



# Parent Survey Results 2016-17

## Kirkland Rowell Parent Survey for Cardinal Newman Catholic School.

These survey results measure the levels of satisfaction among parents for a range of criteria, which have been previously identified as being important to the parents of school students, as well as for the core subjects, taught at the school. The survey results also measure performance with regard to overall satisfaction and improvement.

### Summary of results for this survey

- 420 completed parent questionnaires were returned
- Parents gave a very good overall performance score
- Parents are most happy with Developing moral values, Choice of subjects and School facilities
- Parents' top priorities for improvement are Teaching quality, Developing potential and Developing confidence

### Overall Parental Satisfaction

#### **School's Performance**

Of the parents whose children were not in their first year at the school 49% said the school had improved over the last year and 5% thought that the school's performance was worse

#### **Has the school lived up to your expectations?**

Of the parents of new students, 22% said the school was better than they had expected it to be and 10% felt that the school had not lived up to their expectations. 42% said the school was about what they expected and 26% didn't know

#### **Would you recommend this school to another parent?**

88% of parents said they would recommend this school to another parent  
97% of Year 7 parents said they would recommend this school to another parent

### Parental Priorities – what is important to you?

#### Most important

Teaching quality  
Behaviour for Learning  
Happiness of child  
Developing confidence  
Developing potential

#### Least Important

Careers advice  
Availability of resources  
Social health education  
Truancy control  
Computer access

## **Academic Subjects**

Parents consider delivery of the following academic subjects to be 'outstanding' or 'good': Graphic Products, Resistant Materials, German, Business Studies, Design Technology, French, ICT, Religious Studies, Co-ordinated Science, Food, Music, Geography, PSHE, PE, Mathematics, Biology, Spanish, English, History, Drama and Dance.

## **Non-Academic Areas**

Parents consider delivery of the following non-academic areas to be 'good': Developing moral values, Choice of subjects, School facilities, Community spirit, Exam results, Levels of homework, School security, Social health education, Caring teachers, Truancy control, Happiness of child, Developing confidence, School communication, Control of bullying, Teaching quality, School discipline, Availability of resources, Computer access, Careers advice and Developing potential.

## **Additional Criteria Areas**

Parents consider delivery of the following additional criteria areas to be 'good': Out of school activities and clubs, Treating all students fairly/equally, Encouraging and listening to students' views, Looking after students well, Explaining to parents how to help their child, Encouraging and listening to parents' views, Church/parish links and support, Promoting racial harmony, Handling complaints, Tailoring child's work to their needs and ability, Attitude of non-teaching/support staff, Quality of school management, Ensuring students do their best/make good progress and Celebrating and rewarding achievement.

## **Ofsted Criteria**

### **Quality of teaching, Learning and Assessment**

**SUMMARY GRADE:** Your average parental grade for "Quality of teaching, Learning and Assessment" is **GOOD**.

#### **The Effectiveness of Teaching, Learning and Assessment**

**Strengths:** Mathematics, Community spirit, English

**Areas for Development:** Teaching students with special needs, Written reports, Ensuring students do their best/make good progress

#### **The Accuracy and Impact of Assessment**

**Strengths:** Exam results

**Areas for Development:** Ensuring students do their best/make good progress

### **Personal Development, Behaviour and Welfare**

**SUMMARY GRADE** – Your average parental grade for "Personal Development, Behaviour and Welfare" is **GOOD**.

#### **Pupils' Attitudes to School, Conduct and Behaviour, During and Outside of Lessons**

**Strengths:** PSHE, Community spirit

**Areas for Development:** Promoting racial harmony, Behaviour for learning

### **The Effectiveness of the School's Actions to Prevent and Tackle All Forms of Bullying and Harassment**

**Strengths:** PSHE, Developing moral values, Community spirit

**Areas for Development:** Attitude of non-teaching/support staff, Promoting racial harmony, Behaviour for learning

### **The Effectiveness of the School's Actions to Prevent and Tackle Discriminatory and Derogatory Language**

**Strengths:** PSHE, Developing moral values, Community spirit

**Areas for Development:** Attitude of non-teaching/support staff, Promoting racial harmony, Behaviour for learning

### **Pride in Achievement and Commitment to Learning**

**Strengths:** Developing moral values, Community spirit, Happiness of child

**Areas for Development:** Celebrating and rewarding achievement, Ensuring students do their best/make good progress, Developing potential

### **Self-confidence, Self-awareness and Understanding How to be a Successful Learner**

**Strengths:** Developing confidence, Encouraging and listening to students' views

**Areas for Development:** Teaching students with special needs, Celebrating and rewarding achievement

### **Choices About Next Stages**

**Strengths:** Levels of homework

**Areas for Development:** Celebrating and rewarding achievement

### **Keeping Safe from Abuse, Exploitation and Extremism**

**Strengths:** PSHE, Developing moral values, Community spirit,

**Areas for Development:** Attitude of non-teaching/support staff, Promoting racial harmony, School discipline

### **Keeping Healthy**

**Strengths:** PSHE

**Areas for Development:** Diet

### **Personal Development and Welfare: Personal Development**

**Strengths:** Religious Studies, PSHE, Developing moral values

**Areas for Development:** Developing potential, Careers advice, Promoting racial harmony

## **Outcomes for Pupils**

**SUMMARY GRADE** – Your average parental grade for "Outcomes for Pupils" is **GOOD**.

### **Progress**

**Strengths:** Ratio of parents saying school improving versus declining, Mathematics, English

**Areas for Development:** Teaching students with special needs, Ensuring students do their best/make good progress, Developing potential

### **Achievements of Those Eligible for the Pupil Premium**

**Strengths:** Average of academic subject ratings, English

**Areas for Development:** Developing potential, Tailoring child's work to their needs and ability

### **The Most Able Pupils**

**Strengths:** Developing confidence

**Areas for Development:** Ensuring students do their best/make good progress

### **Disabled Pupils and Those with Special Educational Needs**

**Strengths:** Developing confidence

**Areas for Development:** Teaching students with special needs

## **Effectiveness of Leadership and Management**

**SUMMARY GRADE** – Your average parental grade for "Effectiveness of Leadership and Management" is **GOOD**.

### **Vision and Values**

**Strengths:** Average of academic subject ratings, Developing moral values, Community spirit

**Areas for Development:** Celebrating and rewarding achievement, Ensuring students do their best/make good progress, Developing potential

### **Self-evaluation and Improvement**

**Strengths:** Ratio of parents saying school improving versus declining

**Areas for Development:** Encouraging and listening to parents' views

### **Citizenship**

**Strengths:** Religious Studies, PSHE, Developing moral values

**Areas for Development:** Promoting racial harmony, School discipline, Control of bullying

### **Leadership**

**Strengths:** Average of academic subject ratings, School communication

**Areas for Development:** Quality of school management, Encouraging and listening to parents' views

### **Safeguarding**

**Strengths:** Developing moral values, Community spirit, School security

**Areas for Development:** Quality of school management, Attitude of non-teaching/support staff, Promoting racial harmony

### **Governance**

**Strengths:** School security, School communication

**Areas for Development:** Teaching students with special needs, Quality of school management

## **Spiritual, Moral, Social and Cultural Development**

**SUMMARY GRADE** - Your average parental grade for "Spiritual, Moral, Social and Cultural Development" is **GOOD**.

### **Spiritual Development**

**Strengths:** Religious Studies, Music, Community spirit

**Areas for Development:** Promoting racial harmony, Encouraging and listening to students' views

### **Moral Development**

**Strengths:** Religious Studies, PSHE

**Areas for Development:** School discipline, Social health education

**Social Development**

**Strengths:** PSHE, Developing moral values

**Areas for Development:** Promoting racial harmony, Control of bullying

**Cultural Development**

**Strengths:** Religious Studies, Music, PSHE

**Areas for Development:** Promoting racial harmony

**Overall effectiveness**

**Summary**

Quality of teaching, Learning and Assessment: **GOOD**

Personal Development, Behaviour and Welfare: **GOOD**

Outcomes for Pupils: **GOOD**

Effectiveness of Leadership and Management: **GOOD**

Spiritual, Moral, Social and Cultural Development: **GOOD**