

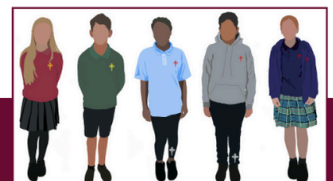


CARDINAL NEWMAN  
CATHOLIC SCHOOL

*September 2025*

Date of Next Review: September 2026

**Newman College  
Provider Access Policy Statement**



Caritas | Excellence | Together

Common Good | Common Home | Dignity | Solidarity | Subsidiarity | Participation

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## 1. Aims

This policy statement sets out the College's arrangements for managing the access of providers to students at the College for the purpose of giving them information about the provider's education or training offer. This complies with the College's legal obligations under Section 42B of the Education Act 1997.

## 2. Vision and Values

"God is love, and he who lives in love lives in God, and God lives in him" (1 Jn 4:16)

Our mission is to provide an excellent Catholic education for all our students which enables them to respond to the call of Christ throughout their lives. Caritas – the love which is God – is the gold thread running through everything we do. We welcome and accept all our students and staff as unique individuals created in the image of God. We treat one another with kindness and respect. We are a community of Caritas where everyone feels safe, supported and inspired to make a difference in our local, national and global communities. We strive for the highest quality of learning and teaching that inspires us all to discover and develop our God-given gifts and talents, to excel in the present and aim high in the future.

Our three Newman values are;

Caritas – I have been created for a specific purpose

Excellence – I always aim for my personal best

Together – I am a link in a chain

## 3. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 7 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

## 4. Student entitlement

All students in Years 7-13, specifically Years 12 and 13 in the College are entitled:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point;
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies, supporting success evenings and taster events;
- Understand how to make applications for the full range of academic and technical courses

## 5. Management of provider access requests

### 5.1 Procedure

A provider wishing to request access should contact Mrs Simi Bagshaw, Assistant Headteacher and Careers Leader at Newman College.

Telephone number: 01273 234332 or email: [s.bagshaw@cncs.co.uk](mailto:s.bagshaw@cncs.co.uk)

### 5.2 Opportunities for access

A number of events, integrated into the College careers programme, will offer providers an opportunity to visit the College to speak to students and/or their parents/carers live or virtually. Please speak to our Careers Leader, Mrs Simi Bagshaw, to identify the most suitable opportunity for you.

In the following table we have outlined examples of the opportunities provided for training and education providers to speak to students and/or their parents/carers including opportunities during tutor sessions where we follow the CDI spiral curriculum as a part of our Pastoral Development Programme.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 12	CDI   Grow throughout life & GBM   2, 3 & 8   Preparing for a personal guidance one-to-one CDI   Post-18 Choices Post-18 assembly   apprenticeships Workshops   CV writing, interview skills, professional profiles	CDI   Manage Career & GMB 2, & 8   Setting career goals CDI   Create opportunities & GBM   2, 6 & 7   How to network and be enterprising Small group sessions   future education, training, employment options Workshops   CV writing, interview skills, professional profiles	CDI   Balance life and work & GBM   2, 3, 6, & 7   Wellbeing: balancing life, learning and work CDI   See the big picture & GBM 2,3 & 6   What makes an employer 'good' to work for? University and apprenticeship fair

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 13	<p>CDI   Grow throughout life &amp; GBM   2, 3 &amp; 8   Personal branding: your CV and online profile</p> <p>CDI   Explore Possibilities &amp; GBM   2 &amp; 7   The basics of interviews: in persona and online</p> <p>HE and higher apprenticeship applications</p>	<p>CDI   Manage Career &amp; GMB 2, &amp; 8   Confidently managing transitions</p> <p>CDI   Create opportunities &amp; GBM   2, 6 &amp; 7   Preparing for an employer assessment day</p> <p>Moving on Days</p> <p>Assembly and small group opportunities - employability skills</p>	<p>CDI   Balance life and work &amp; GBM  2, 3, 6, &amp; 7   Being self-employed and working freelance</p> <p>CDI   See the big picture &amp; GBM 2,3 &amp; 6   Should all employers adopt a four-day week?</p>

### 5.5 Premises and facilities

The College will make the Newman Lecture Theatre, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The College will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of the College Leadership Team. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre or Newman College Library. The Resource Centre is available to all students at lunch and break times.

## 6. Links to other policies

Outline any links to other policies you have, such as:

- Safeguarding/child protection policy
- Careers Education and guidance policy
- Curriculum policy

## 7. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Mrs Simi Bagshaw.

This policy will be reviewed by Mrs Simi Bagshaw, Assistant Headteacher, Careers Lead KS3-5 on an annual basis.