan - Feb A - Normalisation and build B - Validation C - Queries and Reports D - Testing E - Forms F - Evaluation</li><li>Unit 5 Data Modelling Feb - June A - Investigate data modelling and how it can be used in the decision-making process B - Design a data model to meet client requirements C - Develop a data model to meet client requirements</li></ul>	<ul style="list-style-type: none"><li>Unit 5 Data Modelling Feb - June A - Investigate data modelling and how it can be used in the decision-making process B - Design a data model to meet client requirements C - Develop a data model to meet client requirements</li></ul>
Year 13: Term 1 assessment	Year 13: Term 2 assessment	Year 13: Term 3 assessment
<ul style="list-style-type: none"><li>Essay/exam Q assignment</li></ul>	<ul style="list-style-type: none"><li>Essay/exam Q assignment</li><li>Formal coursework assignment</li></ul>	<ul style="list-style-type: none"><li>Formal coursework assignment</li></ul>

# Italian (A-level)

Course leader: Ms S Bucciarelli ([S.Bucciarelli@cncs.co.uk](mailto:S.Bucciarelli@cncs.co.uk))

Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
<p>Theme 1. I cambiamenti nella società italiana:</p> <ul style="list-style-type: none"><li>• L'evoluzione della famiglia italiana:</li><li>• L'istruzione</li><li>• Il mondo del lavoro</li></ul> <p>Theme 2. La politica culturale e artistica nei paesi di lingua italiana:</p> <ul style="list-style-type: none"><li>• La musica</li><li>• I media</li><li>• Il patrimonio culturale</li></ul> <p>Movie: "La vita è bella" by Roberto Benigni</p>	<ul style="list-style-type: none"><li>• Theme 3. L'Italia una società in evoluzione:<ul style="list-style-type: none"><li>• L'impatto positivo dell'immigrazione in Italia</li><li>• I problemi della migrazione in Italia</li><li>• Il divario Nord/Sud</li></ul></li></ul> <p>Theme 4. Dal Fascismo ai giorni nostri:</p> <ul style="list-style-type: none"><li>• L'ascesa di Mussolini al potere</li><li>• Il Fascismo durante la Seconda Guerra Mondiale</li><li>• Dalla dittatura alla democrazia</li></ul> <p>Book: "Il Giorno della civetta" by Leonardo Sciascia</p>	<ul style="list-style-type: none"><li>• Revision, exam questions practice.</li></ul>
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
<p>End of Theme 1 and 2 quiz/exam style questions.</p> <p>PPE:</p> <ul style="list-style-type: none"><li>• Paper 1: Listening, Reading and Translation into English</li><li>• Paper 2: Translation into Italian and Writing on "La vita è bella"</li></ul>	<ul style="list-style-type: none"><li>• End of Theme 3 and 4 quiz/exam style questions.</li><li>• PPE (full)</li></ul>	<ul style="list-style-type: none"><li>• A Level Exam</li></ul>

# Law (A-level)

Course Leader: Miss V. Schaverien ([v.schaverien@cncs.co.uk](mailto:v.schaverien@cncs.co.uk))

<p><b>Year 12: Term 1 content</b></p> <ul style="list-style-type: none"> <li>Paper 2: Law making</li> </ul> <p>Introduction to the Nature of Law Development of the Law/Rule of Law - linked to Judicial Precedent Parliamentary Law Making Law Reform/Influences Statutory Interpretation Delegated Legislation Judicial Precedent Rules and Theory of Tort Liability in Negligence/Remedies Civil Courts Defences Tribunals and Alternative Dispute Resolution</p> <p><b>Year 12: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> </ul>	<p><b>Year 12: Term 2 content</b></p> <ul style="list-style-type: none"> <li>Paper 2: Law making</li> </ul> <p>Occupiers Liability Lawful and Unlawful Visitors Negligence EU Law</p> <ul style="list-style-type: none"> <li>Paper 1: The Legal System</li> </ul> <p>Introduction to Criminal Liability Criminal Courts Juries Magistrates Access to Justice Sentencing Judiciary</p> <p><b>Year 12: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> </ul>	<p><b>Year 12: Term 3 content</b></p> <ul style="list-style-type: none"> <li>Paper 1: The Legal System</li> </ul> <p>Non-Fatal Offences Legal Personnel Fatal Offences – Introduction to the Nature of Law (Law &amp; Morality/Justice/Society)</p> <p><i>(Holiday Work - Paper 3: Nature of Law - Research on Law and Justice)</i></p> <p><b>Year 12: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> </ul>
<p><b>Year 13: Term 1 content</b></p> <ul style="list-style-type: none"> <li>Paper 1: The Legal System</li> </ul> <p>Fatal Offences – Involuntary Manslaughter Defences Property Offences – Theft/Robbery/Burglary</p> <ul style="list-style-type: none"> <li>Paper 3: Nature of Law:</li> </ul> <p>Introduction to Human Rights Protection of the individual's human rights and freedoms in the UK Key provisions of the Convention on Human Rights</p> <p><b>Year 13: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> </ul>	<p><b>Year 13: Term 2 content</b></p> <ul style="list-style-type: none"> <li>Paper 3: Nature of Law:</li> </ul> <p>Human Rights and English Law Enforcement of human rights law Evaluation of Human Rights protections and suggestions for reform</p> <ul style="list-style-type: none"> <li>Paper 2: Law making</li> </ul> <p>Torts connected to Land – Private Nuisance/Rylands Fletcher Vicarious Liability</p> <p><b>Year 13: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> </ul>	<p><b>Year 13: Term 3 content</b></p> <ul style="list-style-type: none"> <li>Paper 3: Further Law</li> </ul> <p>Nature of Law Law &amp; Morality Law &amp; Society Law &amp; Justice</p> <p>Revision on all 3 papers</p> <p><b>Year 13: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> </ul>

# Mathematics (A-level)

Course Leader: Mr J. Harbour ([j.harbour@cncs.co.uk](mailto:j.harbour@cncs.co.uk))

<b>Year 12: Term 1 content</b> <ul style="list-style-type: none"><li>• The binomial expansion</li><li>• Differentiation</li><li>• Integration</li><li>• Exponentials and logarithms</li><li>• Statistical distributions</li><li>• Hypothesis testing</li><li>• Constant acceleration</li><li>• Forces and motion</li></ul>	<b>Year 12: Term 2 content</b> <ul style="list-style-type: none"><li>• Trigonometric ratios</li><li>• Trigonometric identities and equations</li><li>• Circles</li><li>• Algebraic methods</li><li>• Quadratics</li><li>• Equations and inequalities</li><li>• Graphs and transformations</li><li>• Straight line graphs</li><li>• Radians</li><li>• Data collection</li><li>• Measure of location and spread</li><li>• Representations of data</li><li>• Probability</li><li>• Forces and motion</li><li>• Vectors</li><li>• Vectors</li><li>• Variable acceleration</li></ul>	<b>Year 12: Term 3 content</b> <ul style="list-style-type: none"><li>• Trigonometric functions</li><li>• Differentiation</li><li>• Conditional probability</li><li>• Further kinematics</li></ul>
<b>Year 12: Term 1 assessment</b> <ul style="list-style-type: none"><li>• Exam question assessments</li></ul>	<b>Year 12: Term 2 assessment</b> <ul style="list-style-type: none"><li>• Exam question assessments</li></ul>	<b>Year 12: Term 3 assessment</b> <ul style="list-style-type: none"><li>• Exam question assessments</li></ul>
<b>Year 13: Term 1 content</b> <ul style="list-style-type: none"><li>• Trigonometric functions</li><li>• Trigonometry and modelling</li><li>• Integration</li><li>• Sequences and series</li><li>• The Normal distribution</li><li>• Projectiles</li><li>• Forces and Friction</li><li>• Applications of forces</li></ul>	<b>Year 13: Term 2 content</b> <ul style="list-style-type: none"><li>• Parametric equations</li><li>• Binomial expansion</li><li>• Algebraic methods</li><li>• Functions and graphs</li><li>• Numerical methods</li><li>• Vectors</li><li>• Correlation</li><li>• Regression, correlation and hypothesis testing</li><li>• Applications of forces</li><li>• Moments</li><li>• Moments 2</li></ul>	<b>Year 13: Term 3 content</b> <p>Exam preparation and revision</p>
<b>Year 13: Term 1 assessment</b> <ul style="list-style-type: none"><li>• Exam question assessments</li></ul>	<b>Year 13: Term 2 assessment</b> <ul style="list-style-type: none"><li>• Exam question assessments</li></ul>	<b>Year 13: Term 3 assessment</b> <ul style="list-style-type: none"><li>• Terminal examinations</li></ul>

Detailed information, resources etc. are all available on the college Maths Google Site:

<https://sites.google.com/cncs.co.uk/newman-college-maths/home>

# Media Studies (A-level)

Course Leader: Mrs H. McMaster ([h.mcmaster@cncs.co.uk](mailto:h.mcmaster@cncs.co.uk))

<p><b>Year 12: Term 1 content</b></p> <ul style="list-style-type: none"> <li>• Component 1: Media Products, Industries and Audiences</li> </ul> <p>Section A: Analysing Media Language and Representation</p> <ul style="list-style-type: none"> <li>❖ Advertising (Tide and Tokyo Paralympics C4 Advert)</li> </ul> <p>Section B: Understanding Media Industries and Audiences</p> <ul style="list-style-type: none"> <li>❖ Advertising (Tide and Tokyo Paralympics C4 Advert)</li> <li>❖ Film Marketing (Black Panther and I, Daniel Blake)</li> <li>❖ Video Games (Assassin's Creed Franchise)</li> </ul>	<p><b>Year 12: Term 2 content</b></p> <ul style="list-style-type: none"> <li>• Component 1: Media Products, Industries and Audiences</li> </ul> <p>Section A: Analysing Media Language and Representation</p> <ul style="list-style-type: none"> <li>❖ Music Video (Beyonce: Formation)</li> <li>❖ Film Poster (Kiss of the Vampire)</li> <li>❖ Newspapers (The Times and The Mirror)</li> </ul> <p>Section B: Understanding Media Industries and Audiences</p> <ul style="list-style-type: none"> <li>❖ Radio (Woman's Hour)</li> </ul>	<p><b>Year 12: Term 3 content</b></p> <ul style="list-style-type: none"> <li>• Component 1: Media Products, Industries and Audiences</li> </ul> <p>Section A: Analysing Media Language and Representation</p> <ul style="list-style-type: none"> <li>❖ Music Video (Vance Joy: Riptide)</li> </ul> <p>Section B: Understanding Media Industries and Audiences</p> <ul style="list-style-type: none"> <li>❖ Newspapers (The Times and The Mirror)</li> </ul> <ul style="list-style-type: none"> <li>• Component 2: Media Forms and Products in Depth</li> </ul> <p>Section B: Magazines: Mainstream and Alternative Media (Vogue)</p> <ul style="list-style-type: none"> <li>• Component 3: Cross Media Production (Coursework)</li> </ul>
<p><b>Year 12: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Presentation</li> </ul>	<p><b>Year 12: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Presentation</li> <li>• Timed essay/question</li> </ul>	<p><b>Year 12: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Timed essay/question</li> <li>• Formal coursework assignment</li> </ul>
<p><b>Year 13: Term 1 content</b></p> <ul style="list-style-type: none"> <li>• Component 2: Media Forms and Products in Depth</li> </ul> <p>Section A: Television in the Global Age (Peaky Blinders)</p> <p>Section B: Magazines: Mainstream and Alternative Media (Big Issue)</p> <ul style="list-style-type: none"> <li>• Component 3 Cross Media Production (Coursework)</li> </ul>	<p><b>Year 13: Term 2 content</b></p> <ul style="list-style-type: none"> <li>• Component 2: Media Forms and Products in Depth</li> </ul> <p>Section A: Television in the Global Age (The Bridge)</p> <p>Section C: Media in the Online Age (Zoella)</p>	<p><b>Year 13: Term 3 content</b></p> <ul style="list-style-type: none"> <li>• Component 2: Media Forms and Products in Depth</li> </ul> <p>Section C: Media in the Online Age (Attitude online)</p>
<p><b>Year 13: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Presentation</li> <li>• Formal coursework assignment</li> </ul>	<p><b>Year 13: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Presentation</li> <li>• Timed essay/question</li> </ul>	<p><b>Year 13: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/ retrieval practice</li> <li>• Timed essay/question</li> </ul>

## Music (A-level)

Course Leader: Mrs C. Lane ([c.lane@cncs.co.uk](mailto:c.lane@cncs.co.uk))

Year 12: Term 1 content
<ul style="list-style-type: none"> <li>• Vocal Music</li> <li>• Instrumental Music</li> <li>• Composition Techniques</li> <li>• Baroque Harmony</li> <li>• Club Dance Remix</li> </ul>
Year 12: Term 1 assessment
<ul style="list-style-type: none"> <li>• Knowledge quizzing/retrieval practice</li> </ul>

Year 12: Term 2 content
<ul style="list-style-type: none"> <li>• Fusions</li> <li>• New Directions</li> <li>• Baroque Harmony</li> <li>• Club Dance Remix</li> <li>• Composition Techniques</li> </ul>
Year 12: Term 2 assessment
<ul style="list-style-type: none"> <li>• Knowledge quizzing/retrieval practice</li> </ul>

Year 12: Term 3 content
<ul style="list-style-type: none"> <li>• Popular Music and Jazz</li> <li>• Film Music</li> <li>• Composition Techniques</li> <li>• Free Composition</li> </ul>
Year 12: Term 3 assessment
<ul style="list-style-type: none"> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> </ul>

Year 13: Term 1 content
<ul style="list-style-type: none"> <li>• Vocal Music</li> <li>• Instrumental Music</li> <li>• Fusions</li> <li>• New Directions</li> <li>• Free Composition</li> <li>• Composition Techniques</li> </ul>
Year 13: Term 1 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> <li>• Formal coursework assignment</li> </ul>

Year 13: Term 2 content
<ul style="list-style-type: none"> <li>• Popular Music</li> <li>• Film Music</li> <li>• Composition Techniques Exam</li> <li>• Free Composition</li> <li>• Solo Performance Exam</li> </ul>
Year 13: Term 2 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> <li>• Formal coursework assignment</li> </ul>

Year 13: Term 3 content
<ul style="list-style-type: none"> <li>• Revising all topics</li> <li>• Exam techniques</li> <li>• Composition and Performance deadline</li> </ul>
Year 13: Term 3 assessment
<ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> <li>• Formal coursework assignment</li> </ul>

## Music Performance (BTEC)

Course Leader: Mrs C. Lane ([c.lane@cncs.co.uk](mailto:c.lane@cncs.co.uk))

Year 12: Term 1 content
<p>Ensemble Performance</p> <p>Free choice: Solo Performance or Composition</p>
Year 12: Term 1 assessment
<ul style="list-style-type: none"> <li>• Formal coursework assignment</li> </ul>

Year 12: Term 2 content
<p>Ensemble Performance</p> <p>Free choice: Solo Performance or Composition</p>
Year 12: Term 2 assessment
<ul style="list-style-type: none"> <li>• Formal coursework assignment</li> </ul>

Year 12: Term 3 content
<p>Ensemble Performance</p> <p>Free choice: Solo Performance or Composition</p>
Year 12: Term 3 assessment
<ul style="list-style-type: none"> <li>• Formal coursework assignment</li> </ul>

Year 13: Term 1 content
<p>Music Theory in Practice</p> <p>Professional Practice in the Music Industry</p>
Year 13: Term 1 assessment
<ul style="list-style-type: none"> <li>• Formal coursework assignment</li> </ul>

Year 13: Term 2 content
<p>Music Theory in Practice</p> <p>Professional Practice in the Music Industry</p>
Year 13: Term 2 assessment
<ul style="list-style-type: none"> <li>• Formal coursework assignment</li> </ul>

Year 13: Term 3 content
<p>Music Theory in Practice</p> <p>Professional Practice in the Music Industry</p>
Year 13: Term 3 assessment
<ul style="list-style-type: none"> <li>• Formal coursework assignment</li> <li>• Exam</li> </ul>



# Digital Music Production (BTEC)

Course Leader: Mrs C. Lane ([c.lane@cncs.co.uk](mailto:c.lane@cncs.co.uk))

Year 13: Term 1 content
<ul style="list-style-type: none"><li>• Unit 16: Commercial Music Production</li><li>• Unit 6: DAW Production</li></ul>
Year 13: Term 1 assessment
<ul style="list-style-type: none"><li>• Practice paper</li><li>• Formal coursework assignment</li></ul>

Year 13: Term 2 content
<ul style="list-style-type: none"><li>• Unit 16: Commercial Music Production</li><li>• Unit 6: DAW Production</li></ul>
Year 13: Term 2 assessment
<ul style="list-style-type: none"><li>• Practice paper</li><li>• Formal coursework assignment</li></ul>

Year 13: Term 3 content
<ul style="list-style-type: none"><li>• Unit 16: Commercial Music Production</li></ul>
Year 13: Term 3 assessment
<ul style="list-style-type: none"><li>• Formal coursework assignment</li><li>• DAW Production exam</li></ul>

# PE (A-level)

Course Leader: Mrs J. Machin ([j.machin@cncs.co.uk](mailto:j.machin@cncs.co.uk))

<p><b>Year 12: Term 1 content</b></p> <p>Component 01</p> <p>1.1a / 1.1b Skeletal and muscular system, cardiovascular and respiratory systems with control of each. Practical skills.</p> <p>1.2 Skill Acquisition: Skill classification, Types and Methods of Practice, Stages of Learning and Guidance.</p> <p>-----</p> <p>Socio - Cultural Studies</p> <p>Topic 1 (Unit 2.3): Sport in Pre - Industrial Britain (Pre 1850)</p> <p>Topic 2 (Unit 2.3): Sport in Post Industrial Britain (1850-1900)</p> <p>Each time period is analysed in terms of the following socio - cultural factors: Social class, gender, the availability of time and money, education/literacy and law and order.</p> <p><b>Year 12: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> </ul>	<p><b>Year 12: Term 2 content</b></p> <p>Biomechanics: 1.3a Newtons laws/ Levers/Technology.</p> <p>2.1 Transfer of Skills, Feedback and Memory.</p> <p>-----</p> <p>Socio - Cultural Studies</p> <p>Topic 3 (Unit 2.3): Sport in 20th Century Britain</p> <p>Topic 4 (Unit 2.3): Sport in 21st Century Britain</p> <p>Each time period is considered in terms of the following socio - cultural factors: Social Class, gender, the availability of time and money, education/literacy and law and order.</p> <p><b>Year 12: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> <li>• Presentation</li> </ul>	<p><b>Year 12: Term 3 content</b></p> <p>1.2b Training - types of training and methods / 1.2a Diet and nutrition. Introduction to NEA Oral examination.</p> <p>2.1 Principles and theories of learning</p> <p>2.2 Psychological Factors: Start Individual Differences: Personality and Motivation Goal setting in Sports Performance: SMARTER principle</p> <p>-----</p> <p>Socio - Cultural Studies</p> <p>Topic 5 (Unit 2.3): The Globalisation of Sport</p> <p>Topic 6 (Unit 2.3): Sport and the Media</p> <p><b>Year 12: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• Timed essay/question</li> <li>• Presentation</li> </ul>
<p><b>Year 13: Term 1 content</b></p> <p>1.1c Energy for exercise, recovery process.</p> <p>PPE</p> <p>2.2 Continue Individual differences: Attitudes, Arousal, Anxiety, Aggression and Social Facilitation</p> <p>-----</p> <p>Socio - Cultural Studies</p> <p>Topic 7 (Unit 3.2): Sport and Deviance - Drugs, Violence and Gambling</p> <p>Topic 8 (Unit 3.2): The Commercialisation of Sport</p>	<p><b>Year 13: Term 2 content</b></p> <p>1.3 Biomechanics - fluid mechanics / angular motion / projectile principles</p> <p>NEA Oral exams</p> <p>2.2 Group and Team Dynamics: Continue Goal setting in Sports Performance: Attribution theory</p> <p>Confidence and self efficacy in Sports Performance.</p> <p>Leadership in Sport</p> <p>-----</p> <p>Socio - Cultural Studies</p> <p>Topic 9 (Unit 3.2): Routes to Sporting Excellence</p>	<p><b>Year 13: Term 3 content</b></p> <p>1.2c Injury prevention and rehabilitation of injury.</p> <p>Practical moderation</p> <p>2.2 Stress management to optimise performance.</p> <p>Topic 10 (Unit 3.2): Modern Technology in Sport</p> <p>Elite Performance</p> <p>Fair Outcomes in Sport</p>

**Year 13: Term 1 assessment**

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Oral preparation

**Year 13: Term 2 assessment**

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Presentation
- Oral exam

**Year 13: Term 3 assessment**

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Presentation

# Philosophy and Ethics (A-level)

Course Leader: Mr M. Thompson ([m.thompson@cncs.co.uk](mailto:m.thompson@cncs.co.uk))

## Year 12: Term 1 content

- Philosophy:
  - Ancient philosophical influences
  - Soul, mind and body
  - Arguments based on observation
- Ethics:
  - Utilitarianism
  - Kantian ethics
  - Natural Law

## Year 12: Term 1 assessment

- Timed essay/question

## Year 12: Term 2 content

- Philosophy:
  - Arguments based on reason
  - Religious Experience
  - The problem of evil
- Ethics:
  - Situation ethics
  - Euthanasia
  - Business ethics

## Year 12: Term 2 assessment

- Timed essay/question

## Year 12: Term 3 content

- Developments in Christian Thought:
  - Augustine's teaching on human nature
  - Death and the afterlife
  - Knowledge of God's existence
  - The person of Jesus Christ
  - Christian moral principles
  - Christian moral action

## Year 12: Term 3 assessment

- Timed essay/question

## Year 13: Term 1 content

- Philosophy:
  - The nature of attributes of God
  - Religious language: negative, analogical or symbolic
- Ethics:
  - Meta-ethical theories
  - Sexual ethics

## Year 13: Term 1 assessment

- Timed essay/question

## Year 13: Term 2 content

- Philosophy:
  - Religious language: twentieth-century perspectives
- Ethics
  - Conscience
- Developments in Christian Thought
  - Religious pluralism
  - Gender and society

## Year 13: Term 2 assessment

- Timed essay/question

## Year 13: Term 3 content

- Developments in Christian Thought:
  - The challenge of secularism
  - Liberation Theology and Marx

## Year 13: Term 3 assessment

- Timed essay/question

# Photography (A-level)

Course Leader: Ms J. Ruby ([j.ruby@cncs.co.uk](mailto:j.ruby@cncs.co.uk))

## Year 12: Term 1 content

- Introduction to Photography
- Viewpoint: Positive & Negative
- Viewpoint: Depth of field and focus
- Viewpoint: The world is beautiful
- Viewpoint: The unfamiliar body
- Viewpoint: Double vision

## Year 12: Term 1 assessment

- Formal coursework assignment

## Year 12: Term 2 content

- Genres and Transformation: Choose from the following options:
  - Still Life (Boring Things)
  - Portrait and Fashion
  - Street Photography
  - Narrative
  - Documentary

## Year 12: Term 2 assessment

- Formal coursework assignment

## Year 12: Term 3 content

- Photobooks and assessment planning
- Component 1 - Personal Project: Independent development
  - Formal Elements: Lighting Mood and Atmosphere

## Year 12: Term 3 assessment

- Formal coursework assignment

## Year 13: Term 1 content

- Component 1 - Personal Project (cont.): Independent development
  - Formal Elements: Composition
  - Personal Study: Essay Writing

## Year 13: Term 1 assessment

- Formal coursework assignment

## Year 13: Term 2 content

- Component 2 - Externally Set Assignment: Independent development

## Year 13: Term 2 assessment

- Formal coursework assignment

## Year 13: Term 3 content

- Component 2 - Externally Set Assignment: Independent development

## Year 13: Term 3 assessment

- Formal coursework assignment

# Physics (A-level)

Course Leader: Mr T. Hackett ([t.hackett@cncs.co.uk](mailto:t.hackett@cncs.co.uk))

Year 12: Term 1 content
<ul style="list-style-type: none"><li>Teacher A Unit 1: Electricity</li><li>Teacher B: Unit 1: Mechanics</li></ul>
Year 12: Term 1 assessment
<ul style="list-style-type: none"><li>Essay/exam Q assignment</li></ul>

Year 12: Term 2 content
<ul style="list-style-type: none"><li>Teacher A: Unit 2: Waves</li><li>Teacher B: Unit 2: Particles</li></ul>
Year 12: Term 2 assessment
<ul style="list-style-type: none"><li>Essay/exam Q assignment</li></ul>

Year 12: Term 3 content
<ul style="list-style-type: none"><li>Teacher A: Unit 3: Materials Unit 4: Thermal Physics</li><li>Teacher B: Unit 3: Periodic motion</li></ul>
Year 12: Term 3 assessment
<ul style="list-style-type: none"><li>Essay/exam Q assignment</li></ul>

Year 13: Term 1 content
<ul style="list-style-type: none"><li>Teacher A: Unit 5: Nuclear physics Topic 1: Radioactivity</li><li>Teacher B: Unit 4: Fields Topic 1: Gravitational fields Topic 2: Electric fields</li></ul>
Year 13: Term 1 assessment
<ul style="list-style-type: none"><li>Essay/exam Q assignment</li></ul>

Year 13: Term 2 content
<ul style="list-style-type: none"><li>Teacher A: Unit 6: Astrophysics Topic 2: Classification of stars Topic 3: Cosmology</li><li>Teacher B: Unit 4: Fields Topic 3: Magnetic fields</li></ul>
Year 13: Term 2 assessment
<ul style="list-style-type: none"><li>Essay/exam Q assignment</li></ul>

Year 13: Term 3 content
<ul style="list-style-type: none"><li>Teacher A Unit 6: Astrophysics Topic 2: Classification of stars Topic 3: Cosmology</li><li>Teacher B: Revision for final assessment</li></ul>
Year 13: Term 3 assessment
<ul style="list-style-type: none"><li>Essay/exam Q assignment</li></ul>

# Politics (A-level)

Course Leader: Mr M. Conneely ([m.conneely@cncs.co.uk](mailto:m.conneely@cncs.co.uk))

## Year 12: Term 1 content

- Component 1 (UK Politics)
  - Unit 1: Democracy and Participation
- Component 2 (UK Government)
  - Unit 1: Parliament
  - Unit 2: Prime Minister and Executive
- Component 1 (Core Ideas)
  - Liberalism

## Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 12: Term 2 content

- Component 1 (UK Politics)
  - Unit 2: Political Parties
  - Unit 3: Elections and Referendums
- Component 2 (UK Government)
  - Unit 3: The Constitution
  - Unit 4: Relations Between Institutions
- Component 1 (Core Ideas)
  - Conservatism

## Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 12: Term 3 content

- Component 1 (UK Politics)
  - Unit 4: Voting Behaviour & the Media
- Component 1 (Core Ideas)
  - Socialism
- Component 2 (Non-core Ideas)
  - Feminism

## Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 13: Term 1 content

- Component 3 (Global Politics)
  - Unit 8: Comparative Theories
    - Realism and Liberalism
  - Unit 1: The State and Globalisation
  - Unit 2: Political Global Governance
  - Unit 3: Economic Global Governance

## Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 13: Term 2 content

- Component 3 (Global Politics)
  - Unit 4: Human Rights Global Governance
  - Unit 5: Environmental Global Governance
  - Unit 6: Power & Developments
  - Unit 7: Regionalism

## Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 13: Term 3 content

- Revision of Components 1 & 2

## Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Psychology (A-level)

Course Leader: Mr M. McGovern ([m.mcGovern@cncs.co.uk](mailto:m.mcGovern@cncs.co.uk))

## Year 12: Term 1 content

- Paper 2: Core Studies (Social/Biological)

Social - Milgram, Bocchiaro et al, Piliavin et al and Levine et al.

Biological - Sperry, Casey, Blakemore and Cooper and Maguire.

- Paper 1: Research Methods (Experiments/Self Report Measures)

## Year 12: Term 1 assessment

- Milestone assessment under examination conditions

## Year 12: Term 2 content

- Paper 2: Core Studies (Developmental/Cognitive)

Developmental - Bandura, Chaney, Kohlberg and Lee.

Cognitive - Loftus and Palmer, Grant et al, Moray and Simons and Chabris.

- Paper 1: Research Methods (Observations/Correlations)

## Year 12: Term 2 assessment

- Milestone assessment under examination conditions

## Year 12: Term 3 content

- Paper 2: Core Studies (The psychology of individual differences)

Freud, Baron-Cohen et al, Gould and Hancock et al.

- Examination Technique and Practice for Paper 1
  - Section A: Multiple Choice
  - Section B: Planning Research
  - Section C: Analysing data using mathematical techniques.
- Examination Technique and Practice for Paper 2
  - Section A: Core Studies
  - Section B: Areas, Perspectives and Debates
  - Section C: Application of Psychology to the real everyday world.

## Year 12: Term 3 assessment

- Timed essay/ question

## Year 13: Term 1 content

- Paper 3: Criminal and Environmental Psychology
  - What makes a criminal?
  - The collection and processing of forensic evidence.
  - Collection of evidence.
  - Environmental-
  - Stressors in the environment
  - Biological rhythms
  - Psychological effects of the built environment.

## Year 13: Term 1 assessment

- Timed essay/question

## Year 13: Term 2 content

- Paper 3: Criminal and Environmental Psychology
  - Psychology and the Courtroom
  - Crime Prevention
  - Effect of Imprisonment
  - Environmental-
  - Territorial and personal space
  - Recycling and conservation behaviours
  - Ergonomics

## Year 13: Term 2 assessment

- Timed essay/question

## Year 13: Term 3 content

- Paper 3: Issues in Mental Health
  - Historical context of mental health
  - The Medical Model
  - Alternatives to the medical model

## Year 13: Term 3 assessment

- Timed essay/question



# Sociology (A-level)

Course Leader: Miss A. Harkin ([a.harkin@cncs.co.uk](mailto:a.harkin@cncs.co.uk))

## Year 12: Term 1 content

- Induction: Institutions and Sociological approaches (Up to half term)
- 7192 Paper 1 Education: Topics 1 and 2 Class differences (External and Internal) / Topic 4 Gender
- 7192 Paper 2 Topics in Sociology/Families and Households: Topic 1 Couples / Topic 2 Childhood

## Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 12: Term 2 content

- 7192 Paper 1 Education: Topic 3 Ethnicity / Topic 5 Role of Education in Society / Topic 6 Policy and Inequality
- 7192 Paper 2: Topics in sociology/Families and Households: Topic 3 Theories of the Family / Topic 4 Demography / Topic 5 Changing Family Patterns

## Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 12: Term 3 content

- 7192 Paper 1 Education: Theory and Methods: Choosing / Context / Experiments / Questionnaires interviews / Participant Observation / Secondary sources / Assessment and revision
- 7192 Paper 2: Topics in sociology/Families and Households: Topic 6 Family Diversity / Topic 7 Families and Social Policy

## Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 13: Term 1 content

- 7192 Paper 2 Topics in sociology/Media: Topic 5 Media and representation of gender, sexuality and disability / Topic 2 Media ownership and control / Topic 3 Globalisation and popular culture
- Mock PPEs
- 7192 Paper 3 Crime and deviance with Theory and Methods: Topic 5 Functionalism / Topic 1 Functionalism and Subcultural Theories / Topic 3 Class Power and Crime / Topic 6 Marxism / Topic 8 Action Theories / Topic 2 Interactionism and Labelling theory
- Mock PPEs

## Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 13: Term 2 content

- 7192 Paper 2 Topics in sociology/Media: Topic 6 media representation of age class and ethnicity / Topic 4 News selection / Topic 7 Content and audiences
- 7192 Paper 3 Crime and deviance with Theory and Methods: Topic 7 Feminist Theories / Topic 5 Gender, Crime and Justice / Topic 4 Realist theories / Topic 10 Social policy / Topic 6 Ethnicity and Crime

## Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

## Year 13: Term 3 content

- 7192 Paper 2 Topics in sociology/Media: Topic 1 New media Assessment
- 7192 Paper 3 Crime and deviance with Theory and Methods: Topics 1 and 2 Quantitative/Qualitative methods / Topic 3 Sociology and Science / Topic 9 Modernity and postmodernity / Topic 7 Crime and Media / Topic 8 Globalisation and Green crime
- Revision

## Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Spanish (A-level)

Course Leaders: Ms K. Kelly ([k.kelly@cncs.co.uk](mailto:k.kelly@cncs.co.uk)) & Ms S. Rodriguez ([s.rodriguez@cncs.co.uk](mailto:s.rodriguez@cncs.co.uk))

<p><b>Year 12: Term 1 content</b></p> <p>Los valores tradicionales y modernos</p> <ul style="list-style-type: none"> <li>• Los cambios en la familia</li> <li>• Actitudes hacia el matrimonio/el divorcio</li> <li>• La influencia de la Iglesia Católica</li> </ul> <p>La influencia de los ídolos</p> <ul style="list-style-type: none"> <li>• Cantantes y músicos</li> <li>• Estrellas de televisión y cine</li> <li>• Modelos</li> </ul> <p><b>Year 12: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> </ul>	<p><b>Year 12: Term 2 content</b></p> <p>El ciberespacio</p> <ul style="list-style-type: none"> <li>• La influencia de internet</li> <li>• Las redes sociales: beneficios y peligros</li> <li>• Los móviles inteligentes en nuestra sociedad</li> </ul> <p>La identidad regional en España</p> <ul style="list-style-type: none"> <li>• Tradiciones y costumbres</li> <li>• La gastronomía</li> <li>• Las lenguas</li> </ul> <p><b>Year 12: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> </ul>	<p><b>Year 12: Term 3 content</b></p> <p>La igualdad de los sexos</p> <ul style="list-style-type: none"> <li>• La mujer en el mercado laboral</li> <li>• El machismo y el feminismo</li> <li>• Los derechos de los gays y las personas transgénero</li> </ul> <p>El patrimonio cultural</p> <ul style="list-style-type: none"> <li>• Sitios turísticos y civilizaciones prehispánicas: Machu Picchu, la Alhambra, etc</li> <li>• Arte y arquitectura</li> <li>• El patrimonio musical y su diversidad</li> </ul> <p><b>Year 12: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• PPE exam</li> </ul>
<p><b>Year 13: Term 1 content</b></p> <p>La inmigración</p> <ul style="list-style-type: none"> <li>• Los beneficios y los aspectos negativos</li> <li>• La inmigración en el mundo hispánico</li> <li>• Los indocumentados - problemas</li> </ul> <p>Jóvenes de hoy, ciudadanos del mañana</p> <ul style="list-style-type: none"> <li>• Los jóvenes y su actitud hacia la política : activismo o apatía</li> <li>• El paro entre los jóvenes</li> <li>• Su sociedad ideal</li> </ul> <p><b>Year 13: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• PPE exam</li> </ul>	<p><b>Year 13: Term 2 content</b></p> <p>El racismo</p> <ul style="list-style-type: none"> <li>• Las actitudes racistas y xenófobas</li> <li>• Las medidas contra el racismo</li> <li>• La legislación anti-racista</li> </ul> <p>Monarquías y dictaduras</p> <ul style="list-style-type: none"> <li>• La dictadura de Franco</li> <li>• La evolución de la monarquía en España</li> <li>• Dictadores latinoamericanos</li> </ul> <p><b>Year 13: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> <li>• PPE exam</li> </ul>	<p><b>Year 13: Term 3 content</b></p> <p>La convivencia</p> <ul style="list-style-type: none"> <li>• La convivencia de culturas</li> <li>• La educación</li> <li>• Las religiones</li> </ul> <p>Movimientos populares</p> <ul style="list-style-type: none"> <li>• La efectividad de las manifestaciones y las huelgas</li> <li>• El poder de los sindicatos</li> <li>• Ejemplos de protestas sociales</li> </ul> <p><b>Year 13: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>• Essay/exam Q assignment</li> <li>• Knowledge quizzing/retrieval practice</li> </ul>

# Sport (BTEC)

Course Leader: Mr A. Evenett ([a.evenett@cncs.co.uk](mailto:a.evenett@cncs.co.uk))

## Year 12: Term 1 content

### Extended Certificate (Single) & Diploma (Double) students:

- Unit 1: Anatomy and Physiology
  - Muscular System
  - Respiratory System
  - CV System
- Unit 7: Practical Sports Performance  
A: Examine National Governing Body rules/laws and regulations for selected sports competitions.

### Diploma (Double) students:

- Unit 4: Sports Leadership  
A: Understand the Roles, Qualities and Characteristics of an effective sports leader.
- Unit 4: Sports Leadership  
B: Examine the importance of psychological factors and their link with effective leadership.
- Unit 22: Investigating Business in Sport and the Active Leisure Industry
  - Business operations and models
  - Human Resources
  - Marketing and Finance

## Year 12: Term 1 assessment

- Unit 7: Assignment 1
- Unit 4: Assignment 1
- Unit 4: Assignment 2

## Year 12: Term 2 content

### Extended Certificate (Single) & Diploma (Double) students:

- Unit 1: Anatomy and Physiology
  - Energy Systems
  - Revision Skeletal
  - Revision Muscular
- Unit 7: Practical Sports Performance  
B: Examine the skills, techniques and tactics required to perform in selected sports.

### Diploma (Double) students:

- Unit 4: Sports Leadership  
C: Explore an effective leadership style when leading a team during sport and exercise activities.
- Unit 22: Investigating Business in Sport and the Active Leisure Industry
  - Trends
  - Exam Preparation
  - Past papers

## Year 12: Term 2 assessment

- Unit 1: PPE (March)
- Unit 7: Assignment 2
- Unit 22: PPE (March)
- Unit 4: Assignment 3

## Year 12: Term 3 content

### Extended Certificate (Single) & Diploma (Double) students:

- Unit 1: Anatomy and Physiology
  - Revision Respiratory
  - Exam
- Unit 7: Practical Sports Performance  
D: Reflect on own practical performance using selected assessment methods.

### Diploma (Double) students:

- Unit 10: Sport Event Organisation  
A: Investigate how different types of sports events are planned and delivered.
- Unit 10: Sport Event Organisation  
B: Develop a proposal for a sports event for implementation approval.
- Unit 22: Investigating Business in Sport and the Active Leisure Industry
  - Revision
  - Exam

## Year 12: Term 3 assessment

- Unit 1: Exam (May)
- Unit 7: Assignment 3
- Unit 22: Exam (May)
- Unit 10: Assignment 1
- Unit 10: Assignment 2

## Year 13: Term 1 content

### Extended Certificate (Single) & Diploma (Double) students:

- Unit 2: Fitness training and Programming for Health, Sport and Well-being
  - Lifestyle factors and screening processes
  - Nutritional needs and COF
  - Training methods designing programmes and PPE
  - Exam preparation

*continued*

## Year 13: Term 2 content

### Extended Certificate (Single) & Diploma (Double) students:

- Unit 2: Fitness training and Programming for Health, Sport and Well-being
  - Exam
  - Supervised study
  - Results, going through correct answers and mistakes
- Unit 3: Professional development in the Sports Industry

*continued*

## Year 13: Term 3 content

### Extended Certificate (Single) & Diploma (Double) students:

- Unit 2: Fitness training and Programming for Health, Sport and Well-being
  - Recap over teaching points
  - Re-takes or completing other coursework
- Unit 3: Professional development in the Sports Industry

*continued*

- Unit 3: Professional development in the Sports Industry  
A: Understand the career and job opportunities in the sports industry.  
B: Explore own skills using a skills audit to inform a career development action plan.

**Diploma (Double) students:**

- Unit 10: Sport Event Organisation  
C: Undertake the planning, promotion and delivery of a sports event.
- Unit 23: Skill Acquisition in Sport  
A: Investigate the nature of skilled performance.  
B: Examine ways that sport performers process information for skilled performance.

**Year 13: Term 1 assessment**

- Unit 2: PPE (Nov)
- Unit 3: Assignment 1
- Unit 5: Assignment 1
- Unit 23: Assignment 1
- Unit 10: Assignment 3

C: Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway.

**Diploma (Double) students:**

- Unit 23: Skill Acquisition in Sport  
C: Explore theories of teaching and learning in sport
- Unit 5: Application of Fitness testing  
A: Understand the Principles of fitness testing.  
B: Explore fitness tests for different components of fitness.
- Unit 10: Sport Event Organisation.  
D: Review the planning, promotion and delivery of a sports event and reflect on your own performance.

**Year 13: Term 2 assessment**

- Unit 2: Exam (Jan)
- Unit 3: Assignment 2
- Unit 5: Assignment 2
- Unit 23: Assignment 2
- Unit 10: Assignment 4

D: Reflect on the recruitment and selection process and your individual performance.

**Diploma (Double) students:**

- Unit 23: Skill Acquisition in Sport  
D: Carry out teaching and learning strategies for sports skills.
- Unit 5: Application of Fitness testing  
C: Undertake evaluation and feedback of fitness test results.

**Year 13: Term 3 assessment**

- Unit 2: Exam resit (May)
- Unit 3: Assignment 3
- Unit 5: Assignment 3
- Unit 23: Assignment 3

# Sport Extended Diploma – Outdoor Education (BTEC)

Course Leader: Mr W. Nelson ([w.nelson@cncs.co.uk](mailto:w.nelson@cncs.co.uk))

Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<ul style="list-style-type: none"> <li>● D4 - Leadership A: Examine skills and behaviours needed for effective, inclusive leadership to deliver outdoor activity sessions.</li> <li>● E - Research project A: Propose a research project in sport.</li> <li>● 2 - Self-employment A: Explore self-employment within the sports, fitness and outdoor activities industry.</li> <li>● 14 - Events A: Explore considerations of sport and physical activity events.</li> <li>● 26 - Impacts A: Explore the impact of outdoor activities on the environment and its sustainability.</li> <li>● 27 - Expedition C: Undertake expeditions for different activities to meet set objectives.</li> </ul>	<ul style="list-style-type: none"> <li>● D4 - Leadership B: Plan outdoor activity sessions for participants to achieve required outcomes. C: Lead outdoor activity sessions to achieve required outcomes</li> <li>● E - Research project B: Apply investigation skills for a research project in sport</li> <li>● 2 - Self-employment B: Design a strategy for self-employment in the sports, fitness and outdoor activities industry.</li> <li>● 14 - Events B: Plan and promote a sport or physical activity event.</li> <li>● 26 - Impacts B: Examine organisations and legislation relating to the outdoor sector use of the environment.</li> </ul>	<ul style="list-style-type: none"> <li>● D4 - Leadership D: Reflect on own personal delivery and leadership skills in practices in outdoor activity sessions to inform professional development of practices.</li> <li>● E - Research project C: Draw conclusions from a research project in sport.</li> <li>● 2 - Self-employment C: Present and review the feasibility of the self-employment strategy.</li> <li>● 14 - Events C: Deliver a planned sport or physical activity event.</li> <li>● 26 - Impacts C: Undertake an environmental sustainability project to meet set aims and objectives.</li> </ul>
Year 13: Term 1 assessment	Year 13: Term 2 assessment	Year 13: Term 3 assessment
<ul style="list-style-type: none"> <li>● D4 – Leadership: Assignment 1</li> <li>● E - Research project: Assignment 1</li> <li>● 2 - Self-employment: Assignment 1</li> <li>● 14 – Events: Assignment 1</li> <li>● 26 – Impacts: Assignment 1</li> <li>● 27 – Expedition: Assignment</li> </ul>	<ul style="list-style-type: none"> <li>● D4 – Leadership: Assignment 2</li> <li>● E - Research project: Assignment 2</li> <li>● 2 - Self-employment: Assignment 2</li> <li>● 14 – Events: Assignment 2</li> <li>● 26 – Impacts: Assignment 2</li> </ul>	<ul style="list-style-type: none"> <li>● D4 – Leadership: Assignment 3</li> <li>● E - Research project: Assignment 3</li> <li>● 2 - Self-employment: Assignment 3</li> <li>● 14 – Events: Assignment 3</li> <li>● 26 – Impacts: Assignment 3</li> </ul>

# Travel & Tourism (BTEC)

Course Leader: Miss H. Quigley ([h.quigley@cncs.co.uk](mailto:h.quigley@cncs.co.uk))

<p><b>Year 12: Term 1 content</b></p> <ul style="list-style-type: none"> <li>Unit 1 Exam - The World of Travel and Tourism: <ul style="list-style-type: none"> <li>Types of Travel and Tourism</li> <li>Ownership and Aims</li> <li>Key sectors and Interrelationships in T&amp;T</li> <li>Employment in T&amp;T</li> <li>Factors affecting the T&amp;T industry</li> </ul> </li> </ul>	<p><b>Year 12: Term 2 content</b></p> <ul style="list-style-type: none"> <li>Unit 9 Visitor Attractions <ul style="list-style-type: none"> <li>Learning Aim A: Exploring the appeal of different visitor attractions, their funding and how they contribute to the economy</li> </ul> </li> <li>Unit 3 Principles of Marketing in Travel and Tourism <ul style="list-style-type: none"> <li>Learning Aim A/B: Links between Marketing and Customer Service. How customers are influenced.</li> <li>Learning Aim C: Collect and review primary and secondary market research</li> </ul> </li> </ul>	<p><b>Year 12: Term 3 content</b></p> <ul style="list-style-type: none"> <li>Unit 9 Visitor Attractions <ul style="list-style-type: none"> <li>Learning Aim B: Explain how visitor attractions have different products and services to meet the needs of different customers</li> </ul> </li> <li>Unit 3 Principles of Marketing in Travel and Tourism <ul style="list-style-type: none"> <li>Learning Aim A/B: Links between Marketing and Customer Service. How customers are influenced.</li> <li>Learning Aim C: Collect and review primary and secondary market research</li> </ul> </li> </ul>
<p><b>Year 12: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>Exam questions</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed questions including a mock exam</li> </ul>	<p><b>Year 12: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>Knowledge quizzing/retrieval practice</li> <li>Formal coursework assignment</li> </ul>	<p><b>Year 12: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>Knowledge quizzing/retrieval practice</li> <li>Presentation</li> <li>Formal coursework assignment</li> </ul>
<p><b>Year 13: Term 1 content</b></p> <ul style="list-style-type: none"> <li>Unit 2 Global Destinations Exam: Geographical awareness <ul style="list-style-type: none"> <li>Travel options to access Global Destinations</li> <li>Travel Planning</li> <li>Factors affecting the appeal and popularity of different destinations</li> <li>Investigate the skills and processes required to plan an event</li> </ul> </li> </ul>	<p><b>Year 13: Term 2 content</b></p> <ul style="list-style-type: none"> <li>Unit 3 Principles of Marketing in Travel and Tourism <ul style="list-style-type: none"> <li>Learning Aim C: Collect and review primary and secondary market research</li> </ul> </li> <li>Unit 9 Visitor Attractions <ul style="list-style-type: none"> <li>Learning Aim C: Explain how different attractions respond to competition</li> </ul> </li> </ul>	<p><b>Year 13: Term 3 content</b></p> <ul style="list-style-type: none"> <li>Unit 3 Principles of Marketing in Travel and Tourism <ul style="list-style-type: none"> <li>Learning Aim D: Use primary and secondary market research to develop the 4Ps for an organisation</li> </ul> </li> <li>Unit 9 visitor Attractions <ul style="list-style-type: none"> <li>Learning Aim C: Explain how different attractions respond to competition</li> </ul> </li> </ul>
<p><b>Year 13: Term 1 assessment</b></p> <ul style="list-style-type: none"> <li>Exam questions</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed questions including a mock exam</li> </ul>	<p><b>Year 13: Term 2 assessment</b></p> <ul style="list-style-type: none"> <li>Knowledge quizzing/retrieval practice</li> <li>Formal coursework assignment</li> </ul>	<p><b>Year 13: Term 3 assessment</b></p> <ul style="list-style-type: none"> <li>Knowledge quizzing/retrieval practice</li> <li>Formal coursework assignment</li> </ul>

# PSHE

Course Leader: Miss L. Marsh ([L.marsh@cncs.co.uk](mailto:L.marsh@cncs.co.uk))

## Year 12: Term 1 content

- Induction
- Gender equality
- Time management
- Healthy Masculinity
- Consent
- Taking care of your mental (and physical) health
- Volunteering
- Independent study/organisation
- Bank accounts
- Debt, borrowing money and investment
- Rights and responsibilities in the workplace
- Human Rights
- Health and wellbeing

## Year 12: Term 2 content

- Re-induction
- Revision tips
- Unifrog launch (Post 18)
- Thinking about University?
- Launch: Work Experience
- Apprenticeships: What are they?
- UCAS exhibition
- Politics and rights
- International Women's Day
- Strikes
- Equality and safety
- Student Union

## Year 12: Term 3 content

- Applying for jobs
- CVs
- UCAS: Launch
- UCAS: Personal details
- Personal Statements
- UCAS: Education
- Sexting and Revenge Porn
- Sexual Health
- Radicalisation
- Personal Statements: 1:2:1
- Drop Down Days
- Work Experience Week

## Year 13: Term 1 content

- Welcome back
- Gender equality
- Time management
- UCAS
- Consent
- Taking care of your mental (and physical) health (*exams and other pressures*)
- Attendance and UCAS
- Independent study/organisation
- Bank accounts
- Debt, borrowing money and investment
- Renting and mortgages
- Debt and gambling
- Human Rights
- Health and wellbeing

## Year 13: Term 2 content

- Revision tips
- PPE prep
- Topical Debate
- PPE Study leave
- UCAS: Accepting offers
- Apprenticeships: How to apply
- International Women's Day
- Strikes
- Equality and safety
- Student Finance

## Year 13: Term 3 content

- Subject Booster sessions