



## Year 10 & 11 Assessment and tracking of Student Progress

Please complete the Ofsted parent view survey <https://parentview.ofsted.gov.uk/> as this is the best way to give us feedback on how well the school is supporting students and families.

- Attendance is tracked live and parents can view their child's attendance through the Firefly parent portal. Analysis of our GCSE grades last year, showed that students whose attendance throughout their school career was between 96% - 100% successfully went on to achieve at least 5 A\*-C/ 9-4 grades including English and mathematics. Clearly excellent attendance throughout Years 10 and 11 is very important.
  - Excellent attendance is 98% and above.
  - Good attendance is 95% to 98%, with 95% being our basic expectation of all students.
  - If a student's attendance is between 90% and 95% it **Requires Improvement**. It will be very difficult for these students to keep up with their work.
  - Cause for Concern is when attendance drops under 90% and falls into the category of 'Persistently Absent'.

Please contact the school by emailing [attendance@cncs.co.uk](mailto:attendance@cncs.co.uk) if there are any issues or you would like advice and be assured that we are very keen to support families to improve attendance at school.

### 2. Assessment and tracking progress in the reformed GCSEs

Teacher's regularly assess through a variety of tasks how well each student is progressing in their knowledge, skills and understanding of the GCSE course. The teacher's predict or forecast what grade the current work could result in at the end of the course. They also report a current working grade which is made up from the precise test and assessment results that have been gathered at the point of each Progress Check.

GCSE grades have moved to the grades 9-1 where 9 is the highest result and 1 is the lowest. Please find below some guidance and explanation of the new reformed GCSEs provided by Ofqual, the regulator of qualifications, examinations and assessments in England.

Teacher's Predicted Outcome	Current Working Grade	GCSE Target Grade
This is the most important information in the report. Using their knowledge of the current work teachers have predicted a possible outcome for each GCSE. This prediction or forecast takes into account all the achievement so far and the student's attitude to learning.	The grades and marks a student has achieved so far on practice papers, tests and mock exams have been used to give an overall grade to show the level reached up to this point.	The target grade represents an ambitious goal for students to work towards. They are set to be higher than the national average and should present a significant challenge to the majority of students. If you would like a more challenging target grade please speak to your subject teacher.

- We also track and report on the student's attitude to learning please see below for the criteria we use. We need to praise and nurture effort and persistence so that students can take on the full challenge of learning and not be put off when they meet significant challenges.

## New GCSE grading structure

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

GCSE, AS and A level reforms in England  
New GCSE grading structure

Reformed GCSEs will be introduced gradually over three years from September 2015. They will be graded from 9 to 1, instead of A\* to G. Students taking GCSEs over this period will therefore receive a mixture of 9 to 1 and A\* to G grades.



Students will not lose out as a result of the changes. We will use a statistical method (known as comparable outcomes) in 2017 so that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above
- the bottom of grade 1 will be aligned with the bottom of grade G
- grade 5 will be awarded to around the top third of students gaining the equivalent of a grade C and bottom third of a grade B. This has been defined as a good pass by the Department for Education.

[pinterest.com/ofqual/postcards](https://www.pinterest.com/ofqual/postcards)

	Excellent	Good	Requires Improvement	Cause for Concern
<b>Attitude to Learning</b>	Excellent concentration, remains on task throughout lessons, learns from mistakes, sees effort as the key to success.	Is keen to do well, applies herself thoroughly in lessons, sees that effort makes a difference, responds well to feedback and challenges.	Shows some interest, can work effectively but lacks commitment and/or confidence in improving the quality of work.	Can struggle to stay on task and is easily distracted.
<b>Classroom Effort</b>	Tackles challenging activities with energy and is keen to extend and improve learning.	Motivated, engaged and tries to produce their best work; usually shows interest and enthusiasm about learning.	Generally works steadily but sometimes with low enthusiasm and interest, some learning time is wasted.	Struggles to show commitment to learning in lessons. Wastes a lot of learning time.
<b>Homework Effort</b>	Completes all assignments set to the best of their ability and undertakes independent additional study.	Completes all assignments set to the best of their ability.	Completes most of the assignments set but not to the best of their ability.	Does not complete the assignments that are set.

See below the criteria for attitude to learning.