# KS5 Curriculum Map





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*Please note: the details in this booklet are correct at the time of publication and may be subject to change. If you have any queries please contact your child's subject teacher in the first instance.* 

# Art: Fine Art (A-level)

#### Year 12: Term 1 content

- Project 1a: Markmaking and Genius Loci
- Project 1b: Cubism and still life
- Project 1c: Abstraction and colour

# Year 12: Term 1 assessment

• Formal coursework assignment

# Year 13: Term 1 content

- Project 3: Personal Project development and resolution of ideas
- Personal Study: Essay

# Year 13: Term 1 assessment

• Formal coursework assignment

#### Year 12: Term 2 content

- Project 2a: Viewpoint large scale portraiture
- Project 2b: Viewpoint experimental printmaking

### Year 12: Term 2 assessment

• Formal coursework assignment

#### Year 13: Term 2 content

 Component 2 - Externally Set Assignment: Independent development

#### Year 13: Term 2 assessment

• Formal coursework assignment

#### Year 12: Term 3 content

• Project 3: Personal Project development of ideas

#### Year 12: Term 3 assessment

• Formal coursework assignment

#### Year 13: Term 3 content

 Component 2 - Externally Set Assignment: Independent development

#### Year 13: Term 3 assessment

• Formal coursework assignment

# Art & Design: Textiles (A-level)

<u> </u>	•	
Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
• Fabric manipulation, photoshop, colouring fabrics, artist study all on a theme of 'water-reflection and distortion'.	<ul> <li>Surface decoration skills, drawing with stitch, creating a textile portrait based on photographs taken by students.</li> </ul>	<ul> <li>Personal investigation - topic to be decided by the student. Research on a theme, observational drawing, photography, artist investigation, sampling.</li> </ul>
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
<ul><li> Presentation</li><li> Formal coursework assignment</li></ul>	<ul><li> Presentation</li><li> Formal coursework assignment</li></ul>	Presentation
Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<ul> <li>Personal investigation - essay, developed samples, work towards a final outcome.</li> </ul>	<ul> <li>Exam preparation - research, samples, development, planning for a final outcome.</li> </ul>	<ul> <li>15 hour exam - final outcome produced.</li> </ul>
Year 13: Term 1 assessment	Year 13: Term 2 assessment	Year 13: Term 3 assessment
<ul><li>Essay/exam Q assignment</li><li>Presentation</li></ul>	Presentation	• Essay/exam Q assignment

# **Biology (A-level)**

# Year 12: Term 1 content

- Biological Molecules
- Monomers and polymers •
- Carbohydrates •
- Lipids
- Proteins •
- Nucleic Acids ٠
- Cells •
- Cell structure
- Methods of studying cells ٠
- All cells arise from other cells •
- Transport across cell • membranes

# Year 12: Term 2 content

- Cell recognition and the immune system
- Organisms exchange substances with their environment
- Surface area to volume ratio
- Gas exchange
- **Digestion and Absorption** •
- Genetic information, variation • and relationships between organisms
- DNA genes and chromosomes •
- DNA and protein synthesis •
- Genetic diversity can arise as a result of mutation or during meiosis
- Genetic diversity and adaptation .
- Species and taxonomy

#### Year 12: Term 2 assessment

• Tracker test once a fortnight

### Year 13: Term 2 content

- Skeletal muscles
- Homeostasis
- Control of blood glucose
- Control of blood water potential
- •
- Most of a cell's DNA is not translated
- Regulation of transcription and translation
- Gene expression and cancer •
- **Recombinant DNA technology**
- Genetic fingerprinting •

#### Year 13: Term 2 assessment

Tracker test once a fortnight •

#### Year 12: Term 3 content

- Mass transport in plants and animals
- Biodiversity within a community
- Investigating biodiversity •
- Photosynthesis •
- Respiration

# Year 12: Term 3 assessment

• Knowledge quizzing/ retrieval practice

# Year 13: Term 3 content

• Revision

# Year 13: Term 3 assessment

Knowledge quizzing/ retrieval • practice

# • Tracker test once a fortnight

#### Year 13: Term 1 content

Year 12: Term 1 assessment

- Energy and Ecosystems
- Nutrient Cycles •
- Inheritance
- Hardy Weinberg •
- Evolution may lead to speciation •
- populations in ecosystems ٠
- Survival and response ٠
- Receptors •
- Control of Heart rate •
- Nervous control •
- Synaptic transmission

# Year 13: Term 1 assessment

• Tracker test once a fortnight

- •

- Control of gene expression
- •
- •

# **Business Studies (A-level)**

Please note that an expectation of this course is that students bring their own device (e.g. a laptop or a tablet with a keyboard). If there are any issues with obtaining a device, then please speak to the Subject Leader or the PPL.

# Year 12: Term 1 content

- Unit 3.1 What is Business. Aims, Ownership and external environment.
- Unit 3.3 Decision making to improve marketing performance. Aims of marketing, market research, market segmentation, marketing mix
- Unit 3.2 Management, leadership and decision making. The role and importance of stakeholders, types of management, decision trees.
- Unit 3.4 Decision making to improve operational performance. Objectives, capacity utilisation and capacity, unit costs and labour productivity. Lean production including JIT.

# Year 12: Term 1 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question
- End of unit tests

# Year 13: Term 1 content

- Unit 3.7 Analysing the strategic position of a business. Internal and external factors, strategic options. Elkington's triple bottom line. Investment appraisal.
- Unit 3.8. Choosing a strategic direction. Ansoff Matrix. Porter's low cost and differentiation strategies, strategic positioning.

# Year 13: Term 1 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question
- End of unit tests

# Year 12: Term 2 content

- Unit 3.3 Decision making to improve marketing performance. Boston matrix, product life cycle
- Unit 3.4 Decision making to improve operational performance. Quality assurance and improving quality, flexible production and mass customisation, Inventory control.
- Unit 3.5 Decision making to improve financial performance. Financial objectives, budgets, breakeven, sources of finance, cashflow
- Unit 3.6 Decision making to improve human resource performance. Human resource objectives, labour turnover and retention, Job design, Motivation theory.

# Year 12: Term 2 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question
- End of unit tests

# Year 13: Term 2 content

- Unit 3.9 Strategic methods: how to pursue strategies. Assessing, innovation, internationalisation and digital technology.
- Unit 3.10 Managing strategic change. Types of change. Handy's cultural model, Network analysis. Why strategies fail.

#### Year 13: Term 2 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question
- End of unit tests

# Year 12: Term 3 content

- Unit 3.5 Decision making to improve financial performance. Financial objectives, budgets, breakeven, sources of finance, cashflow.
- Unit 3.6 Decision making to improve human resource performance. Motivation methods and employee representation.

# Year 12: Term 3 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice;
- Timed essay/question
- PPE exam in June

# Year 13: Term 3 content

Revision of all units.

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Chemistry (A-level)

# Year 12: Term 1 content

- Module 2: Foundations in chemistry
- Teacher A: The mole, amount of substance, acids bases and salts, redox reactions.
- Teacher B: Atomic structure, bonding and structure, shapes, intermolecular forces.

# Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple choice questions

# Year 13: Term 1 content

• Module 5: Physical chemistry and transition elements

Rates of reaction, Equilibrium, Acid, bases and buffers

• Module 6: Organic chemistry and analysis

Aromatic compounds, Carbonyls, Carboxylic acids.

# Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple choice questions

# Year 12: Term 2 content

- Teacher A: Module 4: Core organic chemistry

Hydrocarbons, naming, isomerism, alkanes and alkenes, polymers

- Teacher B: Module 3: Periodic table and energy

Periodic table, periodicity, group 7, group 2, enthalpy, calorimetry, rates, equilibrium

# Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple choice questions

# Year 13: Term 2 content

• Module 5: Physical chemistry and transition elements

Lattice enthalpy, entropy

• Module 6: Organic chemistry and analysis

Nitrogen compounds, polymers, synthesis

# Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple choice questions

# Year 12: Term 3 content

- Teacher A: Module 4 Core organic chemistry

Alcohols, haloalkanes, spectroscopy.

- Teacher B: Module 3: Periodic table and energy

Calorimetry, rates, equilibrium

# Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

# Year 13: Term 3 content

• Module 5: Physical chemistry and transition elements

redox and electrode potentials, transition elements.

• Module 6: Organic chemistry and analysis

Analysis

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice

# **Computer Science (A-level)**

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Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
Computer Systems exam paper - Processors, Input Output and Storage, Boolean Algebra, Operating Systems. Coursework Prep: LUA programming tutorials	Computer Systems exam paper - Application generation, Software development, networks, data structures. Computational thinking, algorithms and programming exam paper - Computational thinking methods, Algorithms, programming techniques, introduction to programming.	Coursework: Analysis and Design. Computer Systems exam paper 1 - databases, Computer related legislation.
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
<ul> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> </ul>	<ul> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> </ul>	<ul> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Formal coursework assignment</li> </ul>
Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
Computer Systems exam paper 1 - Web technologies, Types of programming languages, compression, encryption & hashing, data types, data structures. Computational thinking, algorithms and programming exam paper - Coursework - Design + Develop	Computational thinking, algorithms and programming exam paper - Coursework - Develop + testing & Evaluation. Computer Systems exam paper 1 - revision topics, past papers.	Revision for exams
Year 13: Term 1 assessment	Year 13: Term 2 assessment	Year 13: Term 3 assessment
<ul> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Formal coursework assignment</li> </ul>	<ul> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> <li>Formal coursework assignment</li> </ul>	<ul> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> <li>Formal coursework assignment</li> </ul>
	Formal coursework assignment	Formal coursework assignment

# Dance (A-level)

# Year 12: Term 1 content

# Autumn Term 1:

- Component 1: Introduction to advanced dance performance and composition skills
- Component 2 Section A: The History of Modern Dance and Rambert Dance Company 1966-2002

Autumn Term 2:

- Component 1: Study of a range of dance practitioners from Section A and B of the specification
- Component 2 Section A: Rambert Dance Company 1966-2022

# Year 12: Term 1 assessment

- Extended 25 mark essay on Section A Rambert Dance Company
- Knowledge quizzing/retrieval practice
- Studio practice

# Year 13: Term 1 content

# Autumn Term 1:

- Component 1: Group Performance in a Quartet
- Component 1: Group Choreography from AQA set stimulus
- Component 2: Section B: Study for Set Work 2 Sutra by Sidi Larbi Cherkaoui

Autumn Term 2:

- Component 1: Group Choreography from AQA set stimulus
- Component 2 Section B: Study fo Set Work 2 *Sutra* by Sidi Larbi Cherkaoui

# Year 12: Term 2 content

# Spring Term 1:

- Component 1: Solo Performance in the Style of a Practitioner
- Component 2 Section A: Study of Set Work 1: *Rooster* by Christopher Bruce Rambert Dance Company

# Spring Term 2:

- Component 1: Solo Performance in the Style of a Practitioner
- Component 2 Section A: Study of Set Work 1: *Rooster* by Christopher Bruce Rambert Dance Company

# Year 12: Term 2 assessment

- Medium 4-6 mark questions and extended 25 mark essay on Section A Set Work 1 *Rooster*
- Summative practical assessment of Solo Performance
- Knowledge quizzing/retrieval practice

# Year 13: Term 2 content

Spring Term 1:

- Component 1: Group Choreography from AQA set stimulus
- Component 1: Revisit Solo Performance in the Style of a Practitioner
- Component 2: Section A: Revisit Rambert Dance Company 1966-2022 and Set Work 1 *Rooster*

Spring Term 2:

- Component 1: Solo Performance, Group Performance in a Quartet and Group Choreography
- Component 2 Section A: Revisit Rambert Dance Company 1966-2022 and Set Work 1 *Rooster*

# Year 12: Term 3 content

Summer Term 1:

- Component 1: Group Performance in a Quartet
- Component 2 Section B: The Independent Contemporary Dance Scene in Britain 2000 -Present

Summer Term 2:

- Component 1: Group Performance in a Quartet
- Component 2 Section B: The Independent Contemporary Dance Scene in Britain 2000 -Present

# Year 12: Term 3 assessment

- Extended 25 mark essay on the ICDSIB
- Written PPE exam 2 hours duration
- Studio practice

# Year 13: Term 3 content

Summer Term 1:

- Component 2: Revise Section A and B for the written examination
- Timed questions and exam practice

Summer Term 2:

- Component 2: Revise Section A and B for the written examination
- Timed questions and exam practice

#### Year 13: Term 1 assessment

- Extended 25 mark essay on Section B *Sutra* by Sidi Larbi Cherkaoui
- Knowledge quizzing/retrieval practice
- Studio practice

#### Year 13: Term 2 assessment

- Practical summative assessment of dances in the studio with external AQA examiner (April)
- Knowledge quizzing/retrieval practice
- Timed essay

- Knowledge quizzing/retrieval practice
- Timed essays and exam practice questions

# DT: Product Design (A-level)

Year 12: Term 1 content	Year 12
1.1 Materials and their applications	1.4 Enhance
1.2 Performance characteristics of materials	1.6 Modern a practice
1.3 Enhancement of materials	1.10 Protect
1.5 The use of finishes	intellectual
1.7 Digital design and manufacture	2.5 Critical a
1.9 Health and safety	Candlestick
1.11 Design for manufacturing, maintenance, repair and disposal	Kitchenware

2.8 Responsible design

Sketching project

Lamp prototyping project

#### Year 12: Term 1 assessment

- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/ question

# Year 13: Term 1 content

1.12 Feasibility studies

2.6 Selecting appropriate tools, equipment and processes

2.7 Accuracy in design manufacture

2.9 Design for manufacture and project management

2.10 National and international standards in product design

NEA Section 2 - Producing a design brief and specification

NEA Section 3 - Development of design proposals

# Year 13: Term 1 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

#### **Term 2 content**

- ement of materials
- and industrial scales of
- ing designs and property
- nalysis and evaluation

making project

e design project

# Year 12: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

# Year 13: Term 2 content

Exam practice and revision

NEA Section 4 - Development of prototypes

NEA Section 5 - Analysing and evaluating

#### Year 12: Term 3 content

- 1.13 Enterprise and marketing in the development of products
- 1.14 Design communication
- 2.1 Design theory

2.2 Technology and cultural changes

NEA Section 1 - Identify and investigate design possibilities

# Year 12: Term 3 assessment

- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question
- Formal coursework assignment

# Year 13: Term 3 content

Exam practice and revision

2.1 Design methods and processes

2.4 Design processes

# Year 13: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

- Knowledge quizzing/retrieval practice
- Timed essay/question

# Drama & Theatre (A-level)

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Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
<ol> <li>Theatre Practitioners leading to a mock of Component 2 Devised.</li> <li>Component 3 Text B: Machinal</li> </ol>	<ol> <li>Finish Component 3 Text B: Machinal</li> <li>Component 1: Reinterpretation of Text 20%</li> </ol>	<ol> <li>Performance of Component 1 Reinterpretation of Text 20%, including completing Creative Log.</li> <li>Component 3 Text C: The Curious Incident of the Dog in the Night-time.</li> </ol>
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
<ul><li>Essay/exam Q assignment</li><li>Presentation</li><li>Performance</li></ul>	<ul> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> </ul>	<ul><li> Presentation</li><li> Formal coursework assignment</li></ul>
Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<ol> <li>Component 3 Text A: Saved</li> <li>Revise Component 3 Texts B: Machinal and C: The Curious Incident of the Dog in the Night-time</li> <li>Explore stimuli for Component 2</li> </ol>	Component 2: Text in Action Devised & Scripted Performance Examination.	Component 3: Text in Performance (Written Examination - 2 1/2 hours)
Year 13: Term 1 assessment	Year 13: Term 2 assessment	Year 13: Term 3 assessment
<ul> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> </ul>	<ul> <li>Formal coursework assignment</li> <li>Performance Examination - assessed by a visiting examiner</li> </ul>	<ul> <li>Essay/exam Q assignment</li> <li>Knowledge quizzing/retrieval practice</li> <li>Timed essay/question</li> </ul>

# **Economics (A-level)**

# Year 12: Term 1 content

- Micro: 1 Economic methodology and the economic problem
- Micro: 2 Price determination in a competitive market
- Macro: 6 The measurement of macroeconomic performance
- Macro: 7 How the macroeconomy works

# Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple Choice and Definitions Assessment

# Year 13: Term 1 content

- Micro: 1 Individual economic decision making
- Micro: 2 Production, costs and revenue
- Macro: 7 Revisiting and developing macroeconomic theory
- Macro: 8 Financial markets and monetary policy

# Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Multiple Choice Assessment

#### Year 12: Term 2 content

- Micro: 3 Production, costs and revenue
- Micro: 4 Competitive and concentrated markets
- Macro: 8 Economic performance

#### Year 12: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question
- Multiple Choice and Definitions Assessment

#### Year 13: Term 2 content

- Micro: 3 Perfect competition, imperfectly competitive markets and monopoly
- Micro: 4 The labour market
- Macro: 9 Revisiting fiscal policy and supply-side policies

#### Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Multiple Choice Assessment

#### Year 12: Term 3 content

- Micro: 5 The market mechanism, market failure and govt intervention in markets
- Micro: A short overview of Year 13 topics
- Macro: 9 Macroeconomic policy
- Macro: A short overview of Year 13 topics

#### Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 13: Term 3 content

- Micro: 5 The distribution of income and wealth: poverty and inequality
- Micro: 6 Revisiting market failure and govt intervention in markets
- Macro: 10 The international economy

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# English Language (A-level)

#### Year 12: Term 1 content

 Paper 1 Language, the Individual and Society Section A - Textual Variations and Representations: context, mode, genre, audience, purpose, register, ideology, language levels (lexis/semantics, grammar, phonology, graphology, discourse, pragmatics) [both teachers]

#### Year 12: Term 1 assessment

- Course Suitability Assessment (Language analysis) [Teacher 1]
- Knowledge quizzing/ retrieval practice
- Timed essay/question
- Practice paragraphs for homework

# Year 13: Term 1 content

- Paper 1 Language, the Individual and Society Section
   B - Child language Acquisition revision for PPE [teacher 1]
- NEA Language in Action -Language Investigation [teacher 1/2]
- Paper 2 Language Diversity and Change - Language Change revision of theories for Section A Evaluative essay for PPE [teacher 2]

# Year 12: Term 2 content

- Paper 2 Language Diversity and Change - Language Diversity theories (power, gender, sexuality, age, dialect, technology) [teacher 1]
- Language Diversity theories (occupation) [teacher 2]
- NEA Language in Action: Original writing and commentary [teacher 2]

#### Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Formal coursework assignment
- Practice paragraphs for homework

#### Year 13: Term 2 content

- NEA Language in Action -Language Investigation final draft [teacher 1]
- Paper 2 Language Diversity and Change - Language Diversity revision of theories for Section A Evaluative essay and Section B Discourses [teacher 1]
- Paper 2 Language Diversity and Change - Language Change revision of theories for Section A Evaluative essay and Section B Discourses [teacher 2]
- Paper 2 Language Diversity and Change Section B Q4 Discursive writing [teacher 1 and teacher 2]

### Year 12: Term 3 content

- NEA Language Investigation introduction (mini-investigation) [teacher 1]
- Paper 1 Language, the Individual and Society Section A - Textual Variations and Representations revision of for Year 12 assessment [teacher 1]
- Paper 1 Language, the Individual and Society Section
   B - Child Language Acquisition [teacher 1]
- Paper 2 Language Diversity and Change - Language Change theories [teacher 2]

#### Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question
- End of Y12 exam

#### Year 13: Term 3 content

- Revision and exam practice Paper 1 Language, the Individual and Society [both teachers]
- Revision and exam practice Paper 2 Language Diversity and Change [both teachers]

#### Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Practice paragraphs for homework
- Timed essay/question
- Formal coursework assignment
- Y13 PPE (Paper 1 Q1, Q2, Q4 and Paper 2 Q1)

#### Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Timed essay/question
- Formal coursework assignment
- Practice paragraphs for homework
- Y13 PPE (Paper 1 and Paper 2)

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Timed essay/question

# English Language & Literature (A-level)

### Year 12: Term 1 content

#### Paper 1, Section A: Telling Stories

Paris Anthology, from *Encore une Fois p.78* to *Eating in Paris* p.156 Paris Anthology, from *Stories are waiting in Paris*, p. 11 to *Memories of Places in Paris*, *P.76* 

#### Paper 1, Section B, Imagined Worlds

The Handmaid's Tale **Paper 1, Section C, Poetic Voices –** Seamus Heaney 'New Selected Poems 1966-1987

#### Poems this term:

Digging, Blackberry-Picking, Mid-Term Break, Night Drive, Broagh, Punishment, The Otter, Hailstones

#### Year 12: Term 1 assessment

- Year 12 Suitability tests
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

# Year 13: Term 1 content

Paper 2, Exploring ConflictSection A- Writing about SocietyF. Scott Fitzgerald, The GreatGatsbyPaper 2, Exploring ConflictSection B- Dramatic Encounters,Tennessee Williams, A StreetcarNamed DesirePaper 3, Non-ExaminedAssessmentRevision and preparation for theYear 13 PPEs

# Year 13: Term 1 assessment

- Year 13 PPEs
- In class assessments
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

### Year 12: Term 2 content

Paper 1, *Telling Stories* Paris Anthology, [continued] Paper 1, Section B, Imagined Worlds

The Handmaid's Tale **Paper 1, Section C, Poetic Voices** Seamus Heaney New Selected Poems 1966-1987

**Poems this term:** Death of a Naturalist, Follower, Personal Helicon, Bogland, The Tollund Man, Strange Fruit, The Skunk,

#### Year 12: Term 2 assessment

- In class assessments
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

# Year 13: Term 2 content

Revision of texts studied in terms 1-4

Past papers/ exam technique Completion of Non-Examined assessment

#### Year 12: Term 3 content

Paper 1, *Telling Stories* Section A - Paris Anthology [cont.] Paper 2, Section B A Streetcar Named Desire Non-Examined Assessment reading and independent research for the NEA

Revision and preparation for the Year 12 PPEs

#### Year 12: Term 3 assessment

- Year 12 PPEs
- In class assessments
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

# Year 13: Term 3 content

Revision of texts studied in terms 1-4 Past papers/ exam technique

#### Year 13: Term 2 assessment

- In class assessments
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

- A Level Examinations
- In class assessments
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

# English Literature A-level / AS Level (1 or 2 Year Course)

Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
<ul> <li>Pre-1900: Shakespeare - The Tempest</li> <li>American Literature: Williams - A Streetcar Named Desire</li> <li>American Literature: Fitzgerald - The Great Gatsby</li> </ul>	<ul> <li>Pre-1900: Chaucer - The Merchant's Tale</li> <li>American Literature: Fitzgerald - The Great Gatsby</li> </ul>	<ul> <li>Pre-1900: Chaucer - The Merchant's Tale</li> <li>American Literature: Steinbeck - The Grapes of Wrath *</li> <li>American Literature: Exam focussed revision **</li> <li>Coursework: Task 1 Close reading *</li> </ul>
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
<ul><li>Essay/exam Q assignment</li><li>Timed essay/question</li></ul>	• Essay/exam Q assignment	<ul><li>Essay/exam Q assignment</li><li>Formal coursework assignment</li></ul>
Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<ul> <li>Pre-1900: Webster - The Duchess of Malfi*</li> <li>The Tempest - exam practice **</li> <li>American Literature: Unseen</li> </ul>	<ul> <li>Pre-1900: Chaucer/Webster comparative essay*</li> <li>Chaucer - exam practice**</li> <li>American Literature:</li> </ul>	<ul> <li>Coursework: Task 2 * Comparative Essay *</li> <li>Exam-focussed revision</li> </ul>
<ul> <li>American Literature *</li> <li>American Literature: Exam-focussed revision</li> </ul>	<ul> <li>Fitzgerald/Steinbeck comparative essay</li> <li>Coursework: Task 2 * Comparative Essay *</li> <li>American Literature: Exam-focussed revision</li> </ul>	
American Literature:	<ul> <li>comparative essay</li> <li>Coursework: Task 2 * Comparative Essay *</li> <li>American Literature:</li> </ul>	Year 13: Term 3 assessment
<ul> <li>American Literature: Exam-focussed revision</li> </ul>	<ul> <li>comparative essay</li> <li>Coursework: Task 2 * Comparative Essay *</li> <li>American Literature: Exam-focussed revision</li> </ul>	Year 13: Term 3 assessment <ul> <li>Essay/exam Q assignment</li> <li>Formal coursework assignment</li> </ul>

# Film Studies (A-level)

#### Year 12: Term 1 content

• Component 2: Global Film making perspectives

Section A: Global Film (Two film study)

- Life is Beautiful
- City of God
- Component 1: Varieties of Film and Film making (comparative study)

Section A: Hollywood - 1930-1990 Vertigo

Section C: British film since 1995 (Two Film Study)

Trainspotting

#### Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation

# Year 13: Term 1 content

• Component 1: Varieties of Film and Film making

Section B: American Film since 2005 (Two film study)

- Get Out
- Component 2: Global Film making perspectives

Section C: Film Movements: Film Movements: Silent Cinema

- Sunrise
- Component 3: Production (Coursework)

# Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Formal coursework assignment

#### Year 12: Term 2 content

• Component 1: Varieties of Film and Film making

Section A: Hollywood - 1930-1990 (comparative study) Do the Right Thing

Section C: British film since 1995 (Two Film Study)

This is England

#### Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation

#### Year 13: Term 2 content

• Component 2: Global Film making perspectives

Section C: Film Movements: Film Movements: Silent Cinema

Section D: Film Movements: Experimental Film

#### Year 12: Term 3 content

• Component 1: Varieties of Film and Film making

Section B: American Film since 2005 (Two film study)

- 🛠 La La Land
- Component 2: Global Film making perspectives

# Section B: Documentary film

- The Stories We Tell
- Component 3: Production (Coursework)

#### Year 12: Term 3 assessment

- Knowledge quizzing/ retrieval practice
- Timed essay/question
- Formal coursework assignment

#### Year 13: Term 3 content

Section D: Film Movements: Experimental Film

# Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Timed essay/question

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

# French (A-level)

#### Year 12: Term 1 content

- Les changements dans les familles (Theme 1)
- La musique (Theme 2)
- L' education (Theme 1)
- Les medias (Theme 2)

# Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

#### Year 13: Term 1 content

- No et Moi (texte)
- La Resistance et le regime de Vichy (Theme 4)
- L'immigration: bienfaits et defis (Theme 3)

#### Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

#### Year 12: Term 2 content

- Intouchables (film)
- Les festivals et les traditions (Theme 2) et revision de tout le theme 2
- Le monde du travail (Theme 1)

#### Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

#### Year 13: Term 2 content

- No et Moi (texte)
- Intouchables (film)
- Revision du Theme 4
- L'extreme droite (Theme 3)

#### Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

#### Year 12: Term 3 content

- L'occupation allemande (Theme 4)
- No et Moi (texte)
- Preparation pour l'examen d'oral (Themes 1 et 2)

#### Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

#### Year 13: Term 3 content

- Revision (Themes 1,2,3,4)
- Intouchables
- No et Moi

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

# Geography (A-level) – Human Geography

# Year 12: Term 1 content

# Unit 3.2.2 Changing Places:

- Topic 1: The nature and importance of places
- Topic 2: Relationships, connections, meaning and representation

# Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Year 13: Term 1 content

Unit 3.2.3 Contemporary urban environments:

- Topic 1: Urbanisation
- Topic 2: Urban forms
- Topic 3: Urbanisation social and economic issues

# Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

# Non-Examined Assessment (NEA)

Year 12: Term 2 content

Unit 3.2.1 Global systems and global governance:

- Topic 1: Globalisation
- Topic 2: Global Systems
- Topic 3: International trade and access to markets

# Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Year 13: Term 2 content

Unit 3.2.3 Contemporary urban environments:

- Topic 1: Urban climate
- Topic 2: Urban drainage
- Topic 3: Urban waste and environmental issues
- Topic 4: Urban sustainability

# Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

# Year 12: Term 3 content

Unit 3.2.1 Global systems and global governance:

- Topic 1: Global Governance
- Topic 2: The Global Commons

# Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Year 13: Term 3 content

• Exams revision

# Year 13: Term 3 assessment

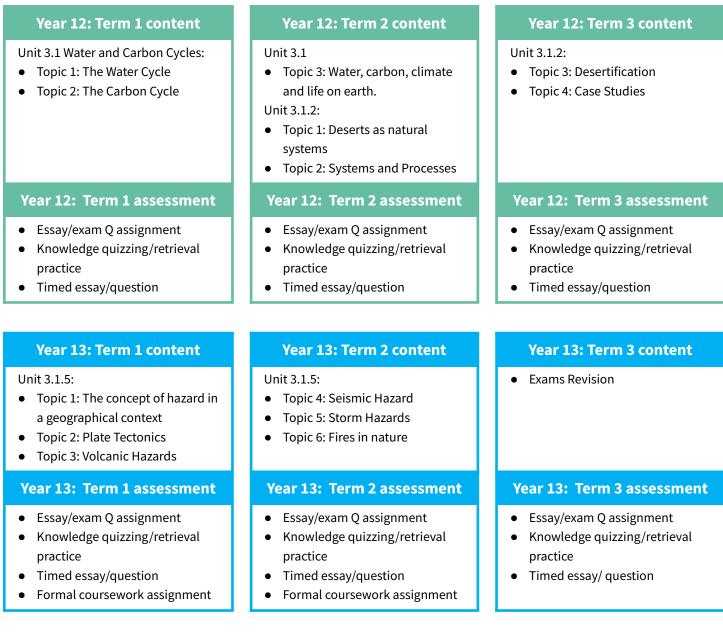
- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

In term 1, the students will also embark on the Non-Examined Assessment (NEA). The NEA is a compulsory element of the course and is worth 20% of the final grade.

It involves the students conducting an independent geographical investigation, conducting fieldwork, collecting data and analysing and presenting their final results and conclusions.

The investigation aims to be between 3000 - 4000 words in length.

# Geography (A-level) – Physical Geography



# German (A-level)

#### Year 12: Term 1 content

- Berlin History and culture •
- German families norms and trends Media and Music - culture and influences
- Film studies Goodbye Lenin
- The reunification of Germany •

#### Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation

#### Year 12: Term 2 content

- Euro education in German speaking countries (Germany and Austria)
- Essay skills on the Film Goodbye • Lenin
- Youth trends in Germany

#### Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval • practice
- Presentation

#### Year 12: Term 3 content

- Germany's Multicultural society •
- Immigration and integration
- Discrimination

#### Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval • practice
- Presentation
- Timed essay/question •

#### Year 13: Term 1 content

- Social cohesion in modern day Germany
- Economic impact of a united Germany
- Book study 'Der Besuch der alten Dame '

#### Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question •

# Year 13: Term 2 content

- Oral exam the IRP
- Literature (Book and Film)

- practice
- Presentation
- Timed essay/question
- Formal coursework assignment •

# Year 13: Term 3 content • Revision of

- 1) Themes
- 2) Grammar
- 3) Translation techniques
- 4) Literary Text
- 5) Essay Writing
- 6) Exam practise

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval • practice
- Presentation
- Timed essay/question
- Formal coursework assignment •

- Year 13: Term 2 assessment • Essay/exam Q assignment Knowledge quizzing/retrieval •

  - - - Oral Exam Mock exam

# Graphic Communication (A-level)

Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
<ul> <li>Module 1 - Baseline Project - getting to know you</li> <li>Module 2 - Handmade Collage and Digital Montage</li> <li>Module 3 - Design Principles</li> <li>Module 4 - Illustration</li> <li>Module 5 - PPE - coursework</li> <li>Module 6 - Contextual Studies</li> </ul>	<ul> <li>Module 1 - Typography</li> <li>Module 2 - Printmaking</li> <li>Module 3 - Contextual Studies - timed essay</li> <li>Module 4 - Paper Engineering</li> </ul>	<ul> <li>Module 1 - Advertising</li> <li>Module 2 - Animation</li> <li>Module 3 - Contextual Studies</li> <li>Begin working on Component 1</li> </ul>
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
<ul> <li>Formal coursework assignment</li> <li>End of Module outcomes: Sketchbook + outcomes</li> </ul>	<ul> <li>Timed essay/question</li> <li>Formal coursework assignment</li> <li>End of Module outcomes: Sketchbook + outcomes</li> </ul>	• Formal coursework assignment
Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<ul> <li>FOCUS on Component 1 and Contextual Studies Essay.</li> <li>Portfolio, multiple Final Outcomes and written essay.</li> </ul>	<ul> <li>Conclude Component 1 and Contextual Studies Essay by 30th January.</li> <li>1st February - Receive Component 2 contexts from Exam Board (AQA).</li> </ul>	<ul> <li>FOCUS Component 2. Exam - May.</li> <li>Portfolio. 3 Day exam outputting multiple Final Outcomes.</li> </ul>
Year 13: Term 1 assessment	Year 13: Term 2 assessment	Year 13: Term 3 assessment
<ul><li>Essay/exam Q assignment</li><li>Formal coursework assignment</li></ul>	<ul><li>Essay/exam Q assignment</li><li>Formal coursework assignment</li></ul>	<ul><li>Essay/exam Q assignment</li><li>Presentation</li></ul>

• Formal coursework assignment

# History (A-level)

# Year 12: Term 1 content

- Unit 1C Britain, 1625-1701: conflict, revolution and settlement:
- Topic 1: Charles I, 1625-49 and the English Civil War
- Topic 2: The Interregnum 1650-60
- Unit 2C.2 Russia in Revolution 1894-1924:
  - Topic 1: The rule of Nicholas II 1894-1905
  - Topic 2: The end of Romanov rule 1906–17

# Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Year 13: Term 1 content

- Unit 3.37.2 Germany 1871-1990
- Aspects in breadth: prosperity and social change, 1871–1990
  - Topic 1 Social change in Germany and West Germany
  - Topic 2 Economic change in Germany and West Germany

# Year 13: Term 1 assessment

- Formal coursework: Civil Rights Movement in the USA c1955-1968 – research/reading
- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 12: Term 2 content

- Unit 1C Britain, 1625-1701: conflict, revolution and settlement
- Topic 3: Restoration of the monarchy and Charles II 1660-1685
- Topic 4: James II and the causes of the Glorious Revolution 1685-88
- Unit 2C.2 Russia in Revolution 1894-1924:
  - Topic 3: The Provisional government and its opponents, February–October 1917
  - Topic 4: Defending the Bolshevik revolution, October 1917–24

# Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

# Year 13: Term 2 content

- Unit 3.37.2 Germany 1871-1990
- Aspects in depth: different approaches to the problem of difference:
  - Ruling the Second Reich, 1871–79
  - 2. The birth of democratic Germany, 1917–19
  - 3. A new Reich, 1933–35
  - Establishing and ruling the new Federal Republic, 1949–60

# Year 13: Term 2 assessment

- Formal coursework: Civil Rights Movement in the USA c1955-1968 – writing
- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

# Year 12: Term 3 content

- Unit 1C Britain, 1625-1701: conflict, revolution and settlement
- Topic 5: How revolutionary was the Glorious Revolution 1685-1701
- Unit 2C.2 Russia in Revolution 1894-1924:
- Topic 4: Defending the Bolshevik revolution, October 1917–24

#### Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

# Year 13: Term 3 content

- Unit 3.37.2 Germany1871-1990
- Aspects in depth: different approaches to the problem of difference:
  - 5. Reunification: recreating a united Germany, 1989–90

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

# Law (A-level)

# Year 12: Term 1 content

• Paper 2: Law making

Introduction to the Nature of Law (2) Development of the Law/Rule of Law Introduction to the Nature of Law (Law & Morality/Rules) Parliamentary Law Making Law Reform/Influences Statutory Interpretation Delegated Legislation Judicial Precedent Rules and Theory of Tort Liability in Negligence/Remedies Civil Courts Defences Tribunals and Alternative Dispute Resolution

#### Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 13: Term 1 content

• Paper 1: The Legal System

Fatal Offences – Involuntary Manslaughter Defences Property Offences – Theft/Robbery/Burglary

• Paper 3: Nature of Law:

Introduction to Human Rights Protection of the individual's human rights and freedoms in the UK Key provisions of the Convention on Human Rights

#### Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 12: Term 2 content

• Paper 2: Law making

Occupiers Liability Lawful and Unlawful Visitors EU Law

• Paper 1: The Legal System

Criminal Liability Criminal Courts Juries Magistrates Access to Justice Sentencing

#### Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 13: Term 2 content

• Paper 3: Nature of Law:

Human Rights and English Law Enforcement of human rights law Evaluation of Human Rights protections and suggestions for reform

• Paper 2: Law making

Torts connected to Land – Private Nuisance/Rylands Fletcher Vicarious Liability

#### Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 12: Term 3 content

• Paper 1: The Legal System

Criminal Liability Non-Fatal Offences Judiciary Legal Personnel Fatal Offences –

(Holiday Work - Paper 3: Nature of Law -Research on Law and Justice)

#### Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 13: Term 3 content

• Paper 3: Further Law

Nature of Law Law & Morality Law & Society Law & Justice

Revision on all 3 papers

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# **Mathematics (A-level)**

# Year 12: Term 1 content

- The binomial expansion
- Differentiation
- Integration
- Exponentials and logarithms
- Statistical distributions
- Hypothesis testing
- Constant acceleration
- Forces and motion

#### Year 12: Term 2 content

- Trigonometric ratios
- Trigonometric identities and equations
- Circles
- Algebraic methods
- Quadratics
- Equations and inequalities
- Graphs and transformations
- Straight line graphs
- Radians
- Data collection
- Measure of location and spread
- Representations of data
- Probability
- Forces and motion
- Vectors
- Vectors
- Variable acceleration

#### Year 12: Term 2 assessment

• Exam question assessments

#### Year 13: Term 2 content

- Parametric equations
- Binomial expansion
- Algebraic methods
- Functions and graphs
- Numerical methods
- Vectors
- Correlation
- Regression, correlation and hypothesis testing
- Applications of forces
- Moments
- Moments 2

#### Year 13: Term 2 assessment

• Exam question assessments

#### Year 12: Term 3 content

- Trigonometric functions
- Differentiation
- Conditional probability
- Further kinematics

# Year 12: Term 3 assessment

• Essay/exam Q assignment

# Year 13: Term 3 content

Exam preparation and revision

# Year 13: Term 3 assessment

• Essay/exam Q assignment

• Exam question assessments

Year 12: Term 1 assessment

# Year 13: Term 1 content

- Trigonometric functions
- Trigonometry and modelling
- Integration

Sequences and series

- The Normal distribution
- Projectiles
- Forces and Friction
- Applications of forces

Year 13: Term 1 assessment

Exam question assessments

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# Media Studies (A-level)

#### Year 12: Term 1 content

• Component 1: Media Products, Industries and Audiences

Section A: Analysing Media Language and Representation

 Advertising (Tide and Tokyo Paralympics C4 Advert)

Section B: Understanding Media Industries and Audiences

- Advertising (Tide and Tokyo Paralympics C4 Advert)
- Film Marketing (Black Panther and I, Daniel Blake)
- Video Games (Assassin's Creed Franchise)

#### Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation

#### Year 13: Term 1 content

• Component 2: Media Forms and Products in Depth

Section A: Television in the Global Age (Peaky Blinders)

Section B: Magazines: Mainstream and Alternative Media (Big Issue)

• Component 3 Cross Media Production (Coursework)

#### Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Formal coursework assignment

#### Year 12: Term 2 content

• Component 1: Media Products, Industries and Audiences

# Section A: Analysing Media

- Language and RepresentationMusic Video (Beyonce:
- Formation)
- Film Poster (Kiss of the Vampire)
- Newspapers (The Times and The Mirror)

Section B: Understanding Media Industries and Audiences

Radio (Woman's Hour)

#### Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

#### Year 13: Term 2 content

• Component 2: Media Forms and Products in Depth

Section A: Television in the Global Age (The Bridge)

Section C: Media in the Online Age (Zoella)

# Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Presentation
- Timed essay/question

#### Year 12: Term 3 content

• Component 1: Media Products, Industries and Audiences

Section A: Analysing Media Language and Representation

- Music Video (Vance Joy: Riptide)
- Section B: Understanding Media Industries and Audiences
- Newspapers (The Times and The Mirror)
- Component 2: Media Forms and Products in Depth

Section B: Magazines: Mainstream and Alternative Media (Vogue)

 Component 3: Cross Media Production (Coursework)

# Year 12: Term 3 assessment

- Knowledge quizzing/ retrieval practice
- Timed essay/question
- Formal coursework assignment

#### Year 13: Term 3 content

• Component 2: Media Forms and Products in Depth

Section C: Media in the Online Age (Attitude online)

- Essay/exam Q assignment
- Knowledge quizzing/ retrieval practice
- Timed essay/question

# Music (A-level)

#### Year 12: Term 1 content

- Film Music
- Vocal Music ٠
- **Composition Techniques** •
- **Baroque Harmony** •
- **Club Dance Remix** •

#### Year 12: Term 1 assessment

Knowledge quizzing/retrieval • practice

#### Year 12: Term 2 content

- Instrumental Music
- **New Directions** •
- **Baroque Harmony** •
- **Club Dance Remix** •
- **Composition Techniques** •

# Year 12: Term 2 assessment

Knowledge quizzing/retrieval ٠ practice

#### Year 12: Term 3 content

- Popular Music and Jazz •
- Fusions
- **Composition Techniques** •
- **Free Composition** .

#### Year 12: Term 3 assessment

- Knowledge quizzing/retrieval • practice
- Timed essay/question

#### Year 13: Term 1 content

- Vocal Music
- Instrumental Music •
- Fusions •
- **New Directions** •
- **Free Composition** •
- **Composition Techniques**

# Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval ٠ practice
- Timed essay/question
- Formal coursework assignment

#### Year 13: Term 2 content

- Popular Music
- Film Music
- **Composition Techniques Exam** •
- **Free Composition** •
- Solo Performance Exam

#### Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval • practice
- Timed essay/question
- Formal coursework assignment •

#### Year 13: Term 3 content

- **Revising all topics** •
- Exam techniques •
- Composition and Performance • deadline

#### Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval • practice
- Timed essay/question
- Formal coursework assignment •

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# **Philosophy and Ethics (A-level)**

Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
<ul> <li>Philosophy:</li> <li>Ancient philosophical influences</li> <li>Soul, mind and body</li> <li>Arguments based on observation</li> </ul> Ethics: <ul> <li>Utilitarianism</li> <li>Kantian ethics</li> <li>Natural Law</li> </ul>	<ul> <li>Philosophy: <ul> <li>Arguments based on reason</li> <li>Religious Experience</li> <li>The problem of evil</li> </ul> </li> <li>Ethics: <ul> <li>Situation ethics</li> <li>Euthanasia</li> <li>Business ethics</li> </ul> </li> </ul>	<ul> <li>Developments in Christian Thought:         <ul> <li>Augustine's teaching on human nature</li> <li>Death and the afterlife</li> <li>Knowledge of God's existence</li> <li>The person of Jesus Christ</li> <li>Christian moral principles</li> <li>Christian moral action</li> </ul> </li> </ul>
ear 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessmen
	<b>T</b> ' I / I'	• Timed essay/question
Timed essay/question Year 13: Term 1 content	Timed essay/question Year 13: Term 2 content	Year 13: Term 3 content
Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
Year 13: Term 1 content Philosophy: - The nature of attributes of God	<ul> <li>Year 13: Term 2 content</li> <li>Philosophy: <ul> <li>Religious language:</li> <li>twentieth-century</li> </ul> </li> </ul>	<ul> <li>Year 13: Term 3 content</li> <li>Developments in Christian Thought: <ul> <li>The challenge of secularise</li> </ul> </li> </ul>
Year 13: Term 1 content Philosophy: - The nature of attributes of God - Religious language:	Year 13: Term 2 content <ul> <li>Philosophy:</li> <li>Religious language:</li> </ul>	<ul> <li>Year 13: Term 3 content</li> <li>Developments in Christian Thought: <ul> <li>The challenge of secularism</li> <li>Liberation Theology and</li> </ul> </li> </ul>
Year 13: Term 1 content Philosophy: - The nature of attributes of God	<ul> <li>Year 13: Term 2 content</li> <li>Philosophy:         <ul> <li>Religious language: twentieth-century perspectives</li> </ul> </li> <li>Ethics</li> </ul>	<ul> <li>Year 13: Term 3 content</li> <li>Developments in Christian Thought: <ul> <li>The challenge of secularise</li> </ul> </li> </ul>
Year 13: Term 1 content         Philosophy:         - The nature of attributes of God         - Religious language: negative, analogical or symbolic	Year 13: Term 2 content         • Philosophy:         • Religious language:         twentieth-century         perspectives	<ul> <li>Year 13: Term 3 content</li> <li>Developments in Christian Thought: <ul> <li>The challenge of secularism</li> <li>Liberation Theology and</li> </ul> </li> </ul>
Year 13: Term 1 content Philosophy: - The nature of attributes of God - Religious language: negative, analogical or	<ul> <li>Year 13: Term 2 content</li> <li>Philosophy:         <ul> <li>Religious language: twentieth-century perspectives</li> </ul> </li> <li>Ethics         <ul> <li>Conscience</li> <li>Developments in Christian</li> </ul> </li> </ul>	<ul> <li>Year 13: Term 3 content</li> <li>Developments in Christian Thought: <ul> <li>The challenge of secularism</li> <li>Liberation Theology and</li> </ul> </li> </ul>
<ul> <li>Year 13: Term 1 content</li> <li>Philosophy: <ul> <li>The nature of attributes of God</li> </ul> </li> <li>Religious language: <ul> <li>negative, analogical or symbolic</li> </ul> </li> <li>Ethics:</li> </ul>	<ul> <li>Year 13: Term 2 content</li> <li>Philosophy: <ul> <li>Religious language:</li> <li>twentieth-century</li> <li>perspectives</li> </ul> </li> <li>Ethics <ul> <li>Conscience</li> </ul> </li> <li>Developments in Christian Thought</li> </ul>	<ul> <li>Year 13: Term 3 content</li> <li>Developments in Christian Thought: <ul> <li>The challenge of secularism</li> <li>Liberation Theology and</li> </ul> </li> </ul>
Year 13: Term 1 content         Philosophy:         - The nature of attributes of God         - Religious language: negative, analogical or symbolic         Ethics:         - Meta-ethical theories	<ul> <li>Year 13: Term 2 content</li> <li>Philosophy: <ul> <li>Religious language:</li> <li>twentieth-century</li> <li>perspectives</li> </ul> </li> <li>Ethics <ul> <li>Conscience</li> </ul> </li> <li>Developments in Christian Thought <ul> <li>Religious pluralism</li> </ul> </li> </ul>	<ul> <li>Year 13: Term 3 content</li> <li>Developments in Christian Thought: <ul> <li>The challenge of secularism</li> <li>Liberation Theology and</li> </ul> </li> </ul>
<ul> <li>Year 13: Term 1 content</li> <li>Philosophy: <ul> <li>The nature of attributes of God</li> </ul> </li> <li>Religious language: <ul> <li>negative, analogical or symbolic</li> </ul> </li> <li>Ethics: <ul> <li>Meta-ethical theories</li> <li>Sexual ethics</li> </ul> </li> </ul>	<ul> <li>Year 13: Term 2 content</li> <li>Philosophy: <ul> <li>Religious language:</li> <li>twentieth-century</li> <li>perspectives</li> </ul> </li> <li>Ethics <ul> <li>Conscience</li> </ul> </li> <li>Developments in Christian Thought <ul> <li>Religious pluralism</li> <li>Gender and society</li> </ul> </li> </ul>	<ul> <li>Year 13: Term 3 content</li> <li>Developments in Christian Thought: <ul> <li>The challenge of secularism</li> <li>Liberation Theology and Marx</li> </ul> </li> </ul>
Year 13: Term 1 content         Philosophy:         - The nature of attributes of God         - Religious language: negative, analogical or symbolic         Ethics:         - Meta-ethical theories	<ul> <li>Year 13: Term 2 content</li> <li>Philosophy: <ul> <li>Religious language:</li> <li>twentieth-century</li> <li>perspectives</li> </ul> </li> <li>Ethics <ul> <li>Conscience</li> </ul> </li> <li>Developments in Christian Thought <ul> <li>Religious pluralism</li> </ul> </li> </ul>	<ul> <li>Year 13: Term 3 content</li> <li>Developments in Christian Thought: <ul> <li>The challenge of secularism</li> <li>Liberation Theology and</li> </ul> </li> </ul>

# Photography (A-level)

Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
<ul> <li>Introduction to Photography</li> <li>Viewpoint: Positive &amp; Negative</li> <li>Viewpoint: Depth of field and focus</li> <li>Viewpoint: The world is beautiful</li> <li>Viewpoint: The unfamiliar body</li> <li>Viewpoint: Double vision</li> </ul>	<ul> <li>Genres: Still Life (Boring Things)</li> <li>Genres: Portrait and Fashion</li> <li>Genres: Street Photography</li> </ul>	<ul> <li>Photobooks and assessment planning</li> </ul>
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
Formal coursework assignment	Formal coursework assignment	Formal coursework assignment
	-	-
Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<ul> <li>Formal Elements: Composition &amp; Lighting Mood and Atmosphere</li> <li>Personal Study: Essay Writing</li> <li>Component 1 - Personal Project: Independent development</li> </ul>	<ul> <li>Component 2 - Externally Set Assignment: Independent development</li> </ul>	<ul> <li>Component 2 - Externally Set Assignment: Independent development</li> </ul>
Year 13: Term 1 assessment	Year 13: Term 2 assessment	Year 13: Term 3 assessment
Formal coursework assignment	Formal coursework assignment	Formal coursework assignment

# **Physics (A-level)**

# Year 12: Term 1 content

- Teacher A Unit 1: Electricity
- Teacher B: Unit 1: Mechanics

# Year 12: Term 1 assessment

• Essay/exam Q assignment

# Year 13: Term 1 content

- Teacher A: Unit 5: Nuclear physics Topic 1: Radioactivity
- Teacher B: Unit 4: Fields Topic 1: Gravitational fields Topic 2: Electric fields

# Year 13: Term 1 assessment

• Essay/exam Q assignment

# Year 12: Term 2 content

- Teacher A: Unit 2: Waves
- Teacher B: Unit 2: Particles

### Year 12: Term 2 assessment

• Essay/exam Q assignment

# Year 13: Term 2 content

- Teacher A: Unit 6: Astrophysics Topic 2: Classification of stars Topic 3: Cosmology
- Teacher B: Unit 4: Fields Topic 3: Magnetic fields

#### Year 13: Term 2 assessment

• Essay/exam Q assignment

#### Year 12: Term 3 content

- Teacher A: Unit 3: Materials Unit 4: Thermal Physics
- Teacher B: Unit 3: Periodic motion

# Year 12: Term 3 assessment

• Essay/exam Q assignment

# Year 13: Term 3 content

- Teacher A Unit 6: Astrophysics Topic 2: Classification of stars Topic 3: Cosmology
- Teacher B: Revision for final assessment

# Year 13: Term 3 assessment

• Essay/exam Q assignment

# PE (A-level)

# Year 12: Term 1 content

#### Component 01

1.1a / 1.1b Skeletal and muscular system, cardiovascular and respiratory systems with control of each. Practical skills.

1.2 Skill Acquisition: Skill classification, Types and Methods of Practice, Stages of Learning and Guidance.

#### Socio - Cultural Studies

Topic 1 (Unit 2.3): Sport in Pre -Industrial Britain (Pre 1850)

Topic 2 (Unit 2.3): Sport in Post Industrial Britain (1850-1900) Each time period is analysed in terms of the following socio cultural factors: Social class, gender, the availability of time and money, education/literacy and law and order.

# Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Year 13: Term 1 content

1.1c Energy for exercise, recovery process.

PPE

2.2 Continue Individual differences: Attitudes, Arousal, Anxiety, Aggression and Social Facilitation

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Socio - Cultural Studies

Topic 7 (Unit 3.2): Sport and Deviance - Drugs, Violence and Gambling

#### Year 12: Term 2 content

Biomechanics: 1.3a Newtons laws/ Levers/Technology.

2.1 Transfer of Skills, Feedback and Memory.

\_\_\_\_\_

Socio - Cultural Studies

Topic 3 (Unit 2.3): Sport in 20th Century Britain

Topic 4 (Unit 2.3): Sport in 21st Century Britain Each time period is considered in terms of the following socio cultural factors: Social Class, gender, the availability of time and money, education/literacy and law and order.

# Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Presentation

# Year 13: Term 2 content

1.3 Biomechanics - fluid mechanics / angular motion / projectile principles

NEA Oral exams

2.2 Group and Team Dynamics:

Continue Goal setting in Sports Performance: Attribution theory

Confidence and self efficacy in Sports Performance.

Leadership in Sport

# Year 12: Term 3 content

1.2b Training - types of training and methods / 1.2a Diet and nutrition. Introduction to NEA Oral examination.

2.1 Principles and theories of learning

2.2 Psychological Factors:Start Individual Differences:Personality and MotivationGoal setting in Sports Performance:SMARTER principle

Socio - Cultural Studies

Topic 5 (Unit 2.3): The Globalisation of Sport

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Topic 6 (Unit 2.3): Sport and the Media

# Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Presentation

# Year 13: Term 3 content

1.2c Injury prevention and rehabilitation of injury.

Practical moderation

2.2 Stress management to optimise performance.

Topic 10 (Unit 3.2): Modern Technology in Sport

Elite Performance

Fair Outcomes in Sport

# Topic 8 (Unit 3.2): The Commercialisation of Sport

#### Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Oral preparation

Socio - Cultural Studies

Topic 9 (Unit 3.2): Routes to Sporting Excellence

# Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Presentation
- Oral exam

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Presentation

# **Politics (A-level)**

Year 12: Term 1 content

#### • Component 1 (UK Politics) Component 1 (UK Politics) - Unit 1: Democracy and **Unit 2: Political Parties** Participation Unit 3: Elections and • Component 2 (UK Government) Referendums Unit 1: Parliament • Component 2 (UK Government) Unit 2: Prime Minister and - Unit 3: The Constitution - Unit 4: Relations Between Executive Component 1 (Core Ideas) Institutions Liberalism • Component 1 (Core Ideas) Conservatism Year 12: Term 1 assessment Year 12: Term 2 assessment Essay/exam Q assignment Essay/exam Q assignment

- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 13: Term 1 content

- Component 3 (Global Politics)
  - Unit 8: Comparative Theories - Realism and Liberalism
  - Unit 1: The State and Globalisation
  - Unit 2: Political Global Governance
  - Unit 3: Economic Global Governance

# Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Year 12: Term 2 content

- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 13: Term 2 content

- Component 3 (Global Politics)
  - Unit 4: Human Rights Global Governance
  - Unit 5: Environmental Global Governance
  - Unit 6: Power & Developments
  - Unit 7: Regionalism

# Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 12: Term 3 content

- Component 1 (UK Politics)
  - Unit 4: Voting Behaviour & the Media
- Component 1 (Core Ideas)
   Socialism
- Component 2 (Non-core Ideas)
   Feminism

#### Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 13: Term 3 content

• Revision of Components 1 & 2

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Psychology (A-level)

# Year 12: Term 1 content

• Paper 2: Core Studies (Social/Biological)

Social - Milgram, Bocchiaro et al, Piliavin et al and Levine et al.

Biological - Sperry, Casey, Blakemore and Cooper and Maguire.

 Paper 1: Research Methods (Experiments/Self Report Measures)

#### Year 12: Term 2 content

 Paper 2: Core Studies (Developmental/Cognitive)

Developmental - Bandura, Chaney, Kohlberg and Lee.

Cognitive - Loftus and Palmer, Grant et al, Moray and Simons and Chabris.

 Paper 1: Research Methods (Observations/Correlations)

# Year 12: Term 1 assessment

• Milestone assessment under examination conditions

# Year 13: Term 1 content

- Paper 3: Criminal and Environmental Psychology
- What makes a criminal?
- The collection and processing of forensic evidence.
- Collection of evidence.
- Environmental-
- Stressors in the environment
- Biological rhythms
- Psychological effects of the built environment.

# Year 13: Term 1 assessment

• Timed essay/question

# Year 12: Term 2 assessment

• Milestone assessment under examination conditions

# Year 13: Term 2 content

- Paper 3: Criminal and Environmental Psychology
- Psychology and the Courtroom
- Crime Prevention
- Effect of Imprisonment
- Environmental-
- Territorial and personal space
- Recycling and conservation behaviours
- Ergonomics

# Year 13: Term 2 assessment

• Timed essay/question

# Year 12: Term 3 content

 Paper 2: Core Studies (The psychology of individual differences)

Freud, Baron-Cohen et al, Gould and Hancock et al.

- Examination Technique and Practice for Paper 1
  - Section A: Multiple Choice
  - Section B: Planning Research
  - Section C: Analysing data using mathematical techniques.
- Examination Technique and Practice for Paper 2
  - Section A: Core Studies
  - Section B: Areas, Perspectives and Debates
  - Section C: Application of Psychology to the real everyday world.

# Year 12: Term 3 assessment

• Timed essay/ question

# Year 13: Term 3 content

• Paper 3: Issues in Mental Health

Historical context of mental health The Medical Model Alternatives to the medical model

# Year 13: Term 3 assessment

• Timed essay/question

# Sociology (A-level)

#### Year 12: Term 1 content

- Induction: Institutions and Sociological approaches (Up to half term)
- 7192 Paper 1 Education: Topics 1 and 2 Class differences (External and Internal) / Topic 4 Gender
- 7192 Paper 2 Topics in Sociology/Families and Households: Topic 1 Couples / Topic 2 Childhood

#### Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 13: Term 1 content

- 7192 Paper 2 Topics in sociology/Media: Topic 5 Media and representation of gender, sexuality and disability / Topic 2 Media ownership and control / Topic 3 Globalisation and popular culture
- Mock PPEs
- 7192 Paper 3 Crime and deviance with Theory and Methods: Topic 5 Functionalism / Topic 1 Functionalism and Subcultural Theories / Topic 3 Class Power and Crime / Topic 6 Marxism / Topic 8 Action Theories / Topic 2 Interactionism and Labelling theory
- Mock PPEs

#### Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 12: Term 2 content

- 7192 Paper 1 Education: Topic 3 Ethnicity / Topic 5 Role of Education in Society / Topic 6 Policy and Inequality
- 7192 Paper 2: Topics in sociology/Families and Households: Topic 3 Theories of the Family / Topic 4 Demography / Topic 5 Changing Family Patterns

# Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

#### Year 13: Term 2 content

- 7192 Paper 2 Topics in sociology/Media: Topic 6 media representation of age class and ethnicity / Topic 4 News selection / Topic 7 Content and audiences
- 7192 Paper 3 Crime and deviance with Theory and Methods: Topic 7 Feminist Theories / Topic 5 Gender, Crime and Justice / Topic 4 Realist theories / Topic 10 Social policy / Topic 6 Ethnicity and Crime

#### Year 12: Term 3 content

- 7192 Paper 1 Education: Theory and Methods: Choosing / Context / Experiments / Questionnaires interviews / Participant Observation / Secondary sources / Assessment and revision
- 7192 Paper 2: Topics in sociology/Families and Households: Topic 6 Family Diversity / Topic 7 Families and Social Policy

#### Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Year 13: Term 3 content

- 7192 Paper 2 Topics in sociology/Media: Topic 1 New media Assessment
- 7192 Paper 3 Crime and deviance with Theory and Methods: Topics 1 and 2 Quantitative/ Qualitative methods / Topic 3 Sociology and Science / Topic 9 Modernity and postmodernity / Topic 7 Crime and Media / Topic 8 Globalisation and Green crime
- Revision

# Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Spanish (A-level)

#### Year 12: Term 1 content

- Los cambios en los modelos de familia
- La música

### Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

### Year 13: Term 1 content

- El impacto positivo de la inmigración en la sociedad española
- La Guerra Civil y el ascenso de Franco

#### Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

#### Year 12: Term 2 content

- El mundo laboral
- El impacto turístico

#### Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

### Year 13: Term 2 content

- Los desafíos de la inmigración y de la integración en España
- La dictadura franquista

#### Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

### Year 12: Term 3 content

- Los medios de comunicación
- El papel de las costumbres y las tradiciones

#### Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

### Year 13: Term 3 content

- La reacción pública y social a la inmigración
- El paso de la dictadura a la democracia

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

# **BTEC Business Extended Certificate (Worth 1 A-Level)**

Please note that an expectation of this course is that students bring their own device (e.g. a laptop or a tablet with a keyboard). If

#### there are any issues with obtaining a device, then please speak to the Subject Leader or the PPL. Year 12: Term 1 content Year 12: Term 2 content Year 12: Term 3 content • Unit 3 - Personal and Business • Unit 8 - Recruitment and • Unit 1 - Exploring Business Finance (Exam) selection (Coursework) (Coursework) • 2 hour paper based exam in Assignments 8.1 and 8.2 Assignment 1.3 January How businesses recruit for Innovation in Business What is money, different success. See the full spec here ways to pay and different Applying for a job and accounts, financial evaluating performance. institutions. See the full spec here Purposes of accounting, expenditure and income, break even and cash flow. The statement of comprehensive income and statement of financial position and ratio analysis. See the full spec here Year 12: Term 1 assessment Year 12: Term 2 assessment Year 12: Term 3 assessment • Examination in January • Formal coursework assignment • Formal coursework assignment • Knowledge quizzing/retrieval Mock interview assessment • Presentation (to an audience) practice • Timed essay/questions Year 13: Term 1 content Year 13: Term 2 content Year 13: Term 3 content • Unit 2 - Developing a Unit 1 - Exploring Business Unit 1 - Exploring Business • Marketing Campaign (Exam) (Coursework) (Coursework) • 3 hour computer based write up Assignment 1.1 and 1.2 in January. • Completing any Assignment 1.1 How the structure and operation Objectives in marketing, the or 1.2 resubmissions. of a business affects its success. marketing mix, internal and • See the full spec here Internal and external factors external factors affecting affecting business success marketing including SWOT including SWOT, PESTLE, supply and PESTLE. and demand. Developing a full Evaluating the success of promotional campaign. businesses See the full spec here See the full spec here Year 13: Term 1 assessment Year 13: Term 3 assessment Year 13: Term 2 assessment • Formal coursework assignment • Examination in January • Formal coursework assignment • Knowledge quizzing/retrieval • Knowledge quizzing/retrieval practice practice • Practise controlled assessment

# **BTEC Business Diploma (Worth 2 A-Levels)**

Please note that an expectation of this course is that students bring their own device (e.g. a laptop or a tablet with a keyboard). If there are any issues with obtaining a device, then please speak to the Subject Leader or the PPL.

# Year 12: Term 1 content

- Unit 4 Managing an event (Coursework)
  - Skills and qualities of an event manager.
  - Developing ideas for and putting on an event.
  - See the full spec here
- Unit 6 Principles of Management in Business (Exam)
  - Leadership and management
  - Human resource management and motivation
  - Productivity
  - See the full spec <u>here</u>

# Year 12: Term 1 assessment

- Examination in May (Unit 6) and coursework (Unit 4)
- Knowledge quizzing/retrieval practice
- Timed essay/questions

# Year 13: Term 1 content

• Unit 5 - International Business (Coursework)

# Assignment 5.2

- Why businesses operate in global markets and the support available.
- Financing international business.
- Features of globalisation and trading blocs.
- See the full spec <u>here</u>

# Year 13: Term 1 assessment

• Formal coursework assignment

# Year 12: Term 2 content

- Unit 4 Managing an event (Coursework)
  - Evaluation of the event and own performance in putting on the event
  - See the full spec here
- Unit 6 Principles of Management in Business (Exam)
  - Training and development
  - Impact of change management, quality
     See the full spec here
- Unit 16 Visual merchandising (Coursework)
  - Visual merchandising techniques and health and safety legislation affecting visual merchandising.
  - See the full spec here

# Year 12: Term 2 assessment

- Examination in May (Unit 6)
- Units 4 and 16 Formal coursework assignment
- Practise controlled assessment

# Year 13: Term 2 content

• Unit 5 - International Business (Coursework)

# Assignment 5.3

- External factors affecting international business, PESTLE and SWOT analysis.
- Support systems to enable international trade.
- Cultural differences affecting international business.
- How businesses adapt for international markets.
- See the full spec here

# Year 13: Term 2 assessment

• Formal coursework assignment

# Year 12: Term 3 content

- Unit 16 Visual merchandising (Coursework)
  - Creating and evaluating a visual merchandising display.
  - See the full spec here
- Unit 5 International Business (Coursework)

# Assignment 5.1

- Why businesses operate in global markets and the support available
- Financing international business
- Features of globalisation and trading blocs
- See the full spec <u>here</u>

# Year 12: Term 3 assessment

- Formal coursework assignments
- Unit 16 create a visual merchandising display

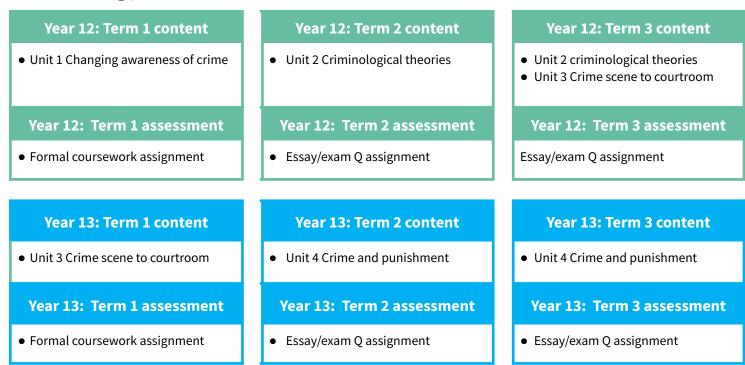
# Year 13: Term 3 content

- Unit 5 International Business (Coursework)
  - Resubmission for Assignment 5.3
  - See the full spec <u>here</u>

# Year 13: Term 3 assessment

• Formal coursework assignment

# **Criminology (WJEC DIPLOMA)**



# **Digital Music Production (BTEC)**

Year 12: Term 1 content	Year 12: Term 2 content	Year 12: Term 3 content
<ul> <li>Unit 8: Synthesis and Sampling</li> <li>Unit 13: Mixing and Mastering Techniques</li> </ul>	<ul> <li>Unit 8: Synthesis and Sampling</li> <li>Unit 13: Mixing and Mastering Techniques</li> <li>Unit 2: Music and Sound for Media</li> </ul>	<ul> <li>Unit 13: Mixing and Mastering Techniques</li> <li>Unit 2: Music and Sound for Media</li> </ul>
Year 12: Term 1 assessment	Year 12: Term 2 assessment	Year 12: Term 3 assessment
• Formal coursework assignment	Formal coursework assignment	Formal coursework assignment
Year 13: Term 1 content	Year 13: Term 2 content	Year 13: Term 3 content
<ul> <li>Unit 16: Commercial Music Production</li> </ul>	<ul> <li>Unit 16: Commercial Music Production</li> </ul>	<ul> <li>Unit 16: Commercial Music Production</li> </ul>

• Unit 6: DAW Production

# Year 13: Term 1 assessment

- Essay/exam Q assignment •
- Formal coursework assignment
- roduction
- Unit 6: DAW Production

# Year 13: Term 2 assessment

- Essay/exam Q assignment
- Formal coursework assignment
- uuction

# Year 13: Term 3 assessment

• Formal coursework assignment

# Health & Social Care (BTEC)

### Year 12: Term 1 content

#### **Extended Certificate (Single)**

<u>Unit 1 Human Lifespan</u> <u>Development</u>

Exam in January 2024

Learning Aims

A: Human Growth and Development through the Life Stages

B: Factors affecting Human Growth and Development

C: The Effects of Aging

### Diploma (Double)

Unit 1 (as described above) and

<u>Unit 7 Principles of Safe Practice in</u> <u>Health and Social Care</u>

Coursework Assignment

Learning Aims

A: Evaluate the significance of a duty of care and complaints procedures, in promoting safe practice in health and social care settings

B: Justify procedures for responding to concerns about abuse and neglect in health and social care settings

C: Investigate the influence of health and safety legislation and policies in health and social care settings

# Year 12: Term 1 assessment

- Unit 1: Quizzing/retrieval practice and timed past paper practice (PPE mocks)
- Unit 7: Formal Coursework assignment

### Year 12: Term 2 content

#### Extended Certificate (Single)

Unit 5: Meeting Individual Care and Support Needs

Coursework Assignment

Learning Aims

A: Examine principles, values and skills which underpin meeting the care and support needs of individuals

B: Examine the ethical issues involved when providing care and support to meet individual needs

# Diploma (Double)

Unit 5 (as described above) and

<u>Unit 7: Principles of Safe Practice in</u> <u>Health and Social Care</u>

Coursework Assignment

Learning aims

D: Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings

Unit 11 - Psychological Perspectives Coursework Assignment

Learning Aims

A: Evaluate the role of psychological perspectives in understanding specific human development and behaviours.

# Year 12: Term 2 assessment

- Unit 1: Formal Exam (January)
- Unit 5: Formal coursework assignment
- Unit 7: Formal Coursework assignment (completion)
- Unit 11: Formal coursework assignment

# Year 12: Term 3 content

#### Extended Certificate (Single)

Unit 5: Meeting Individual Care and Support Needs

**Coursework Assignment** 

Learning Aims

C. Investigate the principles behind enabling individuals with care and support needs to overcome challenges

D. Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs

### Diploma (Double)

Unit 5 (as described above) and

<u>Unit 11 - Psychological Perspectives</u> <u>Coursework Assignment</u>

Learning Aims

B: Evaluate the role of psychological perspectives in the the management and treatment of services users' behaviour

C: Evaluate the importance of the psychological perspectives used in enhancing the social functioning of service users

- Unit 5: Formal coursework assignment (completion)
- Unit 11: Formal coursework assignments (completion)

# Year 13: Term 1 content

#### Extended Certificate (Single)

<u>Unit 2 Working in Health and Social</u> <u>Care</u>

(Exam in Jan)

Learning Aims

A: The Roles and Responsibilities of people who work in Health and Social Care

B: The Roles of Organisations in Health and Social Care

C: Working with People with Specific Needs in the Health and Social Care Sector

### Diploma (Double)

Unit 2 (as described above) and

Unit 4: Enquiries into Current Research in Health and Social Care

(Exam in Jan)

Learning Aims

A: Explore the types of issues where research is carried out in the health and social care sector

B: Research methods used in Health and Social Care

C: Carry out and review relevant secondary research into a contemporary health and social care issue

# Year 13: Term 1 assessment

- Unit 2: Quizzing/retrieval practice and timed past paper practice (PPE mocks)
- Unit 4: Exam paper practise with released materials

### Year 13: Term 2 content

#### Extended Certificate (Single)

Unit 14: Physiological Disorders and their care Coursework Assignment

Learning Aims

A: Investigate the causes and effects of physiological disorders

B: Examine the investigation and diagnosis of physiological disorders

C: Examine treatment and support for service users with physiological disorders

#### Diploma (Double)

Unit 14 (as described above) and

Unit 8: Promoting Public Health

Coursework Assignment

Learning Aims

A: Evaluate the use of strategies, and monitoring of Public Health, in developing public health policy and how this improves public health

B: Assess the factors affecting health and the impact of addressing these factors in improving public health

C: Justify the approaches used to prevent disease in a selected health promotion campaign.

# Year 13: Term 2 assessment

- Unit 2: Formal Exam (January)
- Unit 4: Formal Exam (January)
- Unit 14: Formal Coursework assignment (completion)
- Unit 8: Formal coursework assignment

#### Year 13: Term 3 content

#### Extended Certificate (Single)

<u>Unit 14: Physiological Disorders and</u> <u>their care</u> <u>Coursework Assignment</u>

Learning Aims

C: Examine treatment and support for service users with physiological disorders

D: Develop a treatment plan for service users with physiological disorders to meet their needs

Coursework resubmissions and Prep for June exam retakes Units 1 and/or Unit 2 if necessary

#### Diploma (Double)

Unit 14 and resubmission/retakes (as described above) **and** 

Unit 8: Promoting Public Health

Coursework Assignment

Learning Aims

D: Evaluate the success of a selected public health campaign in encouraging behaviour change.

- Formal coursework assignment
- Exam Retakes (if required): revision/quizzing/retrieval practice and timed past paper practice
- Resubmissions of coursework

# IT (BTEC)

# Year 12: Term 1 content

- Unit 1 Information Systems Exam Feb - June
  - A Digital devices in IT systems
  - B Transmitting data
  - C Operating online
  - D Protecting data and information
  - E Impact of IT systems
  - F Issues

# Year 12: Term 1 assessment

• Formal coursework assignment

# Year 13: Term 1 content

- Unit 2 Creating Systems to Manage Information
   A - Normalisation and build
  - B Validation
  - C Queries and Reports
  - D Testing
  - E Forms
  - F Evaluation

# Year 13: Term 1 assessment

• Essay/exam Q assignment

### Year 12: Term 2 content

- Unit 3 Social Media Coursework Jan - Feb Social Media campaign create launch and run
- Unit 1 Information Systems Exam Feb - June
  - A Digital devices in IT systems
  - B Transmitting data
  - C Operating online
  - D Protecting data and information
  - E Impact of IT systems
  - F Issues

# Year 12: Term 2 assessment

- Essay/exam Q assignment
- Formal coursework assignment

# Year 13: Term 2 content

- Unit 2 Creating Systems to Manage Information Jan - Feb A - Normalisation and build
  - B Validation
  - C Queries and Reports
  - D Testing
  - E Forms
  - F Evaluation
- Unit 5 Data Modelling Feb June
  - A Investigate data modelling and how it can be used in the decision-making process
  - B Design a data model to meet client requirements
  - C Develop a data model to meet client requirements

# Year 13: Term 2 assessment

- Essay/exam Q assignment
- Formal coursework assignment

# Year 12: Term 3 content

 Unit 3 Social Media Coursework Social Media report to local business

# Year 12: Term 3 assessment

• Formal coursework assignment

# Year 13: Term 3 content

- Unit 5 Data Modelling Feb June A - Investigate data modelling and how it can be used in the decision-making process
  - B Design a data model to meet client requirements
  - C Develop a data model to meet client requirements

# Year 13: Term 3 assessment

• Formal coursework assignment

# Law (Applied Law) (BTEC)

# Year 12: Term 1 content

- Unit 2: Intro to Investigating Aspects of Law and the Legal System (Internal Assessment)
- Unit 1: Dispute Solving in Civil Law (External Assessment)

### Year 12: Term 1 assessment

• Unit 1: Dispute Solving in Civil Law (External Assessment)

### Year 12: Term 2 content

- Unit 1: Dispute Solving in Civil Law (External Assessment)
- Unit 2: Intro to Investigating Aspects of Law and the Legal System (Internal Assessment)

### Year 12: Term 2 assessment

- Unit 1: Dispute Solving in Civil Law (External Assessment) January
- Unit 2: Formal coursework assignment Tasks AB

# Year 13: Term 2 content

- Unit 7: Aspects of Tort (Internal Assessment)
- Unit 3: Applying the Law (External Assessment) January

### Year 13: Term 2 assessment

• Unit 7: Formal coursework assignment

### Year 12: Term 3 content

• Unit 2: Investigating Aspects of Law and the Legal System (Internal Assessment)

#### Year 12: Term 3 assessment

- Unit 1 Exam (Resit opportunity)
- Unit 2: Formal coursework assignment Task CD

#### Year 13: Term 3 content

• Unit 7: Aspects of Tort (Internal Assessment)

#### Year 13: Term 3 assessment

- Unit 7: Formal coursework assignment
- Unit 3 Exam (Resit opportunity)

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- Year 13: Term 1 content
- Unit 3: Applying the Law (External Assessment)

# Year 13: Term 1 assessment

• Unit 3: External assessment (pre-release paper)

# **Applied Science (BTEC)**

# Year 12: Term 1 content

#### **Extended Certificate**

• Unit 1: Biology - cell theory Chemistry - atomic theory and bonding Physics – waves

### Diploma

Unit 5: Physics - thermal physics
Unit 23: Forensics - gathering evidence

# Year 12: Term 1 assessment

#### **Extended Certificate**

• Unit 1: External Exam

#### Diploma

 Assessed Coursework -Forensics

# Year 13: Term 1 content

#### **Extended Certificate**

• Unit 3: Biology - enzymes and ecology Chemistry - diffusion and combustion Physics - electrical circuits Science - Planning, analysis and evaluation of experiments

#### Diploma

• Unit 4: Chemistry - making organic compounds Science - Health and Safety and information storage

# Year 13: Term 1 assessment

# **Extended** Certificate

• Unit 3: External Exam

# Diploma

Assessed Coursework

# Year 12: Term 2 content

### **Extended Certificate**

• Unit 2: *Biology* - chromatography lab project *Chemistry* - titration lab project

### Diploma

- Unit 5:
- *Chemistry* inorganic, organic and physical
- Unit 23:
- Forensics simulated crime scene

# Year 12: Term 2 assessment

#### **Extended Certificate**

Assessed Coursework - lab reports

#### Diploma

 Assessed Coursework -Forensics

# Year 13: Term 2 content

#### **Extended** Certificate

• Unit 8:

*Biology* - musculoskeletal system and digestive system projects

# Diploma

• Unit 6:

*Science* - Investigative Project (students choose topic for project)

# Year 12: Term 3 content

#### **Extended** Certificate

• Unit 2: *Physics* - calorimetry lab project *Science* - skills review project

# Diploma

• Unit 5 *Biology* - organs

• Unit 23

Forensics - analysing evidence

# Year 12: Term 3 assessment

#### **Extended Certificate**

Assessed Coursework - lab reports

#### Diploma

- Assessed Coursework -Forensics
- Unit 5: External Exam

# Year 13: Term 3 content

#### **Extended** Certificate

• Unit 8:

Biology - lymphatic system project

#### Diploma

• Unit 6:

*Science* - Investigative Project (students choose topic for project)

# Year 13: Term 2 assessment

#### **Extended** Certificate

 Assessed Coursework - project reports

#### Diploma

• Assessed Coursework - Project

# Year 13: Term 3 assessment

#### **Extended** Certificate

• Assessed Coursework - project reports

#### Diploma

• Assessed Coursework - Project

# Sport (BTEC)

# Year 12: Term 1 content

# Extended Certificate (Single) & Diploma (Double) students:

- Unit 1: Anatomy and Physiology
   Muscular System
  - Respiratory System
  - CV System
- Unit 7: Practical Sports Performance
   A: Examine National Governing Body rules/laws and regulations for selected sports competitions.

### Diploma (Double) students:

- Unit 4: Sports Leadership

   A: Understand the Roles,
   Qualities and Characteristics of
   an effective sports leader.
- Unit 23: Skill Acquisition in Sport A: Investigate the nature of skilled performance.
   B: Examine ways that sport performers process information for skilled performance.
- Unit 22: Investigating Business in Sport and the Active Leisure Industry
  - Business operations and models
  - Human Resources
  - Marketing and Finance

# Year 12: Term 1 assessment

- Unit 7: Assignment 1
- Unit 4: Assignment 1
- Unit 23: Assignment 1

# Year 12: Term 2 content

# Extended Certificate (Single) & Diploma (Double) students:

- Unit 1: Anatomy and Physiology
   Energy Systems
  - Revision Skeletal
  - Revision Muscular
- Unit 7: Practical Sports Performance
   B: Examine the skills, techniques and tactics required to perform in selected sports.

#### Diploma (Double) students:

- Unit 4: Sports Leadership
   B: Examine the importance of psychological factors and their link with effective leadership.
- Unit 23: Skill Acquisition in Sport
   C: Explore theories of teaching and learning in sport
- Unit 22: Investigating Business in Sport and the Active Leisure Industry
  - Trends
  - Exam Preparation
  - Past papers

# Year 12: Term 2 assessment

- Unit 1: PPE (March)
- Unit 7: Assignment 2
- Unit 4: Assignment 2
- Unit 22: PPE (March)
- Unit 23: Assignment 2

# Year 12: Term 3 content

# Extended Certificate (Single) & Diploma (Double) students:

- Unit 1: Anatomy and Physiology
   Revision Respiratory
  - Exam
- Unit 7: Practical Sports Performance
   D: Reflect on own practical performance using selected assessment methods.

### Diploma (Double) students:

- Unit 4: Sports Leadership C: Explore an effective leadership style when leading a team during sport and exercise activities.
- Unit 23: Skill Acquisition in Sport D: Carry out teaching and learning strategies for sports skills.
- Unit 22: Investigating Business in Sport and the Active Leisure Industry
  - Revision
  - Exam

- Unit 1: Exam (May)
- Unit 7: Assignment 3
- Unit 4: Assignment 3
- Unit 22: Exam (May)
- Unit 23: Assignment 3

### Year 13: Term 1 content

# Extended Certificate (Single) & Diploma (Double) students:

- Unit 2: Fitness training and Programming for Health, Sport and Well-being
  - Lifestyle factors and screening processes
  - Nutritional needs and COF
  - Training methods designing programmes and PPE
  - Exam preparation
- Unit 3: Professional development in the Sports Industry

A: Understand the career and job opportunities in the sports industry.

B: Explore own skills using a skills audit to inform a career development action plan.

### Diploma (Double) students:

- Unit 10: Sport Event Organisation
   A: Investigate how different types of sports events are planned and delivered.
- Unit 5: Application of Fitness testing
   A: Understand the Principles of fitness testing.

# Year 13: Term 1 assessment

- Unit 2: PPE (Nov)
- Unit 3: Assignment 1
- Unit 10: Assignment 1
- Unit 5: Assignment 1

### Year 13: Term 2 content

# Extended Certificate (Single) & Diploma (Double) students:

- Unit 2: Fitness training and Programming for Health, Sport and Well-being
  - Exam
  - Supervised study
  - Results, going through correct answers and mistakes
- Unit 3: Professional development in the Sports Industry
   C: Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway.

#### Diploma (Double) students:

- Unit 10: Sport Event Organisation
   B: Develop a proposal for a sports event for implementation approval.
- Unit 5: Application of Fitness testing
   B: Explore fitness tests for different components of fitness.

#### Year 13: Term 2 assessment

- Unit 2: Exam (Jan)
- Unit 3: Assignment 2
- Unit 10: Assignment 2
- Unit 5: Assignment 2

#### Year 13: Term 3 content

# Extended Certificate (Single) & Diploma (Double) students:

- Unit 2: Fitness training and Programming for Health, Sport and Well-being
  - Recap over teaching points
  - Re-takes or completing other coursework
- Unit 3: Professional development in the Sports Industry
   D. D. flortee the section of the section of

D: Reflect on the recruitment and selection process and your individual performance.

#### Diploma (Double) students:

 Unit 10: Sport Event Organisation
 C: Undertake the planning, promotion and delivery of a sports event.

D: Review the planning, promotion and delivery of a sports event and reflect on your own performance.

 Unit 5: Application of Fitness testing
 C: Undertake evaluation and

feedback of fitness test results.

- Unit 2: Exam resit (May)
- Unit 3: Assignment 3
- Unit 10: Assignment 3
- Unit 5: Assignment 3

# Sport Extended Diploma – Outdoor Education (BTEC)

# Year 12: Term 1 content

- A Careers
   A: Examine the organisation of the sport and active leisure industry and its provision in the UK.
- B Health A: Examine the importance of physical activity and sport.
- C4 Skills
   A: Examine the development of the outdoor sector and associated outdoor activities.
- 24 H&S
   A: Explore the key factors that influence health and safety in outdoor activities.
- 25 Provision
   A: Examine a variety of equipment and facilities used in outdoor activities delivery.

# Year 12: Term 2 content

- A Careers
   B: Investigate careers in the sport and active leisure industry.
- B Health
   B: Investigate the importance of physical health.
   C: Explore mental health and social wellbeing.
- C4 Skills
   B: Examine the factors that affect personal skills development in outdoor activities.
- 24 H&S
   B: Investigate how to maintain safety and quality when delivering outdoor activities.
- 25 Provision
   B: Explore how equipment and facilities are continuously developing and improving in the outdoor sector.

# Year 12: Term 3 content

 A – Careers
 C: Explore recruitment processes for a job role in the sport and active leisure industry.
 D: Reflect on own performance in the recruitment process to prepare for a career in the sport and active leisure industry.

- B Health
   D: Undertake health and
   wellbeing screening and provide
   feedback to improve health
   status.
- C4 Skills
   C: Develop personal skills and techniques in outdoor activities through practical participation.
   D: Create a personal development plan for individual skills and techniques acquisition.
- 24 H&S

C: Carry out risk assessments and session planning in preparation for participation in outdoor activities.

- 25 Provision
   C: Carry out procedures designed to check, test and maintain equipment used for outdoor activities.
- 27 Expedition

   A: Examine different types of outdoor activity expeditions.
   B: Plan expeditions for different activities to meet set objectives.

# Year 12: Term 1 assessment

- A Careers: Assignment 1
- B Health: Assignment 1
- C4 Skills: Assignment 1
- 24 H&S: Assignment 1
- 25 Provision: Assignment 1

# Year 12: Term 2 assessment

- A Careers: Assignment 2
- B Health: Assignment 2
- C4 Skills: Assignment 2
- 24 H&S: Assignment 2
- 25 Provision: Assignment 2

- A Careers: Assignment 3
- B Health: Assignment 3
- C4 Skills: Assignment 3
- 24 H&S: Assignment 3
- 25 Provision: Assignment 3
- 27 Expedition: Assignment

# Year 13: Term 1 content

- D4 Leadership
   A: Examine skills and behaviours
   needed for effective, inclusive
   leadership to deliver outdoor
   activity sessions.
- E Research project A: Propose a research project in sport.
- 2 Self-employment A: Explore self-employment within the sports, fitness and outdoor activities industry.
- 14 Events

   A: Explore considerations of sport and physical activity events.
- 26 Impacts
   A: Explore the impact of outdoor activities on the environment and its sustainability.
- 27 Expedition
   C: Undertake expeditions for different activities to meet set objectives.

# Year 13: Term 1 assessment

- D4 Leadership: Assignment 1
- E Research project: Assignment
- 2 Self-employment: Assignment 1
- 14 Events: Assignment 1
- 26 Impacts: Assignment 1
- 27 Expedition: Assignment

# Year 13: Term 2 content

- D4 Leadership
   B: Plan outdoor activity sessions for participants to achieve required outcomes.
   C: Lead outdoor activity sessions to achieve required outcomes
- E Research project
   B: Apply investigation skills for a research project in sport
- 2 Self-employment
   B: Design a strategy for self-employment in the sports, fitness and outdoor activities industry.
- 14 Events
   B: Plan and promote a sport or physical activity event.
- 26 Impacts
   B: Examine organisations and legislation relating to the outdoor sector use of the environment.

### Year 13: Term 2 assessment

- D4 Leadership: Assignment 2
- E Research project: Assignment 2
- 2 Self-employment: Assignment 2
- 14 Events: Assignment 2
- 26 Impacts: Assignment 2

### Year 13: Term 3 content

- D4 Leadership
   D: Reflect on own personal delivery and leadership skills in practices in outdoor activity sessions to inform professional development of practices.
- E Research project C: Draw conclusions from a research project in sport.
- 2 Self-employment C: Present and review the feasibility of the self-employment strategy.
- 14 Events
   C: Deliver a planned sport or physical activity event.
- 26 Impacts
   C: Undertake an environmental sustainability project to meet set aims and objectives.

- D4 Leadership: Assignment 3
- E Research project: Assignment 3
- 2 Self-employment: Assignment 3
- 14 Events: Assignment 3
- 26 Impacts: Assignment 3

# Travel & Tourism (BTEC)

### Year 12: Term 1 content

- Unit 1 Exam The World of Travel and Tourism:
  - Types of Travel and Tourism
  - Ownership and Aims
  - Key sectors and Interrelationships in T&T
  - Employment in T&T
  - Factors affecting the T&T industry

# Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

# Year 13: Term 1 content

- Unit 2 Global Destinations Exam: Geographical awareness
  - Travel options to access Global Destinations
  - Travel Planning
  - Factors affecting the appeal and popularity of different destinations
  - Investigate the skills and processes required to plan an event

# Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

### Year 12: Term 2 content

- Unit 11 Events Conferences and Exhibitions
  - Learning Aims A, B and C: Exploring different events and their impact on host areas.
  - Develop and Review a proposal for an event to meet client's needs

### Year 12: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Formal coursework assignment

# Year 13: Term 2 content

- Unit 3 Principles of Marketing in Travel and Tourism Coursework.
  - Learning Aim A: Links between Marketing and Customer Service. How customers are influenced.
  - Learning Aim C: Collect and review primary and secondary market research

# Year 13: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Formal coursework assignment

# Year 12: Term 3 content

- Unit 11 Events Conferences and Exhibitions
- Writing coursework

# Year 12: Term 3 assessment

- Knowledge quizzing/retrieval practice
- Presentation
- Formal coursework assignment

# Year 13: Term 3 content

- Unit 3 Principles of Marketing in Travel and Tourism
  - Learning Aim B: How
     Marketing impacts success in
     T&T organisations.
  - Learning Aim D: Producing a promotional campaign for an organisation.

- Knowledge quizzing/retrieval practice
- Timed essay/question

# PSHE

# Year 12: Term 1 content

- Induction
- Gender equality
- Time management
- Healthy Masculinity
- Consent
- Taking care of your mental (& physical) health
- Volunteering
- Independent Study/organisation
- Bank accounts
- Debt, borrowing money & investment
- Rights & responsibilities in the workplace
- Human Rights
- Health & wellbeing

# Year 13: Term 1 content

- Welcome back
- Gender equality
- Time management
- UCAS
- Consent
- Taking care of your mental (& physical) health (exams and other pressures)
- Attendance & UCAS
- Independent Study/organisation
- Bank accounts
- Debt, borrowing money & investment
- Renting & mortgages
- Debt & gambling
- Human Rights
- Health & wellbeing

# Year 12: Term 2 content

- Re-induction
- Revision tips
- Unifrog launch (Post 18)
- Thinking about University?
- Launch: Work Experience
- Apprenticeships: What are they?
- UCAS exhibition
- Politics and rights
- International Women's Day
- Strikes
- Equality and safety
- Student Union

# Year 12: Term 3 content

- Applying for jobs
- CVs
- UCAS: Launch
- UCAS: Personal details
- Personal Statements
- UCAS: Education
- Sexting and Revenge Porn
- Sexual Health
- Radicalisation
- Personal Statements: 1:2:1
- Drop Down Days
- Work Experience Week

# Year 13: Term 2 content

- Revision tips
- PPE prep
- Topical Debate
- PPE Study leave
- UCAS: Accepting offers
- Apprenticeships: How to apply
- International Women's Day
- Strikes
- Equality and safety
- Student Finance

# Year 13: Term 3 content

• Subject Booster sessions