



Results and Outcomes for Students 2017

We are extremely proud of the outcomes achieved by our students in the following measures:

Progress 8. Progress for all students is at +0.33 for Progress 8 which means that for two years in a row students have achieved on average a third of a grade better at Cardinal Newman than students with the same starting points nationally. This is in the context of the changes in English and Maths and improved standards nationally. We are most proud of the progress made by the students coming from low prior attainment where the Progress 8 score is at +0.46.

Attainment 8. Our attainment 8 score is 52.52. There is continuous improvement in the numbers of students achieving the Pass grade in English and Maths (old grade C, new grade 4. Figure1.)

There has also been sustained improvement for disadvantaged students tackling the new and more challenging GCSE specifications.

Grade 5+ in English and Mathematics. 56% of students achieved the threshold of Grade 5+ in English and Mathematics. 81% of students achieved Grade 4+ in English and Mathematics. Progress as well as attainment is on an improving trend in English and Mathematics.

Although year on year comparisons cannot be directly drawn due to the new exam specifications, there is an overall improving trend in progress for disadvantaged students in English and Mathematics.

In English the overall Progress 8 score was +0.55 with 73% of disadvantaged students making expected progress which is diminishing the difference between progress for this group and other students nationally. In Mathematics the overall Progress 8 score was +0.33 and 56% of disadvantaged students made at least expected progress.

EBacc. The outcomes for students achieving the EBacc continues to be a strength of the school with 45% achieving the EBacc. (See table 1.) and a Progress 8 score of +0.47 for the EBacc element of Progress 8.

There is continuous improvement in the outcomes and progress made by SEND, EAL and students who started at Cardinal Newman with low prior attainment (see Figure 2)

Figure 1. % Achieving C/grade 4+ in English and Maths

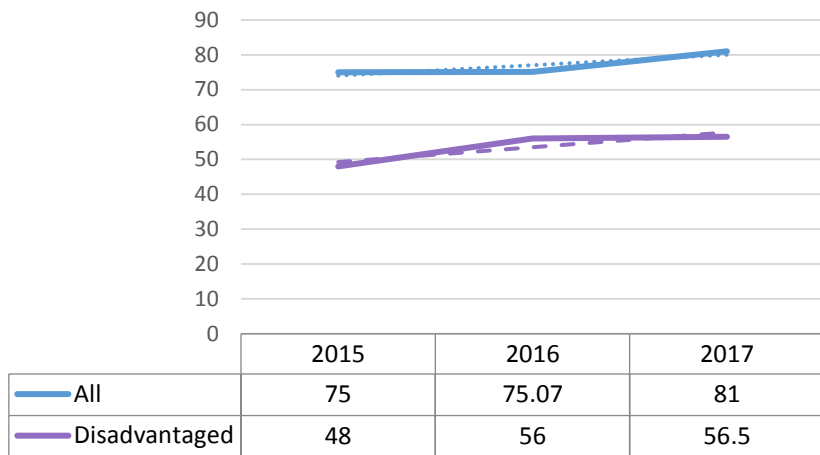
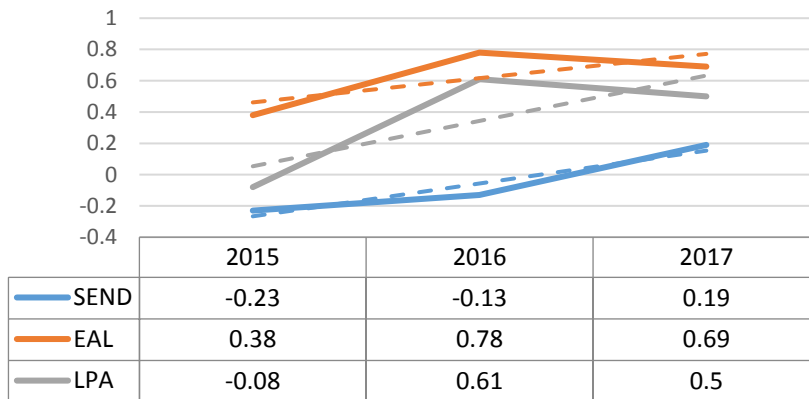


Figure 2 *. Progress 8 Score for SEND, EAL and low prior attainment



The school is very proud of the ever growing numbers of students who are qualifying to take up Level 3 courses in further education with 77% achieving **at least 5 GCSEs at grade C or better, including English and Mathematics (Figure 3).**

Figure 3. % Students qualifying to take up level 3 courses at post 16

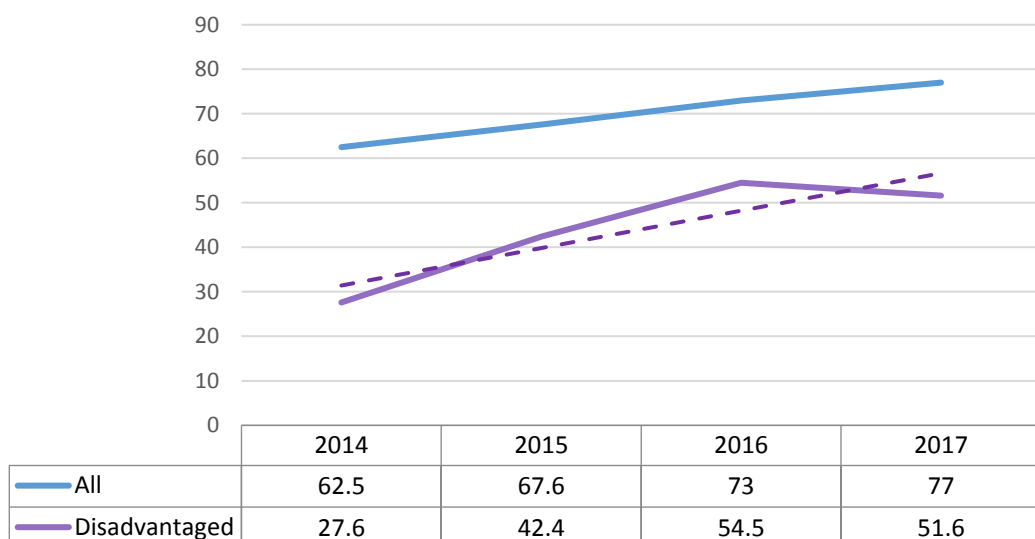


Table 1. The Key measures over the last three years of GCSE results.

| Table 1. Key Measures | 2015 KS2 Average fine Pont score 29.0 | | 2016 28.3 | | 2016 National 28.3 | | 2017 29.0 | | 2017 National 28.4 |
|------------------------------|--|-------|--------------|--------|-----------------------|---------------|--------------|---------------|-----------------------|
| | All | Disad | All | Disad | 2016 All | 2016 Other | 2017 All | 2017 Disad | All |
| Attainment 8 | 55 B- | 43.79 | 55.7 B- | 48.1 | 50.6 | 52.72 | 52.52 | 38.77 | 44.2 |
| Progress 8 | +0.18 | -0.34 | +0.30 | +0.06 | 0.0 | +0.12 | +0.33 | -0.30 | 0.0 |
| Eng & Math at Grade 4 (C) | 75% | 48% | 75.07% | 56% | 62.6% | 70% | 81% | 56.5% | 63.3% |
| Eng & Math at Grade 5+ | | | | | | | 56% | 24.2% | 39.1% |
| % making EP in English | 78.3% | 57% | 81.87% | 85.95% | | | 85% | 73% | |
| % Making EP in Maths | 72.1% | 54 | 79.6% | 56.25% | | | 75% | 56.6% | |
| EBacc | 44.22% | 26.92 | 39% | 22.73% | 24% | 29% | 45% | 14.5% | 23.5% |
| EBacc (E&M grade 5+) | | | | | | | 40% | 13% | 19.5 |