

CURRICULUM PRINCIPLES

Powerful knowledge
Assessed reliably
Challenges learners increasingly
Transforming life chances
Know more, do more, retain more.

OUR GOAL

Our goal is to ensure our learners are able to fully develop their individual God-given talents. Our curriculum is based on **powerful knowledge**¹ and we aim to challenge educational and social inequity by empowering our children to understand, interpret, and think about the world in new ways beyond their immediate experience. Curriculum and academic rigour are key to our goal of maximising the future life chances of our learners. We believe children of all abilities are entitled to access powerful knowledge and to have high expectations of what they can achieve.

What this means in practice is that every lesson students **will know more, be able to do more** and **retain more**.

HOW?

- The design of our curriculum is led by subject experts. Our curriculum is responsive.
- Subject-specific literacy matters; the language conventions of subject disciplines are explicitly taught.²
- The curriculum spirals in a logical and increasingly challenging sequence to support the development of deep and flexible knowledge and understanding. Retrieval practice matters.³
- The curriculum aims for mastery in focussing on identifying and closing gaps and early intervention.
- The curriculum builds on our students learning experience at KS2 and prepares them for higher level academic study when they leave our Sixth Form.
- The curriculum is relevant to and inclusive of students across the range of backgrounds in our school community.
- The curriculum aims to introduce students to new experiences and powerful knowledge beyond the classroom to open doors and to prepare them fully for later life.
- The curriculum fosters independence and develops effective communicators.

MEASURE

By the age of 18, we want every student to have access to university, high quality apprenticeships or the workplace.

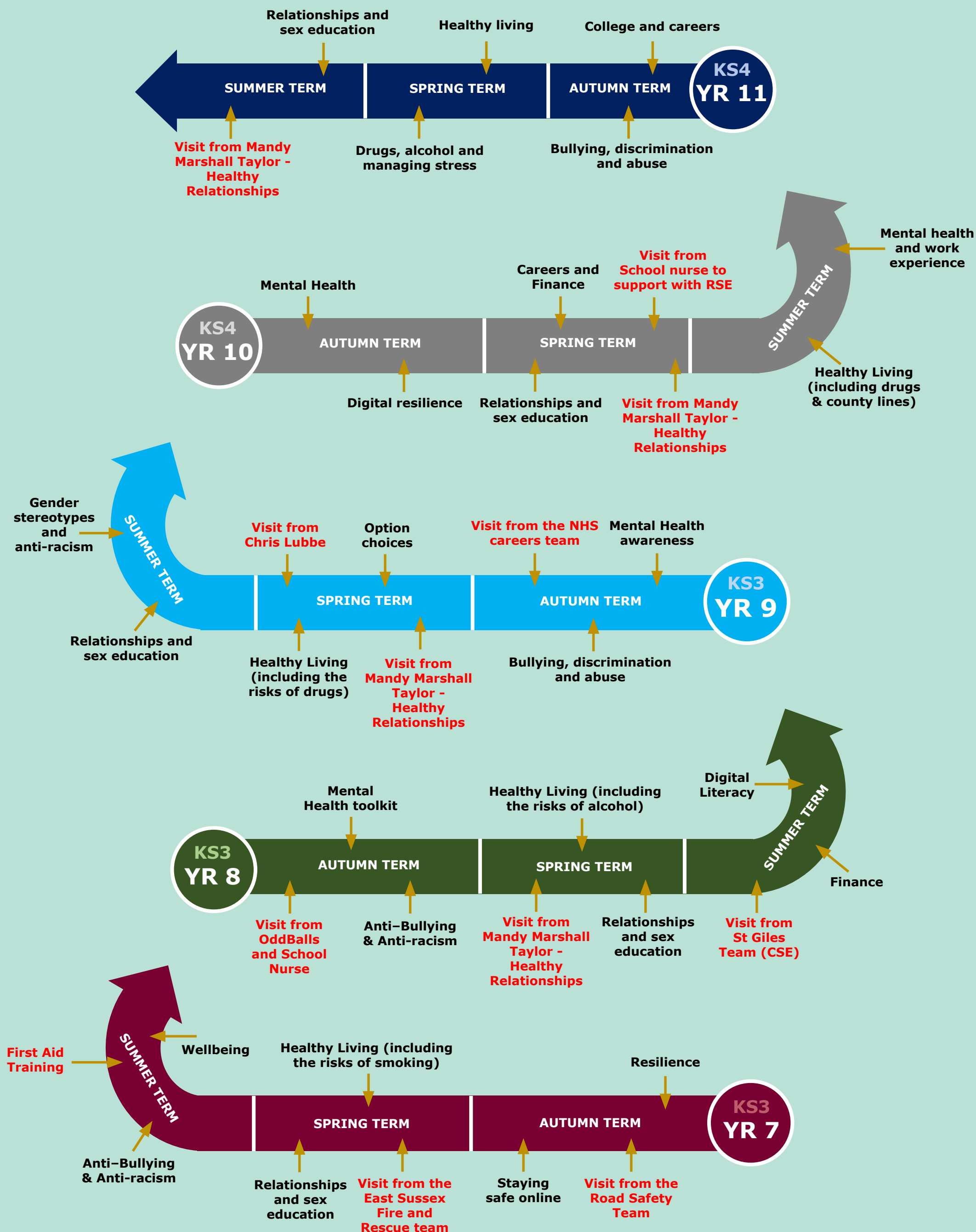
¹ M Young, D Lambert et al., *Knowledge and the Future School: Curriculum and Social Justice*, London, 2014

² Tom Sherrington <https://teacherhead.com/>

³ Mary Myatt *The Curriculum from Gallimaufry to Coherence*, John Catt, 2018



PSHE Subject Curriculum Aims



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