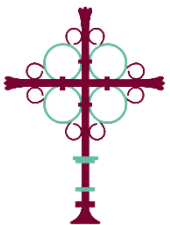


KS5 Curriculum Map



NEWMAN
COLLEGE

Contents

Art: Fine Art (A-level)	2
Art & Design: Textiles (A-level)	2
Biology (A-level)	3
Business Studies (A-level)	4
Chemistry (A-level)	5
Classical Civilisation (A-level)	6
Computer Science (A-level)	7
Dance (A-level)	8
DT: Product Design (A-level)	10
Drama & Theatre (A-level)	11
Economics (A-level)	12
English Language (A-level)	13
English Language & Literature (A-level)	15
English Literature A-level / AS Level (1 or 2 Year Course)	16
Environmental Science A-level	17
Film Studies (A-level)	18
French (A-level)	19
Geography A-level - Human Geography	20
German (A-level)	22
Graphic Communication (A-level)	23
History (A-level)	24
Law (A-level)	25
Mathematics (A-level)	26
Media Studies (A-level)	27
Music (A-level)	28
Philosophy and Ethics (A-level)	29
Photography (A-level)	30
Physics (A-level)	31
PE (A-level)	32
Politics (A-level)	34
Psychology (A-level)	35
Sociology (A-level)	36
Spanish (A-level)	37
BTEC Business Extended Certificate (Worth 1 A-Level)	38
BTEC Business Diploma (Worth 2 A-Levels)	39
Criminology (WJEC DIPLOMA)	41
Digital Music Production (BTEC)	42
Music Performance (BTEC)	42
Health & Social Care (BTEC)	43
IT (BTEC)	45
Law (Applied Law) (BTEC)	46
Applied Science (BTEC)	47
Sport (BTEC)	48
Sport Extended Diploma – Outdoor Education (BTEC)	50
Travel & Tourism (BTEC)	52
Digital Production, Design and Development (T-LEVEL)	53
PSHE	54

Please note: the details in this booklet are correct at the time of publication and may be subject to change. If you have any queries please contact your child's subject teacher in the first instance.

Art: Fine Art (A-level)

<p>Year 12: Term 1 content</p> <ul style="list-style-type: none"> Project 1a: Markmaking and Genius Loci Project 1b: Cubism and still life Project 1c: Abstraction and colour 	<p>Year 12: Term 2 content</p> <ul style="list-style-type: none"> Project 2a: Viewpoint - large scale portraiture Project 2b: Viewpoint - experimental printmaking 	<p>Year 12: Term 3 content</p> <ul style="list-style-type: none"> Project 3: Personal Project development of ideas
<p>Year 12: Term 1 assessment</p> <ul style="list-style-type: none"> Formal coursework assignment 	<p>Year 12: Term 2 assessment</p> <ul style="list-style-type: none"> Formal coursework assignment 	<p>Year 12: Term 3 assessment</p> <ul style="list-style-type: none"> Formal coursework assignment
<p>Year 13: Term 1 content</p> <ul style="list-style-type: none"> Project 3: Personal Project development and resolution of ideas Personal Study: Essay 	<p>Year 13: Term 2 content</p> <ul style="list-style-type: none"> Component 2 - Externally Set Assignment: Independent development 	<p>Year 13: Term 3 content</p> <ul style="list-style-type: none"> Component 2 - Externally Set Assignment: Independent development
<p>Year 13: Term 1 assessment</p> <ul style="list-style-type: none"> Formal coursework assignment 	<p>Year 13: Term 2 assessment</p> <ul style="list-style-type: none"> Formal coursework assignment 	<p>Year 13: Term 3 assessment</p> <ul style="list-style-type: none"> Formal coursework assignment

Art & Design: Textiles (A-level)

<p>Year 12: Term 1 content</p> <ul style="list-style-type: none"> Fabric manipulation, photoshop, colouring fabrics, artist study all on a theme of 'water-reflection and distortion'. 	<p>Year 12: Term 2 content</p> <ul style="list-style-type: none"> Surface decoration skills, drawing with stitch, creating a textile portrait based on photographs taken by students. 	<p>Year 12: Term 3 content</p> <ul style="list-style-type: none"> Personal investigation - topic to be decided by the student. Research on a theme, observational drawing, photography, artist investigation, sampling.
<p>Year 12: Term 1 assessment</p> <ul style="list-style-type: none"> Presentation Formal coursework assignment 	<p>Year 12: Term 2 assessment</p> <ul style="list-style-type: none"> Presentation Formal coursework assignment 	<p>Year 12: Term 3 assessment</p> <ul style="list-style-type: none"> Presentation
<p>Year 13: Term 1 content</p> <ul style="list-style-type: none"> Personal investigation - essay, developed samples, work towards a final outcome. 	<p>Year 13: Term 2 content</p> <ul style="list-style-type: none"> Exam preparation - research, samples, development, planning for a final outcome. 	<p>Year 13: Term 3 content</p> <ul style="list-style-type: none"> 15 hour exam - final outcome produced.
<p>Year 13: Term 1 assessment</p> <ul style="list-style-type: none"> Essay/exam Q assignment Presentation 	<p>Year 13: Term 2 assessment</p> <ul style="list-style-type: none"> Presentation 	<p>Year 13: Term 3 assessment</p> <ul style="list-style-type: none"> Essay/exam Q assignment

Biology (A-level)

Year 12: Term 1 content

- Biological Molecules
- Monomers and polymers
- Carbohydrates
- Lipids
- Proteins
- Nucleic Acids
- Cells
- Cell structure
- Methods of studying cells
- All cells arise from other cells
- Transport across cell membranes

Year 12: Term 1 assessment

- Tracker test once a fortnight

Year 12: Term 2 content

- Cell recognition and the immune system
- Organisms exchange substances with their environment
- Surface area to volume ratio
- Gas exchange
- Digestion and Absorption
- Genetic information, variation and relationships between organisms
- DNA genes and chromosomes
- DNA and protein synthesis
- Genetic diversity can arise as a result of mutation or during meiosis
- Genetic diversity and adaptation
- Species and taxonomy

Year 12: Term 2 assessment

- Tracker test once a fortnight

Year 12: Term 3 content

- Mass transport in plants and animals
- Biodiversity within a community
- Investigating biodiversity
- Photosynthesis
- Respiration

Year 12: Term 3 assessment

- Knowledge quizzing/retrieval practice

Year 13: Term 1 content

- Energy and Ecosystems
- Nutrient Cycles
- Inheritance
- Hardy Weinberg
- Evolution may lead to speciation
- populations in ecosystems
- Survival and response
- Receptors
- Control of Heart rate
- Nervous control
- Synaptic transmission

Year 13: Term 1 assessment

- Tracker test once a fortnight

Year 13: Term 2 content

- Skeletal muscles
- Homeostasis
- Control of blood glucose
- Control of blood water potential
- Control of gene expression
- Most of a cell's DNA is not translated
- Regulation of transcription and translation
- Gene expression and cancer
- Recombinant DNA technology
- Genetic fingerprinting

Year 13: Term 2 assessment

- Tracker test once a fortnight

Year 13: Term 3 content

- Revision

Year 13: Term 3 assessment

- Knowledge quizzing/retrieval practice

Business Studies (A-level)

Please note the order of units studied may be subject to change

Please note that an expectation of this course is that students bring their own device (e.g. a laptop or a tablet with a keyboard). If there are any issues with obtaining a device, then please speak to the Subject Leader or the PPL.

Year 12: Term 1 content

- **Unit 3.1 What is Business.** Aims, Ownership and external environment.
- **Unit 3.2 Management, leadership and decision making.** The role and importance of stakeholders, types of management, decision trees.
- **Unit 3.3 Marketing management.** Aims of marketing, market research, market segmentation, marketing mix, Boston matrix, product life cycle.

Year 12: Term 1 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question
- End-of-unit tests

Year 12: Term 2 content

- **Unit 3.4 Operational management.** Objectives, capacity utilisation and capacity, unit costs and labour productivity. Lean production including JIT, Quality assurance and improving quality, Inventory control.
- **Unit 3.5 Financial management.** Financial objectives, budgets, breakeven, sources of finance, cashflow.
- **Unit 3.6 Human resource management.** Human resource objectives, labour turnover and retention, Job design, Motivation theory.

Year 12: Term 2 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question
- End-of-unit tests

Year 12: Term 3 content

- **Unit 3.5 Financial management (cont'd).** Financial objectives, budgets, breakeven, sources of finance, cashflow.
- **Unit 3.6 Human resource management (cont'd).** Motivation methods and employee representation.

Year 12: Term 3 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question
- PPE exam in June

Year 13: Term 1 content

- **Unit 3.7 Analysing the strategic position of a business.** Internal and external factors, strategic options. Elkington's triple bottom line. Investment appraisal.
- **Unit 3.8. Choosing a strategic direction.** Ansoff Matrix. Porter's low-cost and differentiation strategies, strategic positioning.

Year 13: Term 1 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question
- End-of-unit tests

Year 13: Term 2 content

- **Unit 3.9 Strategic methods: how to pursue strategies.** Assessing, innovation, internationalisation and digital technology.
- **Unit 3.10 Managing strategic change.** Types of change. Handy's cultural model, Network analysis. Why strategies fail.

Year 13: Term 2 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question
- End-of-unit tests

Year 13: Term 3 content

Revision of all units.

Year 13: Term 3 assessment

- Essay/exam questions
- Knowledge quizzing/retrieval practice
- Timed essay/question

Chemistry (A-level)

Year 12: Term 1 content

- Module 2: Foundations in chemistry
- Teacher A: The mole, amount of substance, acids bases and salts, redox reactions.
- Teacher B: Atomic structure, bonding and structure, shapes, intermolecular forces.

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple choice questions

Year 12: Term 2 content

- Teacher A: Module 4: Core organic chemistry
Hydrocarbons, naming, isomerism, alkanes and alkenes, polymers
- Teacher B: Module 3: Periodic table and energy
Periodic table, periodicity, group 7, group 2, enthalpy, calorimetry, rates, equilibrium

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple choice questions

Year 12: Term 3 content

- Teacher A: Module 4 Core organic chemistry
Alcohols, haloalkanes, spectroscopy.
- Teacher B: Module 3: Periodic table and energy
Calorimetry, rates, equilibrium

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 13: Term 1 content

- Module 5: Physical chemistry and transition elements
Rates of reaction, Equilibrium, Acid, bases and buffers
- Module 6: Organic chemistry and analysis
Aromatic compounds, Carbonyls, Carboxylic acids.

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple choice questions

Year 13: Term 2 content

- Module 5: Physical chemistry and transition elements
Lattice enthalpy, entropy
- Module 6: Organic chemistry and analysis
Nitrogen compounds, polymers, synthesis

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple choice questions

Year 13: Term 3 content

- Module 5: Physical chemistry and transition elements
redox and electrode potentials, transition elements.
- Module 6: Organic chemistry and analysis
Analysis

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Classical Civilisation (A-level)

Year 12: Term 1 content

- Invention of the Barbarian (Paper 2)
 - What is a Greek polis?
 - What were the Persian Wars?
 - Relationship of Greeks during the Persian Wars
 - What was the Persian Empire?
- Homer's Odyssey (Paper 1)
 - Historical and literary context of Homer and his epic poems
 - The Greek Pantheon
 - Read the first third of the Odyssey

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 2 content

- Invention of the Barbarian (Paper 2)
 - How does Herodotus portray Egyptians, Libyans and Amazons?
 - How does Herodotus portray the Persians, and the events of the Persian Wars?
 - Explore the development of the term 'barbarian'
- Homer's Odyssey (Paper 1)
 - Read the middle third of the Odyssey
 - Begin to explore key themes like hospitality and loyalty

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 3 content

- Invention of the Barbarian (Paper 2)
 - Read Euripides Medea and explore how it portrays gender and barbarians
 - Read Aeschylus' The Persians and explore how it portrays Persians, and the Persian wars
- Homer's Odyssey (Paper 1)
 - Read the final third of the Odyssey
 - Continue exploring themes and characterisation, and the literary techniques of Homer

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 1 content

- Democracy in Athens (Paper 3)
 - How did democracy in Athens develop?
 - Who were the key individuals who shaped Athenian democracy?
- Virgil's Aeneid (Paper 1)
 - The Roman context of the Aeneid
 - Read the first half of the Aeneid
 - Explore key themes, characterisation and literary techniques

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 2 content

- Democracy in Athens (Paper 3)
 - How is Athenian democracy presented in Greek comedy?
 - How is Athenian democracy critiqued by Greek writers?
- Virgil's Aeneid (Paper 1)
 - Read the final half of the Aeneid
 - Continue to explore key themes and characterisation
 - Compare themes and literary styles between Homer's Odyssey and Virgil's Aeneid

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 3 content

- Revision of all papers

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Computer Science (A-level)

Year 12: Term 1 content

Computer Systems exam paper - Processors, Input Output and Storage, Boolean Algebra, Operating Systems. Coursework Prep: LUA programming tutorials

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 12: Term 2 content

Computer Systems exam paper - Application generation, Software development, networks, data structures. Computational thinking, algorithms and programming exam paper - Computational thinking methods, Algorithms, programming techniques, introduction to programming.

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 12: Term 3 content

Coursework: Analysis and Design. Computer Systems exam paper 1 - databases, Computer related legislation.

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Formal coursework assignment

Year 13: Term 1 content

Computer Systems exam paper 1 - Web technologies, Types of programming languages, compression, encryption & hashing, data types, data structures.

Computational thinking, algorithms and programming exam paper - Coursework - Design + Develop

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Formal coursework assignment

Year 13: Term 2 content

Computational thinking, algorithms and programming exam paper - Coursework - Develop + testing & Evaluation. Computer Systems exam paper 1 - revision topics, past papers.

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 3 content

Revision for exams

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Dance (A-level)

Year 12: Term 1 content

Autumn Term 1:

- Component 1: Introduction to advanced dance performance and composition skills
- Component 2 Section A: The History of Modern Dance and Rambert Dance Company 1966-2002

Autumn Term 2:

- Component 1: Study of a range of dance practitioners from Section A and B of the specification
- Component 2 Section A: Rambert Dance Company 1966-2022

Year 12: Term 1 assessment

- Extended 25 mark essay on Section A Rambert Dance Company
- Knowledge quizzing/retrieval practice
- Studio practice

Year 12: Term 2 content

Spring Term 1:

- Component 1: Solo Performance in the Style of a Practitioner
- Component 2 Section A: Study of Set Work 1: *Rooster* by Christopher Bruce Rambert Dance Company

Spring Term 2:

- Component 1: Solo Performance in the Style of a Practitioner
- Component 2 Section A: Study of Set Work 1: *Rooster* by Christopher Bruce Rambert Dance Company

Year 12: Term 2 assessment

- Medium 4-6 mark questions and extended 25 mark essay on Section A Set Work 1 *Rooster*
- Summative practical assessment of Solo Performance
- Knowledge quizzing/retrieval practice

Year 12: Term 3 content

Summer Term 1:

- Component 1: Group Performance in a Quartet
- Component 2 Section B: The Independent Contemporary Dance Scene in Britain 2000 - Present

Summer Term 2:

- Component 1: Group Performance in a Quartet
- Component 2 Section B: The Independent Contemporary Dance Scene in Britain 2000 - Present

Year 12: Term 3 assessment

- Extended 25 mark essay on the ICDSIB
- Written PPE exam 2 hours duration
- Studio practice

Year 13: Term 1 content

Autumn Term 1:

- Component 1: Group Performance in a Quartet
- Component 1: Group Choreography from AQA set stimulus
- Component 2: Section B: Study for Set Work 2 *Sutra* by Sidi Larbi Cherkaoui

Autumn Term 2:

- Component 1: Group Choreography from AQA set stimulus
- Component 2 Section B: Study fo Set Work 2 *Sutra* by Sidi Larbi Cherkaoui

Year 13: Term 2 content

Spring Term 1:

- Component 1: Group Choreography from AQA set stimulus
- Component 1: Revisit Solo Performance in the Style of a Practitioner
- Component 2: Section A: Revisit Rambert Dance Company 1966-2022 and Set Work 1 *Rooster*

Spring Term 2:

- Component 1: Solo Performance, Group Performance in a Quartet and Group Choreography
- Component 2 Section A: Revisit Rambert Dance Company 1966-2022 and Set Work 1 *Rooster*

Year 13: Term 3 content

Summer Term 1:

- Component 2: Revise Section A and B for the written examination
- Timed questions and exam practice

Summer Term 2:

- Component 2: Revise Section A and B for the written examination
- Timed questions and exam practice

Year 13: Term 1 assessment

- Extended 25 mark essay on Section B *Sutra* by Sidi Larbi Cherkaoui
- Knowledge quizzing/retrieval practice
- Studio practice

Year 13: Term 2 assessment

- Practical summative assessment of dances in the studio with external AQA examiner (April)
- Knowledge quizzing/retrieval practice
- Timed essay

Year 13: Term 3 assessment

- Knowledge quizzing/retrieval practice
- Timed essays and exam practice questions

DT: Product Design (A-level)

Year 12: Term 1 content

1.1 Materials and their applications
1.2 Performance characteristics of materials
1.3 Enhancement of materials
1.5 The use of finishes
1.7 Digital design and manufacture
1.9 Health and safety
1.11 Design for manufacturing, maintenance, repair and disposal
2.8 Responsible design
Sketching project
Lamp prototyping project

Year 12: Term 1 assessment

- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/ question

Year 12: Term 2 content

1.4 Enhancement of materials
1.6 Modern and industrial scales of practice
1.10 Protecting designs and intellectual property
2.5 Critical analysis and evaluation
Candlestick making project
Kitchenware design project

Year 12: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 12: Term 3 content

1.13 Enterprise and marketing in the development of products
1.14 Design communication
2.1 Design theory
2.2 Technology and cultural changes
NEA Section 1 - Identify and investigate design possibilities

Year 12: Term 3 assessment

- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question
- Formal coursework assignment

In the summer term, students will begin their Year 13 Non-Exam Assessment.

Year 13: Term 1 content

1.12 Feasibility studies
2.6 Selecting appropriate tools, equipment and processes
2.7 Accuracy in design manufacture
2.9 Design for manufacture and project management
2.10 National and international standards in product design
NEA Section 2 - Producing a design brief and specification
NEA Section 3 - Development of design proposals

Year 13: Term 1 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 2 content

Exam practice and revision
NEA Section 4 - Development of prototypes
NEA Section 5 - Analysing and evaluating

Year 13: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 3 content

Exam practice and revision
2.1 Design methods and processes
2.4 Design processes

Year 13: Term 3 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question

Drama & Theatre (A-level)

Year 12: Term 1 content

1. Theatre Practitioners leading to a mock of Component 2 Devised.
2. Component 3 Text B: Machinal

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Presentation
- Performance

Year 12: Term 2 content

1. Finish Component 3 Text B: Machinal
2. Component 1: Reinterpretation of Text 20%

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 12: Term 3 content

1. Performance of Component 1 Reinterpretation of Text 20%, including completing Creative Log.
2. Component 3 Text C: The Curious Incident of the Dog in the Night-time.

Year 12: Term 3 assessment

- Presentation
- Formal coursework assignment

Year 13: Term 1 content

1. Component 3 Text A: Saved
2. Revise Component 3 Texts B: Machinal and C: The Curious Incident of the Dog in the Night-time
3. Explore stimuli for Component 2

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 13: Term 2 content

Component 2: Text in Action Devised & Scripted Performance Examination.

Year 13: Term 2 assessment

- Formal coursework assignment
- Performance Examination - assessed by a visiting examiner

Year 13: Term 3 content

Component 3: Text in Performance (Written Examination - 2 hours 30 minutes)

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Economics (A-level)

Year 12: Term 1 content

- Micro: 1 Economic methodology and the economic problem
- Micro: 2 Price determination in a competitive market
- Macro: 6 The measurement of macroeconomic performance
- Macro: 7 How the macroeconomy works

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Multiple Choice and Definitions Assessment

Year 12: Term 2 content

- Micro: 3 Production, costs and revenue
- Micro: 4 Competitive and concentrated markets
- Macro: 8 Economic performance

Year 12: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question
- Multiple Choice and Definitions Assessment

Year 12: Term 3 content

- Micro: 5 The market mechanism, market failure and govt intervention in markets
- Micro: A short overview of Year 13 topics
- Macro: 9 Macroeconomic policy
- Macro: A short overview of Year 13 topics

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 1 content

- Micro: 1 Individual economic decision making
- Micro: 2 Production, costs and revenue
- Macro: 7 Revisiting and developing macroeconomic theory
- Macro: 8 Financial markets and monetary policy

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Multiple Choice Assessment

Year 13: Term 2 content

- Micro: 3 Perfect competition, imperfectly competitive markets and monopoly
- Micro: 4 The labour market
- Macro: 9 Revisiting fiscal policy and supply-side policies

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Multiple Choice Assessment

Year 13: Term 3 content

- Micro: 5 The distribution of income and wealth: poverty and inequality
- Micro: 6 Revisiting market failure and govt intervention in markets
- Macro: 10 The international economy

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

English Language (A-level)

Year 12: Term 1 content

- Paper 1 Language, the Individual and Society Section A - Textual Variations and Representations: context, mode, genre, audience, purpose, register, ideology, language levels (lexis/semantics, grammar, phonology, graphology, discourse, pragmatics) *[both teachers]*

Year 12: Term 1 assessment

- Course Suitability Assessment (Language analysis) *[Teacher 1]*
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Practice paragraphs for homework

Year 12: Term 2 content

- Paper 2 Language Diversity and Change - Language Diversity theories (power, gender, sexuality, age, dialect, technology) *[teacher 1]*
- Language Diversity theories (occupation) *[teacher 2]*
- NEA Language in Action: Original writing and commentary *[teacher 2]*

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Formal coursework assignment
- Practice paragraphs for homework

Year 12: Term 3 content

- NEA Language Investigation - introduction (mini-investigation) *[teacher 1]*
- Paper 1 Language, the Individual and Society Section A - Textual Variations and Representations revision of for Year 12 assessment *[teacher 1]*
- Paper 1 Language, the Individual and Society Section B - Child Language Acquisition *[teacher 1]*
- Paper 2 Language Diversity and Change - Language Change theories *[teacher 2]*

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question
- End of Yr 12 exam

Year 13: Term 1 content

- Paper 1 Language, the Individual and Society Section B - Child language Acquisition revision for PPE *[teacher 1]*
- NEA Language in Action - Language Investigation *[teacher 1/2]*
- Paper 2 Language Diversity and Change - Language Change revision of theories for Section A Evaluative essay for PPE *[teacher 2]*

Year 13: Term 2 content

- NEA Language in Action - Language Investigation final draft *[teacher 1]*
- Paper 2 Language Diversity and Change - Language Diversity revision of theories for Section A Evaluative essay and Section B Discourses *[teacher 1]*
- Paper 2 Language Diversity and Change - Language Change revision of theories for Section A Evaluative essay and Section B Discourses *[teacher 2]*
- Paper 2 Language Diversity and Change Section B Q4 Discursive writing *[teacher 1 and teacher 2]*

Year 13: Term 3 content

- Revision and exam practice Paper 1 Language, the Individual and Society *[both teachers]*
- Revision and exam practice Paper 2 Language Diversity and Change *[both teachers]*

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Practice paragraphs for homework
- Timed essay/question
- Formal coursework assignment
- Y13 PPE (Paper 1 Q1, Q2, Q4 and Paper 2 Q1)

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment
- Practice paragraphs for homework
- Y13 PPE (Paper 1 and Paper 2)

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

English Language & Literature (A-level)

Year 12: Term 1 content

Paper 1, Section A: *Telling Stories*

Paris Anthology, from *Encore une Fois* p.78 to *Eating in Paris* p.156
Paris Anthology, from *Stories are waiting in Paris*, p. 11 to *Memories of Places in Paris*, p.76

Paper 1, Section B, Imagined Worlds

The Handmaid's Tale

Paper 1, Section C, Poetic Voices –

Seamus Heaney 'New Selected Poems 1966-1987

Poems this term:

Digging, Blackberry-Picking, Mid-Term Break, Night Drive, Broagh, Punishment, The Otter, Hailstones

Year 12: Term 2 content

Paper 1, *Telling Stories*

Paris Anthology, [continued]

Paper 1, Section B, Imagined Worlds

The Handmaid's Tale

Paper 1, Section C, Poetic Voices

Seamus Heaney *New Selected Poems 1966-1987*

Poems this term:

Death of a Naturalist, Follower, Personal Helicon, Bogland, The Tollund Man, Strange Fruit, The Skunk,

Year 12: Term 3 content

Paper 1, *Telling Stories*

Section A - Paris Anthology [cont.]

Paper 2, Section B

A Streetcar Named Desire

Non-Examined Assessment -

reading and independent research for the NEA

Revision and preparation for the Year 12 PPEs

Year 12: Term 1 assessment

- Year 12 Suitability tests
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

Year 12: Term 2 assessment

- In class assessments
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

Year 12: Term 3 assessment

- Year 12 PPEs
- In class assessments
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

Year 13: Term 1 content

Paper 2, *Exploring Conflict*

Section A - *Writing about Society*

F. Scott Fitzgerald, *The Great Gatsby*

Paper 2, *Exploring Conflict*

Section B - *Dramatic Encounters,*

Tennessee Williams, *A Streetcar Named Desire*

Paper 3, Non-Examined Assessment

Revision and preparation for the Year 13 PPEs

Year 13: Term 2 content

Revision of texts studied in terms

1-4

Past papers/exam technique

Completion of Non-Examined

assessment

Year 13: Term 3 content

Revision of texts studied in terms

1-4

Past papers/exam technique

Year 13: Term 1 assessment

- Year 13 PPEs
- In class assessments
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

Year 13: Term 2 assessment

- In class assessments
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

Year 13: Term 3 assessment

- A Level Examinations
- In class assessments
- Knowledge/quizzing/retrieval practice
- Exam style essay questions
- Research and wider reading

English Literature A-level / AS Level (1 or 2 Year Course)

Year 12: Term 1 content

- Pre-1900: Shakespeare - The Tempest
- American Literature: Williams - A Streetcar Named Desire
- American Literature: Fitzgerald - The Great Gatsby

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Timed essay/question

Year 12: Term 2 content

- Pre-1900: Chaucer - The Merchant's Tale
- American Literature: Fitzgerald - The Great Gatsby

Year 12: Term 2 assessment

- Essay/exam Q assignment

Year 12: Term 3 content

- Pre-1900: Chaucer - The Merchant's Tale
- American Literature: Steinbeck - The Grapes of Wrath *
- American Literature: Exam focussed revision **
- Coursework: Task 1 Close reading *

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Formal coursework assignment

Year 13: Term 1 content

- Pre-1900: Webster - The Duchess of Malfi*
- The Tempest - exam practice **
- American Literature: Unseen American Literature *
- American Literature: Exam-focussed revision
- Coursework: Task 1 Close reading *

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Timed essay/question

Year 13: Term 2 content

- Pre-1900: Chaucer/Webster comparative essay*
- Chaucer - exam practice**
- American Literature: Fitzgerald/Steinbeck comparative essay
- Coursework: Task 2 * Comparative Essay *
- American Literature: Exam-focussed revision

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Formal coursework assignment

Year 13: Term 3 content

- Coursework: Task 2 * Comparative Essay *
- Exam-focussed revision

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Formal coursework assignment

* A Level only

** AS level only

Environmental Science A-level

Year 12: Term 1 content

- Life on Earth
- Biodiversity
- The atmosphere
- The hydrosphere
- Field trip: Ashdown Forest

Year 12: Term 1 assessment

- Regular tracker tests

Year 12: Term 2 content

- Life processes in the biosphere
- The lithosphere
- Biogeochemical cycles

Year 12: Term 2 assessment

- Regular tracker tests
- Yr 12 PPE

Year 12: Term 3 content

- Soil
- Pollution
- Field trip: Cuckmere Haven

Year 12: Term 3 assessment

- Yr 12 PPE

Year 13: Term 1 content

- Biotic and abiotic factors in agriculture
- Manipulation of food species
- Agricultural energetics and sustainability
- Energy resources
- Field trip: Devils Dyke

Year 13: Term 1 assessment

- Regular tracker tests

Year 13: Term 2 content

- Biotic index lab day
- Aquatic food resources
- Forest resources
- Sustainability

Year 13: Term 2 assessment

- Regular tracker tests

Year 13: Term 3 content

- Revision

Year 13: Term 3 assessment

- Final examinations

Film Studies (A-level)

Year 12: Term 1 content

- Component 2: Global Film making perspectives

Section A: Global Film (Two film study)

- ❖ Life is Beautiful
- ❖ City of God

- Component 1: Varieties of Film and Film making (comparative study)

Section A: Hollywood - 1930-1990

- ❖ Vertigo

Section C: British film since 1995 (Two Film Study)

- ❖ Trainspotting

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation

Year 12: Term 2 content

- Component 1: Varieties of Film and Film making

Section A: Hollywood - 1930-1990 (comparative study)

- ❖ Do the Right Thing

Section C: British film since 1995 (Two Film Study)

- ❖ This is England

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation

Year 12: Term 3 content

- Component 1: Varieties of Film and Film making

Section B: American Film since 2005 (Two film study)

- ❖ La La Land

- Component 2: Global Film making perspectives

Section B: Documentary film

- ❖ The Stories We Tell

- Component 3: Production (Coursework)

Year 12: Term 3 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 1 content

- Component 1: Varieties of Film and Film making

Section B: American Film since 2005 (Two film study)

- ❖ Get Out

- Component 2: Global Film making perspectives

Section C: Film Movements: Film Movements: Silent Cinema

- ❖ Sunrise

- Component 3: Production (Coursework)

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Formal coursework assignment

Year 13: Term 2 content

- Component 2: Global Film making perspectives

Section C: Film Movements: Film Movements: Silent Cinema

- ❖ Sunrise

Section D: Film Movements: Experimental Film

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 3 content

Section D: Film Movements: Experimental Film

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

French (A-level)

Year 12: Term 1 content

- Les changements dans les familles (Theme 1)
- La musique (Theme 2)
- L' education (Theme 1)
- Les medias (Theme 2)

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 12: Term 2 content

- Intouchables (film)
- Les festivals et les traditions (Theme 2) et revision de tout le theme 2
- Le monde du travail (Theme 1)

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 12: Term 3 content

- L'occupation allemande (Theme 4)
- No et Moi (texte)
- Preparation pour l'examen d'oral (Themes 1 et 2)

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 13: Term 1 content

- No et Moi (texte)
- La Resistance et le regime de Vichy (Theme 4)
- L'immigration: bienfaits et defis (Theme 3)

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 13: Term 2 content

- No et Moi (texte)
- Intouchables (film)
- Revision du Theme 4
- L'extreme droite (Theme 3)

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 13: Term 3 content

- Revision (Themes 1,2,3,4)
- Intouchables
- No et Moi

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Geography A-level - *Human Geography*

Year 12: Term 1 content

Unit 3.2.2 Changing Places:

- Topic 1: The nature and importance of places
- Topic 2: Relationships, connections, meaning and representation

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 2 content

Unit 3.2.1 Global systems and global governance:

- Topic 1: Globalisation
- Topic 2: Global Systems
- Topic 3: International trade and access to markets

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 3 content

Unit 3.2.1 Global systems and global governance:

- Topic 1: Global Governance
- Topic 2: The Global Commons

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 1 content

Unit 3.2.3 Contemporary urban environments:

- Topic 1: Urbanisation
- Topic 2: Urban forms
- Topic 3: Urbanisation social and economic issues

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 2 content

Unit 3.2.3 Contemporary urban environments:

- Topic 1: Urban climate
- Topic 2: Urban drainage
- Topic 3: Urban waste and environmental issues
- Topic 4: Urban sustainability

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 3 content

- Exams revision

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Non-Examined Assessment (NEA)

In term 1, the students will also embark on the Non-Examined Assessment (NEA). The NEA is a compulsory element of the course and is worth 20% of the final grade.

It involves the students conducting an independent geographical investigation, conducting fieldwork, collecting data and analysing and presenting their final results and conclusions.

The investigation aims to be between 3000 - 4000 words in length.

Geography A-level - *Physical Geography*

Year 12: Term 1 content

Unit 3.1 Water and Carbon Cycles:

- Topic 1: The Water Cycle
- Topic 2: The Carbon Cycle

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 2 content

Unit 3.1

- Topic 3: Water, carbon, climate and life on earth.

Unit 3.1.2:

- Topic 1: Deserts as natural systems
- Topic 2: Systems and Processes

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 3 content

Unit 3.1.2:

- Topic 3: Desertification
- Topic 4: Case Studies

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 1 content

Unit 3.1.5:

- Topic 1: The concept of hazard in a geographical context
- Topic 2: Plate Tectonics
- Topic 3: Volcanic Hazards

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 2 content

Unit 3.1.5:

- Topic 4: Seismic Hazard
- Topic 5: Storm Hazards
- Topic 6: Fires in nature

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 3 content

- Exams Revision

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

German (A-level)

Year 12: Term 1 content

- Berlin - History and culture
- German families - norms and trends, Media and Music - culture and influences
- Film studies - Goodbye Lenin
- The reunification of Germany

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation

Year 12: Term 2 content

- Euro education in German speaking countries (Germany and Austria)
- Essay skills on the film Goodbye Lenin
- Youth trends in Germany

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation

Year 12: Term 3 content

- Germany's multicultural society
- Immigration and integration
- Discrimination

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 13: Term 1 content

- Social cohesion in modern day Germany
- Economic impact of a united Germany
- Book study - 'Der Besuch der alten Dame'

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 13: Term 2 content

- Oral exam - the IRP
- Literature (Book and Film)

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question
- Formal coursework assignment
- Oral Exam mock exam

Year 13: Term 3 content

- Revision of
 - 1) Themes
 - 2) Grammar
 - 3) Translation techniques
 - 4) Literary text
 - 5) Essay writing
 - 6) Exam practise

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question
- Formal coursework assignment

Graphic Communication (A-level)

Year 12: Term 1 content

- Module 1 - Baseline Project - getting to know you
- Module 2 - Handmade Collage and Digital Montage
- Module 3 - Design Principles
- Module 4 - Illustration
- Module 5 - PPE - coursework
- Module 6 - Contextual Studies

Year 12: Term 1 assessment

- Formal coursework assignment
- End of Module outcomes: Sketchbook + outcomes

Year 12: Term 2 content

- Module 1 - Typography
- Module 2 - Printmaking
- Module 3 - Contextual Studies - timed essay
- Module 4 - Paper Engineering

Year 12: Term 2 assessment

- Timed essay/question
- Formal coursework assignment
- End of Module outcomes: Sketchbook + outcomes

Year 12: Term 3 content

- Module 1 - Advertising
- Module 2 - Animation
- Module 3 - Contextual Studies
- Begin working on Component 1

Year 12: Term 3 assessment

- Formal coursework assignment

Year 13: Term 1 content

- FOCUS on Component 1 and Contextual Studies Essay.
- Portfolio, multiple Final Outcomes and written essay.

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Formal coursework assignment

Year 13: Term 2 content

- Conclude Component 1 and Contextual Studies essay by 30th January.
- 1st February - Receive Component 2 contexts from Exam Board (AQA).

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Formal coursework assignment

Year 13: Term 3 content

- FOCUS Component 2. Exam - May.
- Portfolio: 3 Day exam outputting multiple Final Outcomes.

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Presentation
- Formal coursework assignment

History (A-level)

Year 12: Term 1 content

- Unit 1C Britain, 1625-1701: conflict, revolution and settlement:
 - Topic 1: Charles I, 1625-49 and the English Civil War
 - Topic 2: The Interregnum 1650-60
- Unit 2C.2 Russia in Revolution 1894-1924:
 - Topic 1: The rule of Nicholas II 1894-1905
 - Topic 2: The end of Romanov rule 1906-17

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 2 content

- Unit 1C Britain, 1625-1701: conflict, revolution and settlement
 - Topic 3: Restoration of the monarchy and Charles II 1660-1685
 - Topic 4: James II and the causes of the Glorious Revolution 1685-88
- Unit 2C.2 Russia in Revolution 1894-1924:
 - Topic 3: The Provisional government and its opponents, February-October 1917
 - Topic 4: Defending the Bolshevik revolution, October 1917-24

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 12: Term 3 content

- Unit 1C Britain, 1625-1701: conflict, revolution and settlement
 - Topic 5: How revolutionary was the Glorious Revolution 1685-1701
- Unit 2C.2 Russia in Revolution 1894-1924:
 - Topic 4: Defending the Bolshevik revolution, October 1917-24

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 13: Term 1 content

- Unit 3.37.2 Germany 1871-1990
- Aspects in breadth: prosperity and social change, 1871-1990
 - Topic 1 Social change in Germany and West Germany
 - Topic 2 Economic change in Germany and West Germany

Year 13: Term 1 assessment

- Formal coursework: Civil Rights Movement in the USA c1955-1968 – research/reading
- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 2 content

- Unit 3.37.2 Germany 1871-1990
- Aspects in depth: different approaches to the problem of difference:
 1. Ruling the Second Reich, 1871-79
 2. The birth of democratic Germany, 1917-19
 3. A new Reich, 1933-35
 4. Establishing and ruling the new Federal Republic, 1949-60

Year 13: Term 2 assessment

- Formal coursework: Civil Rights Movement in the USA c1955-1968 – writing
- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 13: Term 3 content

- Unit 3.37.2 Germany 1871-1990
- Aspects in depth: different approaches to the problem of difference:
 5. Reunification: recreating a united Germany, 1989-90

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Law (A-level)

Year 12: Term 1 content

- Paper 2: Law making
- Introduction to the Nature of Law (2)
Development of the Law/Rule of Law
Introduction to the Nature of Law (Law & Morality/Rules)
Parliamentary Law Making
Law Reform/Influences
Statutory Interpretation
Delegated Legislation
Judicial Precedent
Rules and Theory of Tort Liability in Negligence/Remedies
Civil Courts
Defences
Tribunals and Alternative Dispute Resolution

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 2 content

- Paper 2: Law making
- Occupiers Liability - Lawful and Unlawful Visitors
EU Law
- Paper 1: The Legal System
- Criminal Liability
Criminal Courts
Juries
Magistrates
Access to Justice
Sentencing

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 3 content

- Paper 1: The Legal System
- Criminal Liability
Non-Fatal Offences
Judiciary
Legal Personnel Fatal Offences
- (Holiday Work - Paper 3: Nature of Law - Research on Law and Justice)*

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 1 content

- Paper 1: The Legal System
- Fatal Offences – Involuntary Manslaughter
Defences
Property Offences – Theft/Robbery/Burglary
- Paper 3: Nature of Law:
- Introduction to Human Rights
Protection of the individual's human rights and freedoms in the UK
Key provisions of the Convention on Human Rights

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 2 content

- Paper 3: Nature of Law:
- Human Rights and English Law
Enforcement of human rights law
Evaluation of Human Rights protections and suggestions for reform
- Paper 2: Law making
- Torts connected to Land – Private Nuisance/Rylands Fletcher
Vicarious Liability

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 3 content

- Paper 3: Further Law
- Nature of Law
Law & Morality
Law & Society
Law & Justice
- Revision on all 3 papers

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Mathematics (A-level)

Year 12: Term 1 content

- The binomial expansion
- Differentiation
- Integration
- Exponentials and logarithms
- Statistical distributions
- Hypothesis testing
- Constant acceleration
- Forces and motion

Year 12: Term 1 assessment

- Exam question assessments

Year 12: Term 2 content

- Trigonometric ratios
- Trigonometric identities and equations
- Circles
- Algebraic methods
- Quadratics
- Equations and inequalities
- Graphs and transformations
- Straight line graphs
- Radians
- Data collection
- Measure of location and spread
- Representations of data
- Probability
- Forces and motion
- Vectors
- Variable acceleration

Year 12: Term 2 assessment

- Exam question assessments

Year 12: Term 3 content

- Trigonometric functions
- Differentiation
- Conditional probability
- Further kinematics

Year 12: Term 3 assessment

- Exam question assessments

Year 13: Term 1 content

- Trigonometric functions
- Trigonometry and modelling
- Integration
- Sequences and series
- The Normal distribution
- Projectiles
- Forces and Friction
- Applications of forces

Year 13: Term 1 assessment

- Exam question assessments

Year 13: Term 2 content

- Parametric equations
- Binomial expansion
- Algebraic methods
- Functions and graphs
- Numerical methods
- Vectors
- Correlation
- Regression, correlation and hypothesis testing
- Applications of forces
- Moments
- Moments 2

Year 13: Term 2 assessment

- Exam question assessments

Year 13: Term 3 content

Exam preparation and revision

Year 13: Term 3 assessment

- Terminal examinations

Detailed information, resources etc. are all available on the college Maths Google Site:

<https://sites.google.com/cncs.co.uk/newman-college-maths/home>

Media Studies (A-level)

Year 12: Term 1 content

- Component 1: Media Products, Industries and Audiences

Section A: Analysing Media Language and Representation

- ❖ Advertising (Tide and Tokyo Paralympics C4 Advert)

Section B: Understanding Media Industries and Audiences

- ❖ Advertising (Tide and Tokyo Paralympics C4 Advert)
- ❖ Film Marketing (Black Panther and I, Daniel Blake)
- ❖ Video Games (Assassin's Creed Franchise)

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation

Year 12: Term 2 content

- Component 1: Media Products, Industries and Audiences

Section A: Analysing Media Language and Representation

- ❖ Music Video (Beyonce: Formation)
- ❖ Film Poster (Kiss of the Vampire)
- ❖ Newspapers (The Times and The Mirror)

Section B: Understanding Media Industries and Audiences

- ❖ Radio (Woman's Hour)

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 12: Term 3 content

- Component 1: Media Products, Industries and Audiences

Section A: Analysing Media Language and Representation

- ❖ Music Video (Vance Joy: Riptide)

Section B: Understanding Media Industries and Audiences

- ❖ Newspapers (The Times and The Mirror)

- Component 2: Media Forms and Products in Depth

Section B: Magazines: Mainstream and Alternative Media (Vogue)

- Component 3: Cross Media Production (Coursework)

Year 12: Term 3 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 1 content

- Component 2: Media Forms and Products in Depth

Section A: Television in the Global Age (Peaky Blinders)

Section B: Magazines: Mainstream and Alternative Media (Big Issue)

- Component 3 Cross Media Production (Coursework)

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Formal coursework assignment

Year 13: Term 2 content

- Component 2: Media Forms and Products in Depth

Section A: Television in the Global Age (The Bridge)

Section C: Media in the Online Age (Zoella)

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Presentation
- Timed essay/question

Year 13: Term 3 content

- Component 2: Media Forms and Products in Depth

Section C: Media in the Online Age (Attitude online)

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Music (A-level)

Year 12: Term 1 content

- Film Music
- Vocal Music
- Composition Techniques
- Baroque Harmony
- Club Dance Remix

Year 12: Term 1 assessment

- Knowledge quizzing/retrieval practice

Year 12: Term 2 content

- Instrumental Music
- New Directions
- Baroque Harmony
- Club Dance Remix
- Composition Techniques

Year 12: Term 2 assessment

- Knowledge quizzing/retrieval practice

Year 12: Term 3 content

- Popular Music and Jazz
- Fusions
- Composition Techniques
- Free Composition

Year 12: Term 3 assessment

- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 1 content

- Vocal Music
- Instrumental Music
- Fusions
- New Directions
- Free Composition
- Composition Techniques

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 2 content

- Popular Music
- Film Music
- Composition Techniques Exam
- Free Composition
- Solo Performance Exam

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Year 13: Term 3 content

- Revising all topics
- Exam techniques
- Composition and Performance deadline

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Formal coursework assignment

Philosophy and Ethics (A-level)

Year 12: Term 1 content

- Philosophy:
 - Ancient philosophical influences
 - Soul, mind and body
 - Arguments based on observation
- Ethics:
 - Utilitarianism
 - Kantian ethics
 - Natural Law

Year 12: Term 1 assessment

- Timed essay/question

Year 12: Term 2 content

- Philosophy:
 - Arguments based on reason
 - Religious Experience
 - The problem of evil
- Ethics:
 - Situation ethics
 - Euthanasia
 - Business ethics

Year 12: Term 2 assessment

- Timed essay/question

Year 12: Term 3 content

- Developments in Christian Thought:
 - Augustine's teaching on human nature
 - Death and the afterlife
 - Knowledge of God's existence
 - The person of Jesus Christ
 - Christian moral principles
 - Christian moral action

Year 12: Term 3 assessment

- Timed essay/question

Year 13: Term 1 content

- Philosophy:
 - The nature of attributes of God
 - Religious language: negative, analogical or symbolic
- Ethics:
 - Meta-ethical theories
 - Sexual ethics

Year 13: Term 1 assessment

- Timed essay/question

Year 13: Term 2 content

- Philosophy:
 - Religious language: twentieth-century perspectives
- Ethics
 - Conscience
- Developments in Christian Thought
 - Religious pluralism
 - Gender and society

Year 13: Term 2 assessment

- Timed essay/question

Year 13: Term 3 content

- Developments in Christian Thought:
 - The challenge of secularism
 - Liberation Theology and Marx

Year 13: Term 3 assessment

- Timed essay/question

Photography (A-level)

Year 12: Term 1 content

- Introduction to Photography
- Viewpoint: Positive & Negative
- Viewpoint: Depth of field and focus
- Viewpoint: The world is beautiful
- Viewpoint: The unfamiliar body
- Viewpoint: Double vision

Year 12: Term 1 assessment

- Formal coursework assignment

Year 12: Term 2 content

- Genres: Still Life (Boring Things)
- Genres: Portrait and Fashion
- Genres: Street Photography

Year 12: Term 2 assessment

- Formal coursework assignment

Year 12: Term 3 content

- Photobooks and assessment planning

Year 12: Term 3 assessment

- Formal coursework assignment

Year 13: Term 1 content

- Formal Elements: Composition & Lighting Mood and Atmosphere
- Personal Study: Essay Writing
- Component 1 - Personal Project: Independent development

Year 13: Term 1 assessment

- Formal coursework assignment

Year 13: Term 2 content

- Component 2 - Externally Set Assignment: Independent development

Year 13: Term 2 assessment

- Formal coursework assignment

Year 13: Term 3 content

- Component 2 - Externally Set Assignment: Independent development

Year 13: Term 3 assessment

- Formal coursework assignment

Physics (A-level)

Year 12: Term 1 content

- Teacher A
Unit 1: Electricity
- Teacher B:
Unit 1: Mechanics

Year 12: Term 1 assessment

- Essay/exam Q assignment

Year 12: Term 2 content

- Teacher A:
Unit 2: Waves
- Teacher B:
Unit 2: Particles

Year 12: Term 2 assessment

- Essay/exam Q assignment

Year 12: Term 3 content

- Teacher A:
Unit 3: Materials
Unit 4: Thermal Physics
- Teacher B:
Unit 3: Periodic motion

Year 12: Term 3 assessment

- Essay/exam Q assignment

Year 13: Term 1 content

- Teacher A:
Unit 5: Nuclear physics
Topic 1: Radioactivity
- Teacher B:
Unit 4: Fields
Topic 1: Gravitational fields
Topic 2: Electric fields

Year 13: Term 1 assessment

- Essay/exam Q assignment

Year 13: Term 2 content

- Teacher A:
Unit 6: Astrophysics
Topic 2: Classification of stars
Topic 3: Cosmology
- Teacher B:
Unit 4: Fields
Topic 3: Magnetic fields

Year 13: Term 2 assessment

- Essay/exam Q assignment

Year 13: Term 3 content

- Teacher A
Unit 6: Astrophysics
Topic 2: Classification of stars
Topic 3: Cosmology
- Teacher B:
Revision for final assessment

Year 13: Term 3 assessment

- Essay/exam Q assignment

PE (A-level)

Year 12: Term 1 content

Component 01

1.1a / 1.1b Skeletal and muscular system, cardiovascular and respiratory systems with control of each. Practical skills.

1.2 Skill Acquisition: Skill classification, Types and Methods of Practice, Stages of Learning and Guidance.

Socio - Cultural Studies

Topic 1 (Unit 2.3): Sport in Pre - Industrial Britain (Pre 1850)

Topic 2 (Unit 2.3): Sport in Post Industrial Britain (1850-1900)

Each time period is analysed in terms of the following socio - cultural factors: Social class, gender, the availability of time and money, education/literacy and law and order.

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 2 content

Biomechanics: 1.3a Newtons laws/ Levers/Technology.

2.1 Transfer of Skills, Feedback and Memory.

Socio - Cultural Studies

Topic 3 (Unit 2.3): Sport in 20th Century Britain

Topic 4 (Unit 2.3): Sport in 21st Century Britain

Each time period is considered in terms of the following socio - cultural factors: Social Class, gender, the availability of time and money, education/literacy and law and order.

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Presentation

Year 12: Term 3 content

1.2b Training - types of training and methods / 1.2a Diet and nutrition. Introduction to NEA Oral examination.

2.1 Principles and theories of learning

2.2 Psychological Factors: Start Individual Differences: Personality and Motivation Goal setting in Sports Performance: SMARTER principle

Socio - Cultural Studies

Topic 5 (Unit 2.3): The Globalisation of Sport

Topic 6 (Unit 2.3): Sport and the Media

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Presentation

Year 13: Term 1 content

1.1c Energy for exercise, recovery process.

PPE

2.2 Continue Individual differences: Attitudes, Arousal, Anxiety, Aggression and Social Facilitation

Socio - Cultural Studies

Topic 7 (Unit 3.2): Sport and Deviance - Drugs, Violence and Gambling

Year 13: Term 2 content

1.3 Biomechanics - fluid mechanics / angular motion / projectile principles

NEA Oral exams

2.2 Group and Team Dynamics:

Continue Goal setting in Sports Performance: Attribution theory

Confidence and self efficacy in Sports Performance.

Leadership in Sport

Year 13: Term 3 content

1.2c Injury prevention and rehabilitation of injury.

Practical moderation

2.2 Stress management to optimise performance.

Topic 10 (Unit 3.2): Modern Technology in Sport

Elite Performance

Fair Outcomes in Sport

Topic 8 (Unit 3.2): The Commercialisation of Sport

Socio - Cultural Studies
Topic 9 (Unit 3.2): Routes to Sporting Excellence

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Oral preparation

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Presentation
- Oral exam

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question
- Presentation

Politics (A-level)

Year 12: Term 1 content

- Component 1 (UK Politics)
 - Unit 1: Democracy and Participation
- Component 2 (UK Government)
 - Unit 1: Parliament
 - Unit 2: Prime Minister and Executive
- Component 1 (Core Ideas)
 - Liberalism

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 2 content

- Component 1 (UK Politics)
 - Unit 2: Political Parties
 - Unit 3: Elections and Referendums
- Component 2 (UK Government)
 - Unit 3: The Constitution
 - Unit 4: Relations Between Institutions
- Component 1 (Core Ideas)
 - Conservatism

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 3 content

- Component 1 (UK Politics)
 - Unit 4: Voting Behaviour & the Media
- Component 1 (Core Ideas)
 - Socialism
- Component 2 (Non-core Ideas)
 - Feminism

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 1 content

- Component 3 (Global Politics)
 - Unit 8: Comparative Theories
 - Realism and Liberalism
 - Unit 1: The State and Globalisation
 - Unit 2: Political Global Governance
 - Unit 3: Economic Global Governance

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 2 content

- Component 3 (Global Politics)
 - Unit 4: Human Rights Global Governance
 - Unit 5: Environmental Global Governance
 - Unit 6: Power & Developments
 - Unit 7: Regionalism

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 3 content

- Revision of Components 1 & 2

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Psychology (A-level)

Year 12: Term 1 content

- Paper 2: Core Studies (Social/Biological)

Social - Milgram, Bocchiaro et al, Piliavin et al and Levine et al.

Biological - Sperry, Casey, Blakemore and Cooper and Maguire.

- Paper 1: Research Methods (Experiments/Self Report Measures)

Year 12: Term 1 assessment

- Milestone assessment under examination conditions

Year 12: Term 2 content

- Paper 2: Core Studies (Developmental/Cognitive)

Developmental - Bandura, Chaney, Kohlberg and Lee.

Cognitive - Loftus and Palmer, Grant et al, Moray and Simons and Chabris.

- Paper 1: Research Methods (Observations/Correlations)

Year 12: Term 2 assessment

- Milestone assessment under examination conditions

Year 12: Term 3 content

- Paper 2: Core Studies (The psychology of individual differences)

Freud, Baron-Cohen et al, Gould and Hancock et al.

- Examination Technique and Practice for Paper 1
 - Section A: Multiple Choice
 - Section B: Planning Research
 - Section C: Analysing data using mathematical techniques.
- Examination Technique and Practice for Paper 2
 - Section A: Core Studies
 - Section B: Areas, Perspectives and Debates
 - Section C: Application of Psychology to the real everyday world.

Year 12: Term 3 assessment

- Timed essay/question

Year 13: Term 1 content

- Paper 3: Criminal and Environmental Psychology
 - What makes a criminal?
 - The collection and processing of forensic evidence
 - Collection of evidence.
 - Environmental - Stressors in the environment
 - Biological rhythms
 - Psychological effects of the built environment

Year 13: Term 1 assessment

- Timed essay/question

Year 13: Term 2 content

- Paper 3: Criminal and Environmental Psychology
 - Psychology and the Courtroom
 - Crime Prevention
 - Effect of Imprisonment
 - Environmental - Territorial and personal space
 - Recycling and conservation behaviours
 - Ergonomics

Year 13: Term 2 assessment

- Timed essay/question

Year 13: Term 3 content

- Paper 3: Issues in Mental Health
 - Historical context of mental health
 - The Medical Model
 - Alternatives to the medical model

Year 13: Term 3 assessment

- Timed essay/question

Sociology (A-level)

Year 12: Term 1 content

- Induction: Institutions and Sociological approaches (Up to half term)
- 7192 Paper 1 Education: Topics 1 and 2 Class differences (External and Internal) / Topic 4 Gender
- 7192 Paper 2 Topics in Sociology/Families and Households: Topic 1 Couples / Topic 2 Childhood

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 2 content

- 7192 Paper 1 Education: Topic 3 Ethnicity / Topic 5 Role of Education in Society / Topic 6 Policy and Inequality
- 7192 Paper 2: Topics in sociology/Families and Households: Topic 3 Theories of the Family / Topic 4 Demography / Topic 5 Changing Family Patterns

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 12: Term 3 content

- 7192 Paper 1 Education: Theory and Methods: Choosing / Context / Experiments / Questionnaires interviews / Participant Observation / Secondary sources / Assessment and revision
- 7192 Paper 2: Topics in sociology/Families and Households: Topic 6 Family Diversity / Topic 7 Families and Social Policy

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 1 content

- 7192 Paper 2 Topics in sociology/Media: Topic 5 Media and representation of gender, sexuality and disability / Topic 2 Media ownership and control / Topic 3 Globalisation and popular culture
- Mock PPEs
- 7192 Paper 3 Crime and deviance with Theory and Methods: Topic 5 Functionalism / Topic 1 Functionalism and Subcultural Theories / Topic 3 Class Power and Crime / Topic 6 Marxism / Topic 8 Action Theories / Topic 2 Interactionism and Labelling theory
- Mock PPEs

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 2 content

- 7192 Paper 2 Topics in sociology/Media: Topic 6 media representation of age class and ethnicity / Topic 4 News selection / Topic 7 Content and audiences
- 7192 Paper 3 Crime and deviance with Theory and Methods: Topic 7 Feminist Theories / Topic 5 Gender, Crime and Justice / Topic 4 Realist theories / Topic 10 Social policy / Topic 6 Ethnicity and Crime

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Year 13: Term 3 content

- 7192 Paper 2 Topics in sociology/Media: Topic 1 New media Assessment
- 7192 Paper 3 Crime and deviance with Theory and Methods: Topics 1 and 2 Quantitative/Qualitative methods / Topic 3 Sociology and Science / Topic 9 Modernity and postmodernity / Topic 7 Crime and Media / Topic 8 Globalisation and Green crime
- Revision

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice
- Timed essay/question

Spanish (A-level)

Year 12: Term 1 content

Los valores tradicionales y modernos

- Los cambios en la familia
- Actitudes hacia el matrimonio/el divorcio
- La influencia de la Iglesia Católica

La influencia de los ídolos

- Cantantes y músicos
- Estrellas de televisión y cine
- Modelos

Year 12: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 12: Term 2 content

El ciberespacio

- La influencia de internet
- Las redes sociales: beneficios y peligros
- Los móviles inteligentes en nuestra sociedad

La identidad regional en España

- Tradiciones y costumbres
- La gastronomía
- Las lenguas

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 12: Term 3 content

La igualdad de los sexos

- La mujer en el mercado laboral
- El machismo y el feminismo
- Los derechos de los gays y las personas transgénero

El patrimonio cultural

- Sitios turísticos y civilizaciones prehispanicas: Machu Picchu, la Alhambra, etc
- Arte y arquitectura
- El patrimonio musical y su diversidad

Year 12: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 13: Term 1 content

La inmigración

- Los beneficios y los aspectos negativos
- La inmigración en el mundo hispánico
- Los indocumentados - problemas

Jóvenes de hoy, ciudadanos del mañana

- Los jóvenes y su actitud hacia la política : activismo o apatía
- El paro entre los jóvenes
- Su sociedad ideal

Year 13: Term 1 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 13: Term 2 content

El racismo

- Las actitudes racistas y xenófobas
- Las medidas contra el racismo
- La legislación anti-racista

Monarquías y dictaduras

- La dictadura de Franco
- La evolución de la monarquía en España
- Dictadores latinoamericanos

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 13: Term 3 content

La convivencia

- La convivencia de culturas
- La educación
- Las religiones

Movimientos populares

- La efectividad de las manifestaciones y las huelgas
- El poder de los sindicatos
- Ejemplos de protestas sociales

Year 13: Term 3 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

BTEC Business Extended Certificate (Worth 1 A-Level)

Please note that an expectation of this course is that students bring their own device (e.g. a laptop or a tablet with a keyboard). If there are any issues with obtaining a device, then please speak to the Subject Leader or the PPL.

Year 12: Term 1 content

- **Unit 3 - Personal and Business Finance (Exam)**
- 2 hour paper-based exam in January
 - What is money, different ways to pay and different accounts, financial institutions.
 - Purposes of accounting, expenditure and income, break-even and cash flow.
 - The statement of comprehensive income and statement of financial position and ratio analysis.
 - See the full spec [here](#)

Year 12: Term 1 assessment

- Examination in January
- Knowledge quizzing/retrieval practice
- Timed essay/questions

Year 12: Term 2 content

- **Unit 8 - Recruitment and selection (Coursework)**
- Assignments 8.1 and 8.2**
- How businesses recruit for success.
 - Applying for a job and evaluating performance.
 - See the full spec [here](#)

Year 12: Term 2 assessment

- Formal coursework assignment
- Mock interview assessment

Year 12: Term 3 content

- **Unit 1 - Exploring Business (Coursework)**
- Assignment 1.3**
- Innovation in Business
 - See the full spec [here](#)

Year 12: Term 3 assessment

- Formal coursework assignment
- Presentation (to an audience)

Year 13: Term 1 content

- **Unit 2 - Developing a Marketing Campaign (Exam)**
- 3 hour computer-based write up in January.
 - Objectives in marketing, the marketing mix, internal and external factors affecting marketing including SWOT and PESTLE.
 - Developing a full promotional campaign.
 - See the full spec [here](#)

Year 13: Term 1 assessment

- Examination in January
- Knowledge quizzing/retrieval practice
- Practise controlled assessment

Year 13: Term 2 content

- **Unit 1 - Exploring Business (Coursework)**
- Assignment 1.1 and 1.2**
- How the structure and operation of a business affects its success.
 - Internal and external factors affecting business success including SWOT, PESTLE, supply and demand.
 - Evaluating the success of businesses
 - See the full spec [here](#)

Year 13: Term 2 assessment

- Formal coursework assignment
- Knowledge quizzing/retrieval practice

Year 13: Term 3 content

- **Unit 1 - Exploring Business (Coursework)**
- Completing any Assignment 1.1 or 1.2 resubmissions.
- See the full spec [here](#)

Year 13: Term 3 assessment

- Formal coursework assignment

BTEC Business Diploma (Worth 2 A-Levels)

Please note that an expectation of this course is that students bring their own device (e.g. a laptop or a tablet with a keyboard). If there are any issues with obtaining a device, then please speak to the Subject Leader or the PPL.

Year 12: Term 1 content

- **Unit 4 - Managing an event (Coursework)**
 - Skills and qualities of an event manager.
 - Developing ideas for and putting on an event.
 - See the full spec [here](#)
- **Unit 6 - Principles of Management in Business (Exam)**
 - Leadership and management
 - Human resource management and motivation
 - Productivity
 - See the full spec [here](#)

Year 12: Term 1 assessment

- Examination in May (Unit 6) and coursework (Unit 4)
- Knowledge quizzing/retrieval practice
- Timed essay/questions

Year 12: Term 2 content

- **Unit 4 - Managing an event (Coursework)**
 - Evaluation of the event and own performance in putting on the event
 - See the full spec [here](#)
- **Unit 6 - Principles of Management in Business (Exam)**
 - Training and development
 - Impact of change management, quality
 - See the full spec [here](#)

Year 12: Term 2 assessment

- Examination in May (Unit 6)
- Units 4 - Formal coursework assignment
- Practise controlled assessment

Year 12: Term 3 content

- **Unit 4 - Managing an event (Coursework)**
 - Evaluation of the event and own performance in putting on the event
 - See the full spec [here](#)

Year 12: Term 3 assessment

- Formal coursework assignments

Year 13: Term 1 content

- **Unit 5 - International Business (Coursework)**

Assignment 5.2

- Why businesses operate in global markets and the support available.
- Financing international business.
- Features of globalisation and trading blocs.
- See the full spec [here](#)

- **Unit 19: Pitching for a New Business (Coursework)**

Task 1

- Exploration of ideas for a micro-business start-up

Year 13: Term 2 content

- **Unit 5 - International Business (Coursework)**

Assignment 5.3

- External factors affecting international business, PESTLE and SWOT analysis.
- Support systems to enable international trade.
- Cultural differences affecting international business.
- How businesses adapt for international markets.
- See the full spec [here](#)

- **Unit 19: Pitching for a New Business (Coursework)**

Task 2

- Market analysis and planning
- Legal aspects
- Financial aspects
- Evaluation

Year 13: Term 3 content

- **Unit 5 - International Business (Coursework)**

- Resubmission for Assignment 5.3
- See the full spec [here](#)

- **Unit 19: Pitching for a New Business (Coursework)**

Task 3

- Documents and materials for **pitch to audience**
- Professional presentation skills **demonstrated in the pitch**

- Models for business opportunities
- Factors to be considered when setting up a microbusiness

Year 13: Term 1 assessment

- Formal coursework assignment

Year 13: Term 2 assessment

- Formal coursework assignment

- Review and evaluation of the pitch

Year 13: Term 3 assessment

- Formal coursework assignment

Criminology (WJEC DIPLOMA)

Year 12: Term 1 content

- Unit 1 Changing awareness of crime

Year 12: Term 1 assessment

- Formal coursework assignment

Year 12: Term 2 content

- Unit 2 Criminological theories

Year 12: Term 2 assessment

- Essay/exam Q assignment

Year 12: Term 3 content

- Unit 2 criminological theories
- Unit 3 Crime scene to courtroom

Year 12: Term 3 assessment

- Essay/exam Q assignment

Year 13: Term 1 content

- Unit 3 Crime scene to courtroom

Year 13: Term 1 assessment

- Formal coursework assignment

Year 13: Term 2 content

- Unit 4 Crime and punishment

Year 13: Term 2 assessment

- Essay/exam Q assignment

Year 13: Term 3 content

- Unit 4 Crime and punishment

Year 13: Term 3 assessment

- Essay/exam Q assignment

Digital Music Production (BTEC)

Year 12: Term 1 content

- Unit 8: Synthesis and Sampling
- Unit 13: Mixing and Mastering Techniques

Year 12: Term 1 assessment

- Formal coursework assignment

Year 12: Term 2 content

- Unit 8: Synthesis and Sampling
- Unit 13: Mixing and Mastering Techniques
- Unit 2: Music and Sound for Media

Year 12: Term 2 assessment

- Formal coursework assignment

Year 12: Term 3 content

- Unit 13: Mixing and Mastering Techniques
- Unit 2: Music and Sound for Media

Year 12: Term 3 assessment

- Formal coursework assignment

Year 13: Term 1 content

- Unit 16: Commercial Music Production
- Unit 6: DAW Production

Year 13: Term 1 assessment

- Practice paper
- Formal coursework assignment

Year 13: Term 2 content

- Unit 16: Commercial Music Production
- Unit 6: DAW Production

Year 13: Term 2 assessment

- Practice paper
- Formal coursework assignment

Year 13: Term 3 content

- Unit 16: Commercial Music Production

Year 13: Term 3 assessment

- Formal coursework assignment
- DAW Production exam

Music Performance (BTEC)

Year 12: Term 1 content

Ensemble Performance
Free choice: Solo Performance or Composition

Year 12: Term 1 assessment

- Formal coursework assignment

Year 12: Term 2 content

Ensemble Performance
Free choice: Solo Performance or Composition

Year 12: Term 2 assessment

- Formal coursework assignment

Year 12: Term 3 content

Ensemble Performance
Free choice: Solo Performance or Composition

Year 12: Term 3 assessment

- Formal coursework assignment

Year 13: Term 1 content

- Music Theory in Practice
- Professional Practice in the Music Industry

Year 13: Term 1 assessment

- Formal coursework assignment

Year 13: Term 2 content

- Music Theory in Practice
- Professional Practice in the Music Industry

Year 13: Term 2 assessment

- Formal coursework assignment

Year 13: Term 3 content

- Music Theory in Practice
- Professional Practice in the Music Industry

Year 13: Term 3 assessment

- Formal coursework assignment
- Exam

Health & Social Care (BTEC)

Year 12: Term 1 content

Extended Certificate (Single)

Unit 1 Human Lifespan Development

Exam in January

Learning Aims

A: Human Growth and Development through the Life Stages

B: Factors affecting Human Growth and Development

C: The Effects of Aging

Diploma (Double)

Unit 1 (as described above) **and**

Unit 7 Principles of Safe Practice in Health and Social Care

Coursework Assignment

Learning Aims

A: Evaluate the significance of a duty of care and complaints procedures, in promoting safe practice in health and social care settings

B: Justify procedures for responding to concerns about abuse and neglect in health and social care settings

C: Investigate the influence of health and safety legislation and policies in health and social care settings

Year 12: Term 1 assessment

- Unit 1: Quizzing/retrieval practice and timed past paper practice (PPE mocks)
- Unit 7: Formal Coursework assignment

Year 12: Term 2 content

Extended Certificate (Single)

Unit 5: Meeting Individual Care and Support Need

Coursework Assignment

Learning Aims

A: Examine principles, values and skills which underpin meeting the care and support needs of individuals

B: Examine the ethical issues involved when providing care and support to meet individual needs

Diploma (Double)

Unit 5 (as described above) **and**

Unit 7: Principles of Safe Practice in Health and Social Care

Coursework Assignment

Learning aims

D: Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings

Unit 14: Physiological Disorders and their Care

Learning Aims

A: Investigate the causes and effects of physiological disorders

Year 12: Term 2 assessment

- Unit 1: Formal Exam (January)
- Unit 5: Formal coursework assignment
- Unit 7: Formal Coursework assignment (completion)
- Unit 14: Formal coursework assignment

Year 12: Term 3 content

Extended Certificate (Single)

Unit 5: Meeting Individual Care and Support Needs

Coursework Assignment

Learning Aims

C. Investigate the principles behind enabling individuals with care and support needs to overcome challenges

D. Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs

Diploma (Double)

Unit 5 (as described above) **and**

Unit 14: Physiological Disorders and their Care

Learning Aims

B: Examine the investigation and diagnosis of physiological disorders

C: Examine treatment and support for service users with physiological disorders

D: Develop a treatment plan for service users with physiological disorders to meet their needs

Year 12: Term 3 assessment

- Unit 5: Formal coursework assignment (completion)
- Unit 14: Formal coursework assignments (completion)

Year 13: Term 1 content

Extended Certificate (Single)

Unit 2 Working in Health and Social Care

(Exam in January)

Learning Aims

A: The Roles and Responsibilities of people who work in Health and Social Care

B: The Roles of Organisations in Health and Social Care

C: Working with People with Specific Needs in the Health and Social Care Sector

Diploma (Double)

Unit 2 (as described above) **and**

Unit 4: Enquiries into Current Research in Health and Social Care

(Exam in January)

Learning Aims

A: Explore the types of issues where research is carried out in the health and social care sector

B: Research methods used in Health and Social Care

C: Carry out and review relevant secondary research into a contemporary health and social care issue

Year 13: Term 1 assessment

- Unit 2: Quizzing/retrieval practice and timed past paper practice (PPE mocks)
- Unit 4: Exam paper practise with released materials

Year 13: Term 2 content

Extended Certificate (Single)

Unit 12: Supporting Individuals with Additional Needs

Coursework Assignment

Learning Aims

A: Examine reasons why individuals may experience additional needs

B: Examine how to overcome the challenges to daily living faced by people with additional needs

Diploma (Double)

Unit 12 (as described above) **and**

Unit 8: Promoting Public Health

Coursework Assignment

Learning Aims

A: Evaluate the use of strategies, and monitoring of Public Health, in developing public health policy and how this improves public health

B: Assess the factors affecting health and the impact of addressing these factors in improving public health

C: Justify the approaches used to prevent disease in a selected health promotion campaign.

Year 13: Term 2 assessment

- Unit 2: Formal Exam (January)
- Unit 4: Formal Exam (January)
- Unit 12: Formal Coursework assignment (completion)
- Unit 8: Formal coursework assignment

Year 13: Term 3 content

Extended Certificate (Single)

Unit 12: Supporting Individuals with Additional Needs

Coursework Assignment

Learning Aims

C: Investigate current practice with respect to provision for individuals with additional needs

Coursework resubmissions and prep for June exam retakes Units 1 and/or Unit 2 if necessary

Diploma (Double)

Unit 12 and resubmission/retakes (as described above) **and**

Unit 8: Promoting Public Health

Coursework Assignment

Learning Aims

D: Evaluate the success of a selected public health campaign in encouraging behaviour change.

Year 13: Term 3 assessment

- Formal coursework assignment
- Exam retakes (if required): revision/quizzing/retrieval practice and timed past paper practice
- Resubmissions of coursework

IT (BTEC)

Year 12: Term 1 content

- Unit 3 Social Media
Coursework Sept - Jan
A - Social Media report to local business
B/C - Social Media campaign create launch and run

Year 12: Term 1 assessment

- Formal coursework assignment

Year 12: Term 2 content

- Unit 1 Information Systems
Exam Feb - June
A - Digital devices in IT systems
B - Transmitting data
C - Operating online
D - Protecting data and information
E - Impact of IT systems
F - Issues

Year 12: Term 2 assessment

- Essay/exam Q assignment

Year 12: Term 3 content

- Unit 1 Information Systems
Exam Feb - June
A - Digital devices in IT systems
B - Transmitting data
C - Operating online
D - Protecting data and information
E - Impact of IT systems
F - Issues

Year 12: Term 3 assessment

- Formal coursework assignment
- External Examination

Year 13: Term 1 content

- Unit 2 Creating Systems to Manage Information
A - Normalisation and build
B - Validation
C - Queries and Reports
D - Testing
E - Forms
F - Evaluation

Year 13: Term 1 assessment

- Essay/exam Q assignment

Year 13: Term 2 content

- Unit 2 Creating Systems to Manage Information Jan - Feb
A - Normalisation and build
B - Validation
C - Queries and Reports
D - Testing
E - Forms
F - Evaluation
- Unit 5 Data Modelling Feb - June
A - Investigate data modelling and how it can be used in the decision-making process
B - Design a data model to meet client requirements
C - Develop a data model to meet client requirements

Year 13: Term 2 assessment

- Essay/exam Q assignment
- Formal coursework assignment

Year 13: Term 3 content

- Unit 5 Data Modelling Feb - June
A - Investigate data modelling and how it can be used in the decision-making process
B - Design a data model to meet client requirements
C - Develop a data model to meet client requirements

Year 13: Term 3 assessment

- Formal coursework assignment

Law (Applied Law) (BTEC)

Year 12: Term 1 content

- Unit 2: Intro to Investigating Aspects of Law and the Legal System (*Internal Assessment*)
- Unit 1: Dispute Solving in Civil Law (*External Assessment*)

Year 12: Term 1 assessment

- Unit 1: Dispute Solving in Civil Law (*External Assessment*)

Year 12: Term 2 content

- Unit 1: Dispute Solving in Civil Law (*External Assessment*)
- Unit 2: Intro to Investigating Aspects of Law and the Legal System (*Internal Assessment*)

Year 12: Term 2 assessment

- Unit 1: Dispute Solving in Civil Law (*External Assessment*)
January
- Unit 2: Formal coursework assignment Tasks AB

Year 12: Term 3 content

- Unit 2: Investigating Aspects of Law and the Legal System (*Internal Assessment*)

Year 12: Term 3 assessment

- Unit 1 Exam (Resit opportunity)
- Unit 2: Formal coursework assignment Task CD

Year 13: Term 1 content

- Unit 3: Applying the Law (*External Assessment*)

Year 13: Term 1 assessment

- Unit 3: External assessment (pre-release paper)

Year 13: Term 2 content

- Unit 7: Aspects of Tort (*Internal Assessment*)
- Unit 3: Applying the Law (*External Assessment*)
January

Year 13: Term 2 assessment

- Unit 7: Formal coursework assignment

Year 13: Term 3 content

- Unit 7: Aspects of Tort (*Internal Assessment*)

Year 13: Term 3 assessment

- Unit 7: Formal coursework assignment
- Unit 3 Exam (Resit opportunity)

Applied Science (BTEC)

Year 12: Term 1 content

Extended Certificate

- Unit 1:
Biology - cell theory
Chemistry - atomic theory and bonding
Physics - waves

Diploma

- Unit 5:
Physics - thermal physics
- Unit 23:
Forensics - gathering evidence

Year 12: Term 1 assessment

Extended Certificate

- Unit 1: External Exam

Diploma

- Assessed Coursework - Forensics

Year 12: Term 2 content

Extended Certificate

- Unit 2:
Biology - chromatography lab project
Chemistry - titration lab project

Diploma

- Unit 5:
Chemistry - inorganic, organic and physical
- Unit 23:
Forensics - simulated crime scene

Year 12: Term 2 assessment

Extended Certificate

- Assessed Coursework - lab reports

Diploma

- Assessed Coursework - Forensics

Year 12: Term 3 content

Extended Certificate

- Unit 2:
Physics - calorimetry lab project
Science - skills review project

Diploma

- Unit 5:
Biology - organs
- Unit 23:
Forensics - analysing evidence

Year 12: Term 3 assessment

Extended Certificate

- Assessed Coursework - lab reports

Diploma

- Assessed Coursework - Forensics
- Unit 5: External Exam

Year 13: Term 1 content

Extended Certificate

- Unit 3:
Biology - enzymes and ecology
Chemistry - diffusion and combustion
Physics - electrical circuits
Science - Planning, analysis and evaluation of experiments

Diploma

- Unit 4:
Chemistry - making organic compounds
Science - Health and Safety and information storage

Year 13: Term 1 assessment

Extended Certificate

- Unit 3: External Exam

Diploma

- Assessed Coursework

Year 13: Term 2 content

Extended Certificate

- Unit 8:
Biology - musculoskeletal system and digestive system projects

Diploma

- Unit 6:
Science - Investigative Project (students choose topic for project)

Year 13: Term 2 assessment

Extended Certificate

- Assessed Coursework - project reports

Diploma

- Assessed Coursework - Project

Year 13: Term 3 content

Extended Certificate

- Unit 8:
Biology - lymphatic system project

Diploma

- Unit 6:
Science - Investigative Project (students choose topic for project)

Year 13: Term 3 assessment

Extended Certificate

- Assessed Coursework - project reports

Diploma

- Assessed Coursework - Project

Sport (BTEC)

Year 12: Term 1 content

Extended Certificate (Single) & Diploma (Double) students:

- Unit 1: Anatomy and Physiology
 - Muscular System
 - Respiratory System
 - CV System
- Unit 7: Practical Sports Performance
A: Examine National Governing Body rules/laws and regulations for selected sports competitions.

Diploma (Double) students:

- Unit 4: Sports Leadership
A: Understand the Roles, Qualities and Characteristics of an effective sports leader.
- Unit 4: Sports Leadership
B: Examine the importance of psychological factors and their link with effective leadership.
- Unit 22: Investigating Business in Sport and the Active Leisure Industry
 - Business operations and models
 - Human Resources
 - Marketing and Finance

Year 12: Term 1 assessment

- Unit 7: Assignment 1
- Unit 4: Assignment 1
- Unit 4: Assignment 2

Year 12: Term 2 content

Extended Certificate (Single) & Diploma (Double) students:

- Unit 1: Anatomy and Physiology
 - Energy Systems
 - Revision Skeletal
 - Revision Muscular
- Unit 7: Practical Sports Performance
B: Examine the skills, techniques and tactics required to perform in selected sports.

Diploma (Double) students:

- Unit 4: Sports Leadership
C: Explore an effective leadership style when leading a team during sport and exercise activities.
- Unit 22: Investigating Business in Sport and the Active Leisure Industry
 - Trends
 - Exam Preparation
 - Past papers

Year 12: Term 2 assessment

- Unit 1: PPE (March)
- Unit 7: Assignment 2
- Unit 22: PPE (March)
- Unit 4: Assignment 3

Year 12: Term 3 content

Extended Certificate (Single) & Diploma (Double) students:

- Unit 1: Anatomy and Physiology
 - Revision Respiratory
 - Exam
- Unit 7: Practical Sports Performance
D: Reflect on own practical performance using selected assessment methods.

Diploma (Double) students:

- Unit 10: Sport Event Organisation
A: Investigate how different types of sports events are planned and delivered.
- Unit 10: Sport Event Organisation
B: Develop a proposal for a sports event for implementation approval.
- Unit 22: Investigating Business in Sport and the Active Leisure Industry
 - Revision
 - Exam

Year 12: Term 3 assessment

- Unit 1: Exam (May)
- Unit 7: Assignment 3
- Unit 22: Exam (May)
- Unit 10: Assignment 1
- Unit 10: Assignment 2

Year 13: Term 1 content

Extended Certificate (Single) & Diploma (Double) students:

- Unit 2: Fitness training and Programming for Health, Sport and Well-being
 - Lifestyle factors and screening processes
 - Nutritional needs and COF
 - Training methods designing programmes and PPE
 - Exam preparation
- Unit 3: Professional development in the Sports Industry
 - A: Understand the career and job opportunities in the sports industry.
 - B: Explore own skills using a skills audit to inform a career development action plan.

Diploma (Double) students:

- Unit 10: Sport Event Organisation
 - C: Undertake the planning, promotion and delivery of a sports event.
- Unit 23: Skill Acquisition in Sport
 - A: Investigate the nature of skilled performance.
 - B: Examine ways that sport performers process information for skilled performance.
- Unit 5: Application of Fitness testing
 - A: Understand the Principles of fitness testing.

Year 13: Term 1 assessment

- Unit 2: PPE (Nov)
- Unit 3: Assignment 1
- Unit 5: Assignment 1
- Unit 23: Assignment 1
- Unit 10: Assignment 3

Year 13: Term 2 content

Extended Certificate (Single) & Diploma (Double) students:

- Unit 2: Fitness training and Programming for Health, Sport and Well-being
 - Exam
 - Supervised study
 - Results, going through correct answers and mistakes
- Unit 3: Professional development in the Sports Industry
 - C: Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway.

Diploma (Double) students:

- Unit 23: Skill Acquisition in Sport
 - C: Explore theories of teaching and learning in sport
- Unit 5: Application of Fitness testing
 - B: Explore fitness tests for different components of fitness.
- Unit 10: Sport Event Organisation.
 - D: Review the planning, promotion and delivery of a sports event and reflect on your own performance.

Year 13: Term 2 assessment

- Unit 2: Exam (Jan)
- Unit 3: Assignment 2
- Unit 5: Assignment 2
- Unit 23: Assignment 2
- Unit 10: Assignment 4

Year 13: Term 3 content

Extended Certificate (Single) & Diploma (Double) students:

- Unit 2: Fitness training and Programming for Health, Sport and Well-being
 - Recap over teaching points
 - Re-takes or completing other coursework
- Unit 3: Professional development in the Sports Industry
 - D: Reflect on the recruitment and selection process and your individual performance.

Diploma (Double) students:

- Unit 23: Skill Acquisition in Sport
 - D: Carry out teaching and learning strategies for sports skills.
- Unit 5: Application of Fitness testing
 - C: Undertake evaluation and feedback of fitness test results.

Year 13: Term 3 assessment

- Unit 2: Exam resit (May)
- Unit 3: Assignment 3
- Unit 5: Assignment 3
- Unit 23: Assignment 3

Sport Extended Diploma – Outdoor Education (BTEC)

Year 12: Term 1 content

- A - Careers
A: Examine the organisation of the sport and active leisure industry and its provision in the UK.
- B - Health
A: Examine the importance of physical activity and sport.
- C4 - Skills
A: Examine the development of the outdoor sector and associated outdoor activities.
- 24 - H&S
A: Explore the key factors that influence health and safety in outdoor activities.
- 25 - Provision
A: Examine a variety of equipment and facilities used in outdoor activities delivery.
- 25 - Provision
B: Explore how equipment and facilities are continuously developing and improving in the outdoor sector.

Year 12: Term 1 assessment

- A – Careers: Assignment 1
- B – Health: Assignment 1
- C4 – Skills: Assignment 1
- 24 - H&S: Assignment 1
- 25 – Provision: Assignment 1

Year 12: Term 2 content

- A - Careers
B: Investigate careers in the sport and active leisure industry.
- B - Health
B: Investigate the importance of physical health.
C: Explore mental health and social wellbeing.
- C4 - Skills
B: Examine the factors that affect personal skills development in outdoor activities.
- 24 - H&S
B: Investigate how to maintain safety and quality when delivering outdoor activities.
- 25 – Provision
C: Carry out procedures designed to check, test and maintain equipment used for outdoor activities.
- 27: Expeditions:
Plan and take part in one day Mountain Bike expedition

Year 12: Term 2 assessment

- A – Careers: Assignment 2
- B – Health: Assignment 2
- C4 – Skills: Assignment 2
- 24 - H&S: Assignment 2
- 25 – Provision: Assignment 2 & 3
- 27 - Expedition: Assignment 2

Year 12: Term 3 content

- A – Careers
C: Explore recruitment processes for a job role in the sport and active leisure industry.
D: Reflect on own performance in the recruitment process to prepare for a career in the sport and active leisure industry.
- B – Health
D: Undertake health and wellbeing screening and provide feedback to improve health status.
- C4 – Skills
C: Develop personal skills and techniques in outdoor activities through practical participation.
D: Create a personal development plan for individual skills and techniques acquisition.
- 24 - H&S
C: Carry out risk assessments and session planning in preparation for participation in outdoor activities.
- 27 - Expedition
A: Examine different types of outdoor activity expeditions.
B: Plan expeditions for different activities to meet set objectives.
- 27: Expeditions:
Plan and take part in a two day walking expedition in Ashdown Forest.

Year 12: Term 3 assessment

- A – Careers: Assignment 3
- B – Health: Assignment 3
- C4 – Skills: Assignment 3
- 24 - H&S: Assignment 3
- 27 – Expedition: Assignments 1 & 2

Year 13: Term 1 content

- D4 - Leadership
B: Plan outdoor activity sessions for participants to achieve required outcomes.
C: Lead outdoor activity sessions to achieve required outcomes
D: Reflect on own personal delivery and leadership skills in practices in outdoor activity sessions to inform professional development of practices.
- E - Research project
A: Propose a research project in sport.
- 2 - Self-employment
A: Explore self-employment within the sports, fitness and outdoor activities industry.
- 14 - Events
A: Explore considerations of sport and physical activity events.
- 26 - Impacts
A: Explore the impact of outdoor activities on the environment and its sustainability.
- 27 - Expedition
C: Undertake expeditions for different activities to meet set objectives.

Year 13: Term 1 assessment

- D4 – Leadership: Assignment 2 & 3
- E - Research project: Assignment 1
- 2 - Self-employment: Assignment 1
- 14 – Events: Assignment 1
- 26 – Impacts: Assignment 1
- 27 – Expedition: Assignment 2

Year 13: Term 2 content

- D4 - Leadership
A: Examine skills and behaviours needed for effective, inclusive leadership to deliver outdoor activity sessions.
- E - Research project
B: Apply investigation skills for a research project in sport
- 2 - Self-employment
B: Design a strategy for self-employment in the sports, fitness and outdoor activities industry.
- 14 – Events
B: Plan and promote a sport or physical activity event.
- 26 - Impacts
B: Examine organisations and legislation relating to the outdoor sector use of the environment.

Year 13: Term 2 assessment

- D4 – Leadership: Assignment 1 & 2
- E - Research project: Assignment 2
- 2 - Self-employment: Assignment 2
- 14 – Events: Assignment 2
- 26 – Impacts: Assignment 2

Year 13: Term 3 content

- D4 – Leadership
A: Examine skills and behaviours needed for effective, inclusive leadership to deliver outdoor activity sessions.
- E - Research project
C: Draw conclusions from a research project in sport.
- 2 - Self-employment
C: Present and review the feasibility of the self-employment strategy.
- 14 – Events
C: Deliver a planned sport or physical activity event.
- 26 – Impacts
C: Undertake an environmental sustainability project to meet set aims and objectives.

Year 13: Term 3 assessment

- D4 – Leadership: Assignment 1
- E - Research project: Assignment 3
- 2 - Self-employment: Assignment 3
- 14 – Events: Assignment 3
- 26 – Impacts: Assignment 3

Travel & Tourism (BTEC)

Year 12: Term 1 content

- Unit 1 Exam - The World of Travel and Tourism:
 - Types of Travel and Tourism
 - Ownership and Aims
 - Key sectors and Interrelationships in T&T
 - Employment in T&T
 - Factors affecting the T&T industry

Year 12: Term 1 assessment

- Exam questions
- Knowledge quizzing/retrieval practice
- Timed questions including a mock exam

Year 12: Term 2 content

- Unit 9 Visitor Attractions
 - Learning Aim A: Exploring the appeal of different visitor attractions, their funding and how they contribute to the economy
- Unit 3 Principles of Marketing in Travel and Tourism
 - Learning Aim A/B: Links between Marketing and Customer Service. How customers are influenced.
 - Learning Aim C: Collect and review primary and secondary market research

Year 12: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Formal coursework assignment

Year 12: Term 3 content

- Unit 9 Visitor Attractions
 - Learning Aim B: Explain how visitor attractions have different products and services to meet the needs of different customers
- Unit 3 Principles of Marketing in Travel and Tourism
 - Learning Aim A/B: Links between Marketing and Customer Service. How customers are influenced.
 - Learning Aim C: Collect and review primary and secondary market research

Year 12: Term 3 assessment

- Knowledge quizzing/retrieval practice
- Presentation
- Formal coursework assignment

Year 13: Term 1 content

- Unit 2 Global Destinations Exam: Geographical awareness
 - Travel options to access Global Destinations
 - Travel Planning
 - Factors affecting the appeal and popularity of different destinations
 - Investigate the skills and processes required to plan an event

Year 13: Term 1 assessment

- Exam questions
- Knowledge quizzing/retrieval practice
- Timed questions including a mock exam

Year 13: Term 2 content

- Unit 3 Principles of Marketing in Travel and Tourism
 - Learning Aim C: Collect and review primary and secondary market research
- Unit 9 Visitor Attractions
 - Learning Aim C: Explain how different attractions respond to competition

Year 13: Term 2 assessment

- Knowledge quizzing/retrieval practice
- Formal coursework assignment

Year 13: Term 3 content

- Unit 3 Principles of Marketing in Travel and Tourism
 - Learning Aim D: Use primary and secondary market research to develop the 4Ps for an organisation
- Unit 9 visitor Attractions
 - Learning Aim C: Explain how different attractions respond to competition

Year 13: Term 3 assessment

- Knowledge quizzing/retrieval practice
- Formal coursework assignment

Digital Production, Design and Development (T-LEVEL)

Year 12: Term 1 content

- Computational thinking - Problem solving
- Digital environments
- Legislation
- Business Context

Year 12: Term 1 assessment

- Exam assignment
- Knowledge quizzing/retrieval practice

Year 12: Term 2 content

- Business context
- Data
- Digital environments
- Security

Year 12: Term 2 assessment

- Essay/exam Q assignment
- Knowledge quizzing/retrieval practice

Year 12: Term 3 content

- Exam
- Employer Set Project
- Work Experience placement

Year 12: Term 3 assessment

- Formal exam x 2
- Formal coursework assignment - ESP

Year 13: Term 1 content

- Be able to analyse a problem to define requirements and acceptance criteria aligned to user needs
- Apply ethical principles and manage risks in line with legal and regulatory requirements when developing software
- Discover, evaluate and apply reliable sources of knowledge

Year 13: Term 1 assessment

- Formal coursework assignment

Year 13: Term 2 content

- Design
- Create solutions in a social and collaborative environment
- Implement a solution using at least two appropriate languages
- Test a software solution
- Change, maintain and support software

Year 13: Term 2 assessment

- Formal coursework assignment

Year 13: Term 3 content

- Completion of Occupational Specialist assessment/coursework assignment.

Year 13: Term 3 assessment

- Formal coursework assignment

PSHE

Year 12: Term 1 content

- Induction
- Gender equality
- Time management
- Healthy Masculinity
- Consent
- Taking care of your mental (& physical) health
- Volunteering
- Independent Study/organisation
- Bank accounts
- Debt, borrowing money & investment
- Rights & responsibilities in the workplace
- Human Rights
- Health & wellbeing

Year 12: Term 2 content

- Re-induction
- Revision tips
- Unifrog launch (Post 18)
- Thinking about University?
- Launch: Work Experience
- Apprenticeships: What are they?
- UCAS exhibition
- Politics and rights
- International Women's Day
- Strikes
- Equality and safety
- Student Union

Year 12: Term 3 content

- Applying for jobs
- CVs
- UCAS: Launch
- UCAS: Personal details
- Personal Statements
- UCAS: Education
- Sexting and Revenge Porn
- Sexual Health
- Radicalisation
- Personal Statements: 1:2:1
- Drop Down Days
- Work Experience Week

Year 13: Term 1 content

- Welcome back
- Gender equality
- Time management
- UCAS
- Consent
- Taking care of your mental (& physical) health (*exams and other pressures*)
- Attendance & UCAS
- Independent Study/organisation
- Bank accounts
- Debt, borrowing money & investment
- Renting & mortgages
- Debt & gambling
- Human Rights
- Health & wellbeing

Year 13: Term 2 content

- Revision tips
- PPE prep
- Topical Debate
- PPE Study leave
- UCAS: Accepting offers
- Apprenticeships: How to apply
- International Women's Day
- Strikes
- Equality and safety
- Student Finance

Year 13: Term 3 content

- Subject Booster sessions