



Parent Survey Results

Key Areas for Development and the Actions we have Taken to Improve

Key Areas for Development	Actions Taken
Ensuring students do their best/make good progress	Our latest GCSE results show that our progress 8 Score is +0.33. This means that our students make more than expected progress. This is as a consequence of the continuing improvement to teaching and learning in the school.
Written reports	Firefly is now used as our main communication tool to track students' progress. Two data checks and one full report are provided for each student annually.
Behaviour for learning	We have a new Behaviour for Learning programme that has been put in place. Over 150,000 positive behaviour points have been awarded since the beginning of term. We have a new same day detention system which is working well.
Celebrating and rewarding achievement	We have regular 'Celebration of Achievement' assemblies for each year group. Communication platforms such as Newman News and social media regularly celebrate collective and individual student success. Our new positive behaviour points are linked to

	rewards such as priority pass for lunch.
Developing potential	Students at this school have great opportunities to achieve their potential not just in academic subjects but in sport, music and drama. Each student has a personal tutor who monitors their progress and supports their development. We have access to lots of special programmes such as the Brilliant Club, Widening participation in higher education, Oxbridge etc.
Careers advice	We have a dedicated Careers Officer and have recently appointed an Enterprise Adviser. Careers advice is available through the PSHE programme and we had a Careers Fair for Years 10, 12 and 13 last July attended by many leading employers.
Encouraging and listening to parents' views	We have a Parent Feedback Group in place to listen to parents' views. We have introduced a new online booking process for Parents' Evening so that Teachers and Parents can utilise their time together more effectively.
Control of bullying	Student Anti-bullying Ambassadors have been put in place and trained by Kidscape to work with form groups. An Anti-bullying co-ordinator role has been introduced. An Anti-bullying room has also been established.
Encouraging and listening to students' views	We have a Student Council for each year group and we have now established a Student Senate who meet with the Headteacher. Students are regularly consulted when we review teaching and learning. We have established an annual Student Survey in addition to our long established Safe and Well Survey.

Teaching students with special needs

Our latest GCSE results show that students with special educational needs make more than expected progress. We have appointed a Deputy SENCO and improved our expertise in dealing with dyslexia through further teacher training.