

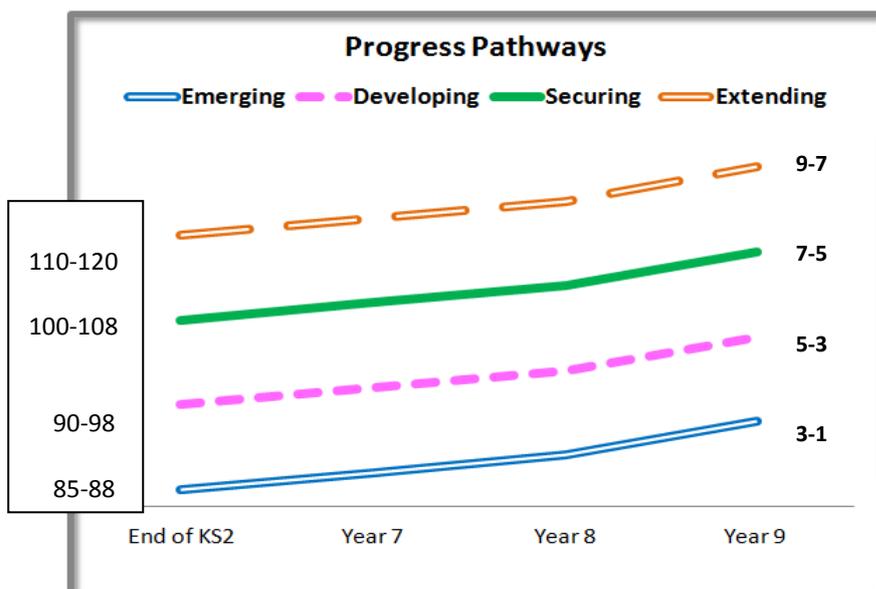
Progress Pathways and Attitude To Learning

Cardinal Newman Catholic School

What is an Entry Pathway?

This is the pathway that follows from the KS2 scores and should end in GCSE grades that represent good progress and grades for that starting point.

Progress Checks. Once a term we make an assessment of each student's current grasp of the knowledge and skills in each subject and report this as their current progress pathway. This is an indication of a long term pathway towards GCSEs in year 11.



Emerging (KS2 level 3 or 85-88 score)	Developing (KS2 Level 4b, 4c or 90-98 score)	Securing (KS2 Level 5c, 4a 100-108 score)	Extending (KS2 Level 5a-5b 110-120 score)
The student can generate limited ideas, communicate and write in a simple form. Remembering relevant details and recalling learning from the past may be hard.. Spending time improving literacy skills and basic numeracy skills is really important	Knowledge and understanding are developing but may not be recalled easily or accurately. The student can generate many ideas, and grasp the basic skills and concepts. Reading and paying attention to writing skills are often important areas to focus on.	The student can link and relate ideas, and has strategies for thinking and reasoning. They are secure in their knowledge, understanding and skills of the subject. They are confident in communicating their understanding to others.	The student can extend and apply ideas and often extends their learning beyond what is expected of them. They often generate their own ideas. They are able to apply their knowledge and skills to other contexts and problems

	Excellent	Good	Requires Improvement	Cause for Concern
Attitude to Learning	Excellent concentration remains on task throughout lessons, learns from mistakes, sees effort as the key to success.	Is keen to do well, applies herself thoroughly in lessons Sees that effort makes a difference, responds well to feedback and challenges.	Shows some interest, can work effectively but lack commitment and /or confidence in improving the quality of the work.	Can struggle to stay on task and is easily distracted.
Classroom effort	Tackles challenging activities with energy and is keen to extend and improve learning.	Motivated, engaged and tries to produce their best work; usually shows interest and enthusiasm about learning.	Generally works steadily but sometimes with low enthusiasm and interest, some learning time is wasted.	Struggles to show commitment to learning in lessons. Wastes a lot of learning time.
Homework Effort	Completes all assignments set to the best of their ability and undertakes independent additional study.	Completes all assignments set to the best of their ability.	Completes most of the assignments set but not to the best of their ability.	Does not complete the assignments that are set.